

**TREASURES FROM THE TENT--DAY THREE**  
**“The Lampstand, Table of Showbread**  
**and God’s Provision for Living”**  
**Grades 4-6**

**Exodus 25:23-40; Leviticus 24:1-9**

**Materials Needed:** Flashlight  
Bread (or crackers)/Game cards

**Objectives:** As a result of this lesson, I want my student

To Know: The priests who had washed in the laver would go daily into the Holy place to keep the oil in the Lampstand burning and the loaves on the Table of Showbread fresh.

Basic Teaching: Those who have had their sins atoned for have access to God’s guidance (knowing His will) and His strength to do it on a daily basis.

To Respond: by seeking God’s will and acting on His strength to do it.

**Tabernacle Time:** The Tabernacle Time will be a “tour” of the Holy Place, but the details will be reviewed during your lesson time as you “flesh out” the meaning of the pieces.

**Approach:**

Play a game called “Desert Dangers”. Before class, mark off with masking tape a square between you and the students. Place your student on the opposite side of the square from where you are standing. Place a card with either a word or a picture into the square. When the students see what is on the card, they are to respond as if that object were really in the square. Give them a “sample card” with “Big Rocks” printed on it. In this case they would have to walk around the square to get to you or pretend they were walking up and over the rocks. Make cards with such things as “Snakes” “Thorns” “Scorpions” “Water (Oasis water of course!)” “Flock of Sheep” etc.

When you finish your cards, note that once they saw what was in the square, they knew exactly what to do. Then ask them to imagine that they were really in the desert and they were walking along in the dark and they could tell that something was up ahead of them, or even worse, maybe they couldn’t tell what was up ahead of them. What would they need in order to know what to do?  
(lights)

When God told Moses what to put into His special tent, He told him to make the lampstand.

Leviticus 24:1-4

I. The Golden Lampstand

What do you think God had Moses put that lampstand in there? (Put up picture of Lampstand) (Obviously the

A. Seven Bulbs

B. Burn continually

You may either have your students look these verses up, have the verses written on cards

priests would need to see what they were doing inside the Tabernacle.) But God could have just had Moses and the priests use candles whenever they went in the Tabernacle. God was trying to teach His people something about HIMSELF. What do you think it was?

What does a flashlight do at night? (Shows you what's there so you know what to do.) God wanted to show His people what they needed to do. Just like I was holding up cards in our game to show you what was in front of you and you knew what to do, God shows us what to do to. What is the main way God shows us what to do? (The Bible.)

Have a student read Psalm 119:105. God wanted there to be seven cups or bulbs at the top of His lampstand, because the number seven represented perfection. He was going to give His people "Perfect light." God's Word will never lead us the wrong way.

And do you know when this lampstand would be burning? Have students look in Leviticus 24:2-4 and see if they can find the word that tells the answer. (Continually)

God is ready to show His people what they should do when they need it.

Have a student read James 1:5. Asking for wisdom is saying, "God give me light and show me what I should do."

Let's go back to our game we played at the beginning. Let's say that I had written "Your parents" (Place card in the box.) What would you need to do?

Let's look in God's Word for His Light: Exodus 20:12 says "Honor your father

for them to read, or simply refer to the references as you quote them.

- Exodus 25:23-30    II. The Table of Showbread
- A. 3 ft. long x 1-1/2 ft. wide x 2 ft. wide.
  - B. Overlaid with gold
- Leviticus 24:5-9    C. 12 cakes
- 1. With frankincense
  - 2. Changed every Sabbath

and your mother.” (You may choose to have your students “act out” what they would do just as they acted out what they did when they saw the word “Snake.”)

Let’s say you see this in the box: “An elderly person.” What would you start doing?

God’s light says in Leviticus 19:32 “Honor the aged.”

What if you see this: “Someone whom you have hurt.” What do you do?

God’s Light shows you in Matthew 5:23. “Before you do anything, go and make things right with that person.”

But now that God’s Word shows us the right thing to do, is it always easy to do it? No. Sometimes it’s very hard. What if you are reading a really good book and your Mom calls you to set the table or unload the dishwasher? You know that God says “Honor your mother.” But is that easy to do right then?

That’s where the next piece of furniture comes in.

Describe what the Table looked like and show visual.

Years after the Tabernacle Jesus taught His disciples to pray and He said to pray, “Give us this day, our daily bread.” What did Jesus mean by that? Did He mean that we are asking God for food every day? What does food do for our bodies? (Give them strength.)

Even when it is hard to do what is right, God says that we can turn to Him and He will give us EVERYTHING we need to do just

| what He wants us to do! And we can  
| turn to Him whenever we need.

**Conclusion:**

Is there something that you need to know what you should do about it? You need to ask God for His light, His wisdom, to know what you should do. Is there something that you know you should do, but you have been putting it off because it is hard? Maybe you have not told the truth and you need to go and make it right. Maybe there is someone that you have hurt and you need to go and ask forgiveness and admit you were wrong. Whatever it is, you need to tell God that you will depend on His strength for you to do what He is wanting you to do.

Close with a moment of silent prayer and then lead the group to pray.