

## DAVID KILLS GOLIATH

### Scripture:

**I Samuel 16:18, 17:1-58**

**Memory Verse:** Luke 16:10 *Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much.*

### Materials Needed:

Pictures or outfit to do role play  
Picture of sheep grazing  
100-piece puzzle

**Objectives:** As a result of this lesson, I want my students

**To Know:** that when David was keeping his sheep, he protected them by God's strength and enabling from a lion and a bear, and when it came time to protect God's honor and the people of Israel from Goliath, he went confidently by God's strength and enabling to fight and kill Goliath, thereby bringing great praise to God, advantages for his family, and a good name for himself.

**To Realize:** When one is faithful to rely on God in the unseen times, they will be prepared to rely on God for bigger things, thereby bringing great praise to God and a good name for themselves.

**To Respond:** by being faithful to rely on God and act courageously in the small things others don't see and courageously take hold of bigger situations for God's glory.

### Setting Up the Story—

Write on the board, "When am I ever going to need this?" Ask: "How many of you have ever said this about a subject you've had in school?" (discuss which subjects and why they would say that).

I want you to imagine that you were living in Bible times, and instead of going to school, you learned your job based on what your father did for a living. Imagine if your father were a carpenter, then you would learn to be a carpenter. Or if he were a farmer, you would learn farming. Or if he were a shepherd, you would learn to take care of the sheep. Which of these three jobs do you think would be the most interesting job to learn? And which would be the most boring? (get answers) There are probably boring parts to every job, but the job of shepherding had lots of hours being outside, watching sheep...eat. And making sure they didn't wander away. In fact, I'm going to ask one of you to pretend to be a shepherd. (put towel covering on head) And the rest of you are going to be grazing. (Have rest of students get down on floor to graze.) How exciting is this?

And imagine you had this to look forward to for the rest of your life!! Would you be very excited? Well, there would be one way to get out of being a shepherd. If you got old enough you could join the army, and go places, and fight battles, and get stuff if you didn't get killed. Which would you rather do? Take care of sheep or be a soldier? Which one seems more exciting?

Well, all of you are probably familiar with the boy in today's story. He was the youngest boy in his family, so he had to stay and take care of the sheep, while his older brothers got to go and be soldiers. Who am I talking about? (David.)

## Telling the Story—

Scripture: I. David Fights a Lion and Bear

A. Youngest in Family

B. Watches Sheep

1. “dirty job”

2. boring

C. Brothers off at War

Scripture: D. David Risks Life for Sheep

3. If David wins, what does he get? Mangled sheep

4. If David loses, what does he get? He dies!

E. David Sees Opportunity as from God.

Scripture:

II. David Fights Goliath

A. Visits Brothers

B. Hears Taunt of Goliath

C. Testifies to God’s Help

5. in smaller battles with animals

6. in ways nobody saw

D. Kills Goliath

7. without Saul’s armor

8. with a stone

9. with Goliath’s sword

Scripture:

III. David is Rewarded

10. God is praised

11. Family is exempt from taxes

12. David earns a good name

## As you tell the story—

If you were David, what would be going through your mind as you are out in the field all day?

Why does David risk his life? Why is it worth it to him to go after the lion and the bear? Who is going to care about one lost sheep? Who is going to know?

But to David, this opportunity was from God. God was the one giving him courage and strength even when no one else was noticing.

Then one day...

Now why do you think David wants to take on Goliath? A lot more exciting than taking care of sheep, right? That’s not his reason! All of a sudden he realizes—hey! This man isn’t more dangerous than a lion or a bear, and I’ve already killed them with God’s help. I’ve been prepared to do this for God’s glory and honor!

## Concluding the story:

When David was taking care of sheep, do you think he ever imagined that he would be so popular that women would sing songs about him killing a giant? But what would have happened if David had said, “This is a boring job. I’m never going to be anyone great!” and he didn’t do a good job? Why do you think God wants you to do a good job in the boring things of your life right now? Let’s pray.

## DAVID KILLS GOLIATH HELPS FOR THE TEACHER

### **Personal Application Questions:**

1. What was something you thought was useless at the time you were doing it?
2. How have you seen those things be used at a later time?
3. What is currently on your list of responsibilities that you find to be boring or tedious?
4. How would you rank your level of faithfulness at doing them with a good attitude and with diligence?

### **Application Questions to think through for your Students:**

1. What things might your students feel are boring and useless to their futures?
2. What level of diligence do they show when doing those things?
3. What encouragement can this lesson give them for continuing to do those things with a good attitude and with diligence?

### **Memory Verse:**

Luke 16:10 *Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much.*  
Write here which game you will use to teach this verse and any supplies you might need:

### **Post-Lesson Activity:**

Have a 100-piece puzzle that is fairly simple in design. Before you lay it on the table for the students to complete, take a look at some of the pieces and say, "Oh, I don't think you're going to need that one. That one looks kind of hard to figure out where it goes." (Remove several pieces that way.) As the students work on the puzzle, if they find a piece that doesn't seem to fit, remove it and say, "That one seems like it's really hard. Let's not bother with it." (For dramatics, you might even consider throwing it in the trash!) When the incomplete puzzle is done, say, "Just like it is pretty silly to say which pieces you are going to need and which pieces you won't need, it's silly to say that the things happening in your life aren't really needed. God is using all of them to put together just the right picture. Even ones that are boring or hard—each one has a place for the BIG picture!"

### **Homework Ideas:**

Have your students write a letter to a friend who thinks doing math (or another subject) is a waste of time because they're never going to use it when they grow up. Have them include why their friend should be diligent even when they are bored or don't want to do a good job. (or—you can have them write to a friend who thinks doing a certain chore is a waste of time.)