

# **Heart and Mind Bible Curriculum**

## **Teaching Packet for *Kings and Prophets I***

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# **Scope and Sequence**

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**Five Biblical Principles Upon Which the Curriculum is Based**

**General Objectives**

**Chart of Lesson Titles and Scriptures**

# Five Biblical Principles

Religious education of children is first of all the responsibility of the parents (Deuteronomy 6:6,7 and Ephesians 6:4). They are not left to teach God's truth in isolation, however. A school that includes religious education classes (i.e., Bible classes) provides a focused context in the daily-life activities of students by which they can develop

- A comprehensive knowledge of God's Word
- A deepened love for God's Word
- A committed obedience to God's Word
- An integrated application of God's Word

**Because the Bible has its own stated truth and objectives, it is different from any other subject. Five biblical principles form the framework of this curriculum.**

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*1. God revealed His plan for the world in a progressive story of redemption.*

- To reveal His character
- To reveal the character of people
- To receive the glory and honor that HE alone brought salvation to the world

*Therefore this curriculum follows the chronological story of the Bible, giving an overall picture of God's working through history to bring salvation.*

*2. God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.*

*Therefore this curriculum uses storytelling, incorporates appropriate cultural background, and highlights the spiritual condition of the characters as the story unfolds.*

*3. God used the land of Canaan in order to teach Abraham's descendents*

- That they must obey Him
- That they must rely on Him for provision
- That He will keep His word
- That He will judge the evil and corrupt practices of nations on the earth

*Therefore this curriculum includes basic geography of biblical lands and at the appropriate age-level includes the use of a Bible atlas.*

*4. God rewards those who memorize His Word by keeping them from evil.*

*Therefore this curriculum includes age-appropriate memory work that fits with what is being taught and is connected to real-life situations.*

*5. God delights to give spiritual insight to those who study His Word in order to do it.*

- By living in right relationship with God
- By living in right relationship with others.

*Therefore this curriculum shows the relevancy of the Scriptures to real-life situations and encourages spiritual growth. It also includes age-appropriate Bible study tools and allows for students to share what they know and believe with others.*

## Sixth-Eighth Grade: Historical Survey of the Bible

### **Sixth and Seventh Grade**

**Story Content:** Covers a two-year cycle of the Old Testament History and connects the major characters of the Bible with the major events of the Bible. Adds to and gives a greater understanding of previously learned knowledge and makes new applications to middle school situations.

**Geography:** Covers the land and cities brought to light in each unit.

**Memory Work:** For OT 1 verses are coordinated with the content of the lessons, often using NT verses of explanation on the events. For OT 2 verses come primarily from the prophetic book that are being studied.

### **Eighth Grade**

**Story Content:** After a brief overview of the Intertestamental period, a New Testament History covers the Life of Jesus in one semester. The second semester covers the Book of Acts through the Destruction of the Temple in 70 A.D. Various letters are included in their historical context, as well the letters to the seven churches of Revelation. A special unit on teaching will equip the students to take a lesson they have learned from the Life of Jesus and teach it in a younger class (K-2 gd.).

**Geography:** Galilee, Samaria, Judea, Decapolis, Perea, Sea of Galilee, Jordan River, Dead Sea, Nazareth, Cana, Jerusalem, Sychar, Capernaum, Jericho, Bethany, Mt. of Olives.

**Memory Work:** from the Gospels, Acts, the Epistles, and Revelation.

## **The Fifth Day**

The Scope and Sequence is designed for one semester: Five days of classes per week for 18 weeks. The list of lessons, however, is set up to teach only four “content lessons” per week. This is designed this way for several reasons:

- It gives the teacher greater flexibility to incorporate activities, such as students planning skits for a lesson or doing their own research on a topic.
- It gives students time to work on projects, such as putting their notebooks together or doing their power point presentations.
- It provides time for the students to do their memory work in fun group ways.
- It gives time for an occasional Bible Games day that can be a fun review of Bible content.
- It provides a change of pace for the class.
- It gives time for tests at the end of a unit.
- It gives flexibility if a lesson needs to have more time devoted to it, or if discussions need to go over onto another day.
- It gives greater flexibility to accommodate school-wide activities that might take the place of a regular class period.
- In some schools, a general chapel or assembly time takes the place of Bible class one day a week. If this is the case, students would spend more time at home on activities and projects.

Except for tests, the “fifth day” is usually not specified for the teacher. The teacher can use the Scope and Sequence form to fill in what activities they would like to cover on the fifth day.

## General Course Objectives for Survey of the Bible

1. God revealed His plan for the world in a progressive story of redemption.

*Therefore the students should know and understand*

- the chronology of the main characters
- the progression of the main events

2. God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.

*Therefore the students should know the people, events, and time period by*

- Identifying notable accomplishments of the characters
- Recognizing the timeless truth of the passage
- Identifying significant details
- Describing the main events

3. God used the land of Canaan in order to teach Abraham's descendents

*Therefore the students should understand the location in which the events took place by*

- Locating the cities, territories, and countries relevant to the time
- Explaining the relevance of the geography to an event

4. God rewards those who memorize His Word by keeping them from evil.

*Therefore the students should demonstrate Bible memory by*

- Establishing a consistent pattern of memorization
- Recalling memorized verses after a period of time
- Accurately recalling references with content
- Relating verses to real-life situations

5. God delights to give spiritual insight to those who study His Word in order to do it.

*Therefore the students should study and apply biblical principles by*

- Identifying areas of personal character growth
- Sharing the truth of Scripture with someone else
- Using appropriate study tools to find relevant information
- Applying content to real-life situations

## Kings and Prophets I—First Nine Weeks

Weekly Objectives	Lesson	Scripture
Week 1 Background	Intro. to class World Gets Broken Abraham/Moses Samuel-David World Gets Fixed	Gen 1-11 Gen 12-Ruth I Samuel-Jude Revelation
Week 2 Solomon-Split	Solomon's Wisdom Solomon's Temple Solomon Turns Away Rehoboam-Split	II Chronicles 1:1-17 I Chronicles 21:9-22:5 I Kings 3:3-5, I K 11:1-13 I Kings 12:1-24
Week 3 First Kings of Israel	Jeroboam w/ Calves 5 Kings Rise of Ahab/Jezebel Review Test	I Kings 12:25-13:10 I Kings 15:25-16:28 I Kings 16:29-34
Week 4 First Kings of Judah	Abijah Asa-first part Asa-last part Jehoshaphat	II Chronicles 13:1-22 II Chronicles 14:1-15; 15:1-16 II Chronicles 16:1-14 II Chronicles 17:1-13; 18:1-3
Week 5 House of Ahab vs. Elijah	Elijah at Cherith/Zare. Elijah on Mt. Carmel Elijah Flees Jezebel Ahab's Victory Aram	I Kings 17:1-24 I Kings 18:20-40 I Kings 19:1-18 I Kings 20:26-43
Week 6 House of Ahab	Naboth's Vineyard Ahab's Repentance Ahab/Jehosh Alliance Review Test	I Kings 21:1-24 I Kings 21:27-29 I Kings 22:29-40
Week 7 House of Ahab vs. Elisha	Ahaziah of Israel Elijah Taken/Elisha Sons of Prophets Shunnemite Woman	II Kings 1:1-18 II Kings 2:1-15 II Kings 4:1-7, 38-44 II Kings 4:8-37
Week 8 Ministry of Elisha	Naaman Gehazi Elisha Protected Siege of Samaria	II Kings 5:1-14 II Kings 5:15-27 II Kings 6:8-23 II Kings 7:1-20
Week 9 End of Ahab's House	Jehu's Vengeance Review Test Projects MV Competition	II Kings 9:14-37

## Kings and Prophets II—Second Nine Weeks

Week	Lesson	Activity
Week 10 Kings of Judah	Jehoram of Judah Athaliah Joash's Reforms Joash	II Chronicles 21:1-20 II Kings 11:1-21 II Chronicles 23:1-21 II Chronicles 24:1-16
Week 11 Jeroboam II Hosea	Death of Elisha Jeroboam II Jeroboam II Hosea the man	II Kings 13:7, 14-20 II Kings 14:15-16, 23-29 Hosea 1 Hosea 2:1-13, 23
Week 12 Hosea	Hosea the message Amos: the man Amos: the message Review Test	Hosea 3:1-5, 6:1-6 Amos 1-2 Amos 7:1-8:3
Week 13 Jonah	Jonah Jonah Jonah Assyria	Jonah 1-4 Jonah1-4 Jonah 1-4
Week 14 Nahum	Nahum Nahum Zechariah-Pekahiah Peka-Hoshea	Nahum 1-3 Nahum 1-3 II Kings 15:8-22 II Kings 15:23-31; 17:1-5
Week 15 Last Kings of Israel Destruction Samaria	Why Israel Fell Aftermath of Destruct. Prophecies for Israel Review Test	II Kings 17:6-23 II Kings 17:24-41 Isaiah 11:1-12:6
Week 16	Amaziah Uzziah Jotham Ahaz	II Chronicles 25:1-28 II Chronicles 26:1-23 II Chronicles 27:1-9 II Chronicles 28:1-16
Week 17 Judah Almost Destroyed	Hezekiah's reforms Israel moves South Review Test Student Notebooks	II Chronicles 29:1-4, 16-30 II Chronicles 30:1-12
Week 18	Character Present. Character Present. MV Competition Project: PP Project: PP	

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# Memory Work

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## List of Verses

## Memory Logs

**Objective Four:** *God rewards those who memorize His Word by keeping them from evil.*

*Therefore the students should demonstrate Bible memory by*

- Establishing a consistent pattern of memorization
- Recalling memorized verses after a period of time
- Accurately recalling references with content
- Relating verses to real-life situations

**Method:** The best program we have found for Bible Memory is Memlok. Ideally, each family would have their own, or each school computer would have a copy of the program. To learn about the program, you may contact Memlok directly at [www.memlok.com](http://www.memlok.com). The Memory Logs are an adaptation of the Memlok program for a classroom that does not have access to a computerized version.

**Assessment:** Memory work should count 15-20% of the overall grade. It consists of

- Quoting the verse to a parent or adult
- Keep an accurate log of three reviews per week
- Taking a random memory quiz over verses learned that quarter. Using the Memlok pictures, each week the picture side of the verses will be randomly mixed. Students will write the verse that matches the picture they have chosen.

## Memory Verse Log Sheet: KP1 (Q1)

Name: \_\_\_\_\_ Adult Listener: \_\_\_\_\_

Week Of:	Verse:	Put your initials and the date in the box when you complete a review.			Listener Initials
Sept. 10	Ephesians 1:4,5				
Sept. 17	I John 2:15 II John 1:6				
Sept. 24	I Cor. 11:1 I Cor. 15:33				
Oct. 1	II Chron. 16:9 Prov. 13:20				
Oct. 8	I Kings 18:21				
Oct. 15	I Timothy 6:10				
Oct. 22	Phil. 4:19				
Oct. 29	Matthew 6:24				

### Instructions:

Each week you must complete three reviews of ALL the verses you have learned up to that point.

- When you complete a review, put your initials and the date in one of the three boxes for that week.
- Reviews should be done on different days.
- Reviews must be completed during the week they are assigned.
- Reviews usually are just reading over the verses and should not take more than 5 minutes long at one time.

When you have memorized the verse, quote it to an adult and have them initial the gray box. Memorize it well enough to write it out on a quiz in the future!

Be ready to turn this log in with your Reading Sheet at the beginning of class on Thursdays. Logs turned in after the beginning of class on Thursdays will be counted as late.

## Memory Verses: KP1 (Q1)

<b>Week Of:</b>	<b>Reference:</b>	<b>Verse:</b>
<b>Sept 10</b>	<b>Ephesians 1:4,5</b>	He chose us in him before the creation of the world to be holy and blameless in his sight. In love he predestined us to be adopted as his sons through Jesus Christ, in accordance with his pleasure and will.
<b>Sept 17</b>	<b>I John 2:15</b> <b>II John 1:6</b>	Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him. This is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love.
<b>Sept 24</b>	<b>I Cor. 11:1</b> <b>I Cor. 15:33</b>	Follow my example, as I follow the example of Christ.  Do not be misled: "Bad company corrupts good character."
<b>Oct 1</b>	<b>II Chron. 16:9</b> <b>Prov. 13:20</b>	The eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him. He who walks with the wise grows wise, but a companion of fools suffers harm.
<b>Oct 8</b>	<b>I Kings 18:21</b>	Elijah went before the people and said, "How long will you waver between two opinions? If the LORD is God, follow him; but if Baal is God, follow him." But the people said nothing.
<b>Oct 15</b>	<b>I Timothy 6:10</b>	The love of money is a root of all kinds of evil. Some people, eager for money, have wandered from the faith and pierced themselves with many griefs.
<b>Oct 22</b>	<b>Phil. 4:19</b>	And my God will meet all your needs according to his glorious riches in Christ Jesus.
<b>Oct 29</b>	<b>Matthew 6:24</b>	No one can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and Money.

## Memory Verse Log Sheet: KP1 (Q2)

Name: \_\_\_\_\_ Adult Listener: \_\_\_\_\_

Week Of:	Verse:	Put your initials and the date in the box when you complete a review.			Listener Initials
Nov. 12	Hosea 13:5,6				
Nov. 19	James 4:17				
Nov. 26	Amos 5:14				
Dec. 3	Jonah 1:3 Nahum 1:9				
Dec. 10	II Kings 17:9				
Dec. 17/ Jan. 2	Proverbs 22:17,18				
Jan. 7	Luke 14:11 II Cor. 3:5				
Jan. 14	II Chron. 7:14				

**Instructions:**

Each week you must complete three reviews of ALL the verses you have learned up to that point.

- When you complete a review, put your initials and the date in one of the three boxes for that week.
- Reviews should be done on different days.
- Reviews must be completed during the week they are assigned.
- Reviews usually are just reading over the verses and should not take more than 5 minutes long at one time.

When you have memorized the verse, quote it to an adult and have them initial the gray box. Memorize it well enough to write it out on a quiz in the future!

Be ready to turn this log in with your Reading Sheet at the beginning of class on Thursdays. Logs turned in after the beginning of class on Thursdays will be counted as late.

## Memory Verses: KP1 (Q2)

<b>Week Of:</b>	<b>Reference:</b>	<b>Verse:</b>
<b>Nov. 12</b>	<b>Hosea 13:5,6</b>	I cared for you in the desert, in the land of burning heat. When I fed them, they were satisfied; when they were satisfied, they became proud; then they forgot me.
<b>Nov. 19</b>	<b>James 4:17</b>	Anyone, then, who knows the good he ought to do and doesn't do it, sins.
<b>Nov. 26</b>	<b>Amos 5:14</b>	Seek good, not evil, that you may live. Then the LORD God Almighty will be with you, just as you say he is.
<b>Dec. 3</b>	<b>Jonah 1:3</b>  <b>Nahum 1:9</b>	But Jonah ran away from the LORD and headed for Tarshish.  Whatever they plot against the LORD he will bring to an end.
<b>Dec. 10</b>	<b>II Kings 17:9</b>	The Israelites secretly did things against the LORD their God that were not right.
<b>Dec. 17/ Jan. 2</b>	<b>Proverbs 22:17,18</b>	Pay attention and listen to the sayings of the wise; apply your heart to what I teach, for it is pleasing when you keep them in your heart and have all of them ready on your lips.
<b>Jan. 7</b>	<b>Luke 14:11</b>  <b>II Cor. 3:5</b>	For everyone who exalts himself will be humbled, and he who humbles himself will be exalted.  Not that we are competent in ourselves to claim anything for ourselves, but our competence comes from God.
<b>Jan. 14</b>	<b>II Chron. 7:14</b>	If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land.

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# Bible Reading Sheets

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**Note: No reading sheet is assigned for the last week of each quarter**

**Objective Two:** *God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.*

*Therefore the students should know the people, events, and time period by*

- Identifying significant details
- Describing the main events

**Objective Five:** *God delights to give spiritual insight to those who study His Word in order to do it.*

*Therefore the students should study and apply biblical principles by*

- Identifying areas of personal character growth
- Using appropriate study tools to find relevant information
- Applying content to real-life situations

**Method:** Bible reading sheets constitute the homework assignments for the course.

They are meant to engage the students with God's Word outside of the classroom on a regular basis. They introduce the basic Bible study skills of observation, questioning, outlining, analyzing in a way that is simple and non-threatening to middle schoolers.

Note: worksheets tend to start out "easy" each semester.

**Assessment:** Bible Reading Sheets should count 15-20% of the overall grade. It consists of reading the entire reading selection and completing the assignment on the back. The sheets are collected weekly and comments or notes made in response to what the student has found.

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week One**

- |   |   |
|---|---|
| <b>Topic:</b><br>The World Gets Broken<br>God's Great Nation and Law<br>God's King and Savior<br>The World Gets Fixed | <b>Scripture Read:</b><br><input type="checkbox"/> Genesis 3<br><input type="checkbox"/> Genesis 12<br><input type="checkbox"/> Hebrews 11<br><input type="checkbox"/> Revelation 20-21 |
|---|---|

On the back, write two questions for each reading.

### **Week Two**

- |   |   |
|---|---|
| <b>Topic:</b><br>Solomon's Wisdom<br>Solomon's Temple<br>Solomon Turns Away<br>Rehoboam-Split | <b>Scripture Read:</b><br><input type="checkbox"/> II Chronicles 1:1-17<br><input type="checkbox"/> I Chrn. 21:9-22:5, II Chrn 3:1-2<br><input type="checkbox"/> I Kings 3:3-5; I Kings 11:1-13<br><input type="checkbox"/> I Kings 12:1-24 |
|---|---|

On the back, write two questions for each reading.

### **Memory Verses**

**Week One—**

**Ephesians 1:4,5**

He chose us in him before the creation of the world to be holy and blameless in his sight. In love he predestined us to be adopted as his sons through Jesus Christ, in accordance with his pleasure and will.

**Week Two—**

**I John 2:15**

Do not love the world or anything in the world. If anyone loves the world, the love of the Father is not in him.

**II John 1:6**

This is love: that we walk in obedience to his commands. As you have heard from the beginning, his command is that you walk in love.

<b>970</b>	<b>930</b>		
<b>Solomon</b>			
<b>Jeroboam I</b>			

## Week One Questions

Write two questions for each reading in the space below:



Gen. 3



Gen. 12



Heb. 11



Rev. 20-21


## Week Two Questions

Write two questions for each reading in the space below:



II Chron. 1:  
1-17



I Chron. 21:  
9-22:5, II  
Chr 3:1-2



I K. 3:3-5;  
11:1-13



I K. 12:1-24


# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Three**

- |                                |  |
|--------------------------------|--|
| <b>Topic:</b>                  | <b>Scripture Read:</b>                       |
| Jeroboam and the Golden Calves | <input type="checkbox"/> I Kings 12:25-13:10 |
| Five Kings Follow Jeroboam     | <input type="checkbox"/> I Kings 15:25-16:28 |
| Rise of Ahab and Jezebel       | <input type="checkbox"/> I Kings 16:29-34    |
| Abijah                         | <input type="checkbox"/> II Chron. 13:1-22   |

On the back, write two questions for each reading.

### **Week Four**

- |                            |   |
|----------------------------|---|
| <b>Topic:</b>              | <b>Scripture Read:</b>                              |
| Asa's Good Start           | <input type="checkbox"/> II Chron. 14:1-15; 15:1-16 |
| Asa's Finish               | <input type="checkbox"/> II Chron. 16:1-14          |
| Jehoshaphat's Good Reign   | <input type="checkbox"/> II Chron. 17:1-13          |
| Jehoshaphat Goes to Battle | <input type="checkbox"/> II Chron. 18               |

On the back, write two questions for each reading.

### **Memory Verses**

**Week Three—**

**I Cor. 11:1**

Follow my example, as I follow the example of Christ.

**I Cor. 15:33**

Do not be misled: "Bad company corrupts good character."

**Week Four—**

**II Chron. 16:9**

The eyes of the LORD range throughout the earth to strengthen those whose hearts are fully committed to him.

**Prov. 13:20**

He who walks with the wise grows wise, but a companion of fools suffers harm.

<b>874</b>			
<b>Ahab</b>			

## Week Three Questions

Write two questions for each reading in the space below:

I K. 12:25- 13:10	<input type="checkbox"/>	
I K. 15:25- 16:28	<input type="checkbox"/>	
I K. 16: 29-34	<input type="checkbox"/>	
II Chron. 13:1-22	<input type="checkbox"/>	

## Week Four Questions

Write two questions for each reading in the space below:

II Chron. 14:1-15; 15:1-16	<input type="checkbox"/>	
II Chron. 16-14	<input type="checkbox"/>	
II Chron. 17:1-13	<input type="checkbox"/>	
II Chron. 18	<input type="checkbox"/>	

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Five**

<b>Topic:</b>	<b>Scripture Read:</b>
Elijah at Cherith and Zarephath	<input type="checkbox"/> I Kings 17:1-24
Elijah on Mt. Carmel	<input type="checkbox"/> I Kings 18:20-40
Elijah Runs from Jezebel	<input type="checkbox"/> I Kings 19:1-18
Ahab's Victory over Aram	<input type="checkbox"/> I Kings 20:26-43

On the back, write two questions for each reading.

### **Week Six**

<b>Topic:</b>	<b>Scripture Read:</b>
Naboth's Vineyard	<input type="checkbox"/> I Kings 21:1-24
War with Aram	<input type="checkbox"/> I Kings 21:27-29
Ahab and Jehoshaphat: Allies	<input type="checkbox"/> I Kings 22:29-40
Ahaziah of Israel	<input type="checkbox"/> II Kings 1:1-18

On the back, write two questions for each reading.

### **Memory Verses**

**Week Five—**

**I Kings 18:21**

Elijah went before the people and said, "How long will you waver between two opinions? If the LORD is God, follow him; but if Baal is God, follow him." But the people said nothing.

**Week Six—**

**I Timothy 6:10**

The love of money is a root of all kinds of evil. Some people, eager for money, have wandered from the faith and pierced themselves with many griefs.

<b>874</b>			
<b>Ahab</b>			

## Week Five Questions

Write two questions for each reading in the space below:

I K. 17:1-24	
I K. 18: 20-40	
I K. 19: 1-18	
I K. 20: 26-43	

## Week Six Questions

Write two questions for each reading in the space below:

I K. 21:1-24	
I K. 21: 27-29	
I K. 22: 29-40	
II K. 1:1-18	

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Seven**

- |  |  |
|--|--|
| <b>Topic:</b><br>Elijah Taken to Heaven/Elisha<br>Sons of the Prophets<br>Shunnemite Woman<br>Naaman | <b>Scripture Read:</b><br><input type="checkbox"/> II Kings 2:1-15<br><input type="checkbox"/> II Kings 4:1-7, 38-44<br><input type="checkbox"/> II Kings 4:8-37<br><input type="checkbox"/> II Kings 5:1-14 |
|--|--|

On the back, write two questions for each reading.

### **Week Eight**

- |   |  |
|---|--|
| <b>Topic:</b><br>Gehazi<br>Elisha Protected<br>Siege of Samaria<br>Jehu's Vengeance | <b>Scripture Read:</b><br><input type="checkbox"/> II Kings 5:15-27<br><input type="checkbox"/> II Kings 6:8-23<br><input type="checkbox"/> II Kings 7:1-20<br><input type="checkbox"/> II Kings 9:14-37 |
|---|--|

On the back, write two questions for each reading.

### **Memory Verses**

**Week Seven—**

**Phil. 4:19**

And my God will meet all your needs according to his glorious riches in Christ Jesus.

**Week Eight—**

**Matthew 6:24**

No one can serve two masters. Either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve both God and Money.

841		Jehu	

## Week Seven Questions

Write two questions for each reading in the space below:

II K. 2:1-15

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II K. 4:1-7,  
38-44

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II K. 4:8-37

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II K. 5:1-14

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## Week Eight Questions

Write two questions for each reading in the space below:

II K. 5:15-27

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II K. 6:8-23

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II K. 7:1-20

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II K. 9:14-37

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# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Ten**

**Topic:**

Jehoram of Judah  
 Athaliah  
 Joash's Reforms  
 Joash/Amaziah

**Scripture Read:**

- II Chron. 21:1-20
- II Kings 11:1-21
- II Chron. 23:1-21
- II Chron. 24:1-16

On the back, complete the assignment by following the directions.

### **Week Eleven**

**Topic:**

Death of Elisha  
 Jeroboam II  
 Hosea  
 Hosea

**Scripture Read:**

- II Kings 13:7, 14-20
- II Kings 14:15-16, 23-29
- Hosea 1
- Hosea 2:1-13, 23

On the back, complete the assignment by following the directions.

### **Memory Verses**

Week Ten—

**Hosea 13:5,6**

I cared for you in the desert, in the land of burning heat. When I fed them, they were satisfied; when they were satisfied, they became proud; then they forgot me.

Week Eleven—

**James 4:17**

Anyone, then, who knows the good he ought to do and doesn't do it, sins.

		<b>793</b>	
		<b>Jeroboam II</b>	

## Week Ten Assignment

For each reading, list the characters in the story. Circle who you think is the main character.

<input type="checkbox"/>	
II Chr. 21: 1-20	
<input type="checkbox"/>	
II K. 11:1-21	
<input type="checkbox"/>	
II Chr. 23: 1-21	
<input type="checkbox"/>	
II Chr. 24: 1-16	

## Week Eleven Assignment

For each reading, list the characters in the story. Circle who you think is the main character.

<input type="checkbox"/>	
II K. 13:7, 14-20	
<input type="checkbox"/>	
II K. 14: 15-16,23- 29	
<input type="checkbox"/>	
Hosea 1	
<input type="checkbox"/>	
Hosea 2: 1-13, 23	

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Twelve**

- |  |  |
|--|--|
| <b>Topic:</b><br>Hosea<br>Amos<br>Amos<br>Amos | <b>Scripture Read:</b><br><input type="checkbox"/> Hosea 3:1-5, 6:1-6<br><input type="checkbox"/> Amos 1<br><input type="checkbox"/> Amos 2<br><input type="checkbox"/> Amos 3 |
|--|--|

On the back, complete the assignment by following the directions.

### **Week Thirteen**

- |  |   |
|--|---|
| <b>Topic:</b><br>Amos<br>Jonah<br>Jonah<br>Jonah | <b>Scripture Read:</b><br><input type="checkbox"/> Amos 7:1-8:3<br><input type="checkbox"/> Jonah 1<br><input type="checkbox"/> Jonah 2<br><input type="checkbox"/> Jonah 3-4 |
|--|---|

On the back, complete the assignment by following the directions.

### **Memory Verses**

Week Twelve—

**Amos 5:14**

Seek good, not evil, that you may live. Then the LORD God Almighty will be with you, just as you say he is.

Week Thirteen—

**Jonah 1:3**

But Jonah ran away from the LORD and headed for Tarshish.

**Nahum 1:9**

Whatever they plot against the LORD he will bring to an end.

793			
Jeroboam II			

## Week Twelve Assignment

For each reading, write what the prophet is speaking about.

<input type="checkbox"/>	Hosea 3: 1-5, 6:1-6	
<input type="checkbox"/>	Amos 1	
<input type="checkbox"/>	Amos 2	
<input type="checkbox"/>	Amos 3	

## Week Thirteen Assignment

Write what the prophet is speaking about, or list the characters in the story.

<input type="checkbox"/>	Amos 7: 1-8:3	
<input type="checkbox"/>	Jonah 1	
<input type="checkbox"/>	Jonah 2	
<input type="checkbox"/>	Jonah 3-4	

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Fourteen**

- |   |   |
|---|---|
| <b>Topic:</b><br>Nahum<br>Nahum<br>Zechariah-Pekahiah<br>Pekah-Hoshea | <b>Scripture Read:</b><br><input type="checkbox"/> Nahum 1<br><input type="checkbox"/> Nahum 3<br><input type="checkbox"/> II Kings 15:8-22<br><input type="checkbox"/> II Kings 15:23-31, 17:1-5 |
|---|---|

On the back, complete the assignment by following the directions.

### **Week Fifteen**

- |   |   |
|---|---|
| <b>Topic:</b><br>Destruction of Israel/Why?<br>Aftermath of Destruction<br>Prophecies for Israel<br>Prophecies for Israel | <b>Scripture Read:</b><br><input type="checkbox"/> II Kings 17:6-23<br><input type="checkbox"/> II Kings 17:24-41<br><input type="checkbox"/> Isaiah 11<br><input type="checkbox"/> Isaiah 12 |
|---|---|

On the back, complete the assignment by following the directions.

### **Memory Verses**

**Week Fourteen—**

**II Kings 17:9**

The Israelites secretly did things against the LORD their God that were not right.

**Week Fifteen—**

**Proverbs 22:17,18**

Pay attention and listen to the sayings of the wise; apply your heart to what I teach, for it is pleasing when you keep them in your heart and have all of them ready on your lips.

			<b>732</b>
			<b>Hoshea</b>

## Week Fourteen Assignment

For each reading, write what the prophet is speaking about.

<input type="checkbox"/>	Nahum 1	
<input type="checkbox"/>	Nahum 3	
<input type="checkbox"/>	II K. 15: 8-22	
<input type="checkbox"/>	II K. 15:23-31, 17:1-5	

## Week Fifteen Assignment

Write a summary of what the reading is about.

<input type="checkbox"/>	II K. 17: 6-23	
<input type="checkbox"/>	II K. 17: 24-41	
<input type="checkbox"/>	Isaiah 11	
<input type="checkbox"/>	Isaiah 12	

# ***Kings and Prophets I***

## **Solomon-Destruction of Samaria**

### **Week Sixteen**

- |   |  |
|---|--|
| <b>Topic:</b><br>Amaziah<br>Amaziah<br>Uzziah<br>Jotham | <b>Scripture Read:</b><br><input type="checkbox"/> II Chron. 25:1-10<br><input type="checkbox"/> II Chron. 25:11-28<br><input type="checkbox"/> II Chron. 26:1-23<br><input type="checkbox"/> II Chron. 27:1-9 |
|---|--|

On the back, complete the assignment by following the directions.

### **Week Seventeen**

- |  |  |
|--|--|
| <b>Topic:</b><br>Ahaz<br>Hezekiah's Reforms<br>Israel Moves South<br>Wild Card | <b>Scripture Read:</b><br><input type="checkbox"/> II Chron. 28:1-16<br><input type="checkbox"/> II Chron. 29:1-4, 16-30<br><input type="checkbox"/> II Chron. 30:1-12 |
|--|--|

On the back, complete the assignment by following the directions.

### **Memory Verses**

**Week Sixteen—**

**Luke 14:11**

For everyone who exalts himself will be humbled, and he who humbles himself will be exalted.

**II Cor. 3:5**

Not that we are competent in ourselves to claim anything for ourselves, but our competence comes from God.

**Week Seventeen—**

**II Chron. 7:14**

If my people, who are called by my name, will humble themselves and pray and seek my face and turn from their wicked ways, then will I hear from heaven and will forgive their sin and will heal their land.

			<b>722</b>
			<b>Fall of Samaria</b>

## Week Sixteen Assignment

For each reading, list three main events that happen in the story.

<input type="checkbox"/> II Chr. 25: 1-10	1. 2. 3.
<input type="checkbox"/> II Chr. 25: 11-28	1. 2. 3.
<input type="checkbox"/> II Chr. 26: 1-23	1. 2. 3.
<input type="checkbox"/> II Chr. 27: 1-9	1. 2. 3.

## Week Seventeen Assignment

For each reading, list three main events that happen in the story.

<input type="checkbox"/> II Chr. 28: 1-16	1. 2. 3.
<input type="checkbox"/> II Chr. 29: 1-4, 16-30	1. 2. 3.
<input type="checkbox"/> II Chr. 30: 1-12	1. 2. 3.
<input type="checkbox"/>	State what one of your favorite lessons has been from this semester and why:

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# Reviews and Tests

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**Note: Occasionally, some tests have two levels. Level A is slightly easier than Level B.**

**Objective Two:** *God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.*

*Therefore the students should know the people, events, and time period by*

- Identifying notable accomplishments of the characters
- Recognizing the timeless truth of the passage
- Identifying significant details

**Objective Three:** *God used the land of Canaan in order to teach Abraham's descendants.*

*Therefore the students should understand the location in which the events took place by*

- Locating the cities, territories, and countries relevant to the time
- Explaining the relevance of the geography to an event

**Method:** After 2-3 weeks of instruction, a complete Review Day is done in class. About 15 min. is given for the students to mark the Review Sheet and ask questions. After that students either quiz each other or the class plays a Review Game. The Test content follows the Review Sheet closely. When the students know that the test is not trying to 'trick' them, they gain confidence that they can do well if they study what they've been asked to learn. After the Test is taken the day following the Review, a word search or crossword puzzle is handed out for those students who finish early. The content of the puzzle is connected to the test content for further reinforcement of content.

**Assessment:** Tests collectively make up 45% of the overall grade. The goal of the test is mastery of content, so traditional matching, multiple choice, T/F, short answer and occasionally short essay questions are used.

Review for Unit One: Story of the Bible and

Beginning of Divided Kingdom

	Descriptions	In Order	Significant Actions	Key References	General Geography	Israel and Judah	Divided Kingdom	Student Questions
100	Son of Adam that offered the wrong sacrifice	Abel or Abraham	Abel	Genesis 3:15	Lake in northern Canaan	Where David was from	His love for God grew cold when he loved foreign women	How did Solomon show his love for God?
200	Grandson of Noah that was cursed	Moses or Mary	Noah	Genesis 11	River that descends through Canaan	City where Solomon built the temple	Solomon's son who listened to the advice of his friends	What did Jeroboam say he would scourge with?
300	God promised to make him great	Noah or Ham	Abraham	Genesis 12:1-3	Salty Lake in southern Canaan	Ten tribes formed this country in north	First king of the northern kingdom	How many wives did Solomon have?
400	He made a sacrifice to God on Mt. Moriah	Cain or Abel	Moses	Exodus 20	Country southeast of Dead Sea where Esau's descendants live.	Two tribes formed this country in south	The number of tribes that rejected David's family	Why did God tell Solomon not to marry foreigners?
500	God spared him from death with a ram	Jesus or Jeremiah	David	II Samuel	Country east of Dead Sea where Ruth was from	Northern city where golden calf was placed	The number of tribes that followed David's family	Why did Solomon marry forbidden women?
600	God spared them from death with a lamb	Isaac or Ishmael	Prophets	Gospels	Country NE of Dead Sea where descendants of Lot lived.	Southern city where golden calf was placed	What sin of Jeroboam's did others follow?	T/F Solomon ordered a census.
700	They followed idols.	Moses or the Israelites	Jesus	Acts	Country along Med Sea swof Dead Sea	City in southern tip of Judah	Besides idols, what things Jeroboam do?	How did God show his love for Solomon?
800	They heard about Jesus from the apostles	Daniel or David	Paul	Revelation	Land along Mediterranean Sea northwest of Sea of Galilee	Place where Solomon sacrificed 1000 animals	Name three of the kings that came after Jeroboam.	Who was the god of Moab that Solomon built an altar for?

## Test One: Story of the Bible and Divided Kingdom Level A

Match the description on the left with the person from the list on the right.  
**Some answers may be used more than once or not be used at all.**

- |       |   |                |
|-------|---|----------------|
| _____ | 1. Son of Adam that offered the wrong sacrifice.        | A. Abraham     |
| _____ | 2. Son of Noah that was cursed.                         | B. Cain        |
| _____ | 3. Grandson of Noah that was cursed.                    | C. Canaan      |
| _____ | 4. God promised to give him descendants like the stars. | D. David       |
| _____ | 5. God spared him from death by providing a ram.        | E. Ham         |
| _____ | 6. He made a sacrifice to God on Mt. Moriah.            | F. Isaac       |
| _____ | 7. God spared them from death by the blood of a lamb.   | G. Ishmael     |
| _____ | 8. Followed the idols of the surrounding nations.       | H. Israelites  |
| _____ | 9. Heard about Jesus from the apostles.                 | I. The Nations |

#10-23. Arrange the key figures below in the order in which they come in the story of the Bible by **numbering 1-7** beside their name. On the blank, write the **most important** thing that they did in the story of the Bible .

- |       |          |       |
|-------|----------|-------|
| _____ | David    | _____ |
| _____ | Abel     | _____ |
| _____ | Prophets | _____ |
| _____ | Jesus    | _____ |
| _____ | Abraham  | _____ |
| _____ | Noah     | _____ |
| _____ | Moses    | _____ |

Can you identify the key Scripture references with their importance in the Bible?  
**Match the event on the left with the correct Scripture on the right. Not all answers are used.**

- |       |   |                   |
|-------|---|-------------------|
| _____ | 24. God's first promise to crush Satan.             | A. Gospels        |
| _____ | 25. The nations' plan to make a great name.         | B. Exodus 20      |
| _____ | 26. God promises to make a great name for Abraham.  | C. Genesis 3:15   |
| _____ | 27. Jesus dies for sin.                             | D. Genesis 11     |
| _____ | 28. People from every nation love God on new earth. | E. Genesis 12:1-3 |
|       |   | F. Revelation 21  |



Match the description on the left with the person from the list on the right.  
**Not all answers are used.**

- |       |  |                    |
|-------|--|--------------------|
| _____ | 29. Took a census of his people              | <b>A. Ahijah</b>   |
| _____ | 30. Sacrificed 1,000 animals at one time     | <b>B. Baasha</b>   |
| _____ | 31. Found the advice he wanted to hear       | <b>C. David</b>    |
| _____ | 32. Set up gold calves because he was afraid | <b>D. Israel</b>   |
| _____ | 33. Ten tribes that rejected David's family  | <b>E. Jeroboam</b> |
| _____ | 34. Two tribes that followed David's family  | <b>F. Judah</b>    |
| _____ | 35. Followed Jeroboam's example              | <b>G. Rehoboam</b> |
|       |  | <b>H. Solomon</b>  |

**Circle the correct answer:**

36. Why did God tell Solomon not to marry foreign women?  
 a.) they would start a war with the other countries  
 b.) they would turn his love away from God  
 c.) they would argue with his non-foreign wives  
 d.) they weren't as pretty as Israelite women
37. Why did Solomon marry foreign women?  
 a.) He wanted to worship their gods.  
 b.) He thought they were prettier than Israelite women.  
 c.) He thought he could get peace with the nations around him.  
 d.) He thought he could tell them about the true God.
38. How many wives did Solomon have?  
 a.) 100      b.) 250      c.) 500      d.) 700
39. Who was the god of Moab that Solomon built an altar for?  
 a.) Yaweh  
 b.) Molech  
 c.) Chemosh  
 d.) Baal
40. What did Rehoboam say he would scourge the people with?  
 a.) scorpions  
 b.) whips  
 c.) ropes  
 d.) noodles

In the space provided, write the correct name for the places on the map.

- \_\_\_\_\_ 41.  
 \_\_\_\_\_ 42.  
 \_\_\_\_\_ 43.  
 \_\_\_\_\_ 44.  
 \_\_\_\_\_ 45.  
 \_\_\_\_\_ 46.  
 \_\_\_\_\_ 47.  
 \_\_\_\_\_ 48.  
 \_\_\_\_\_ 49.  
 \_\_\_\_\_ 50.

## Test One: Story of the Bible and Divided Kingdom Level B

Match the description on the left with the person from the list on the right.  
Some answers may be used more than once or not be used at all.

- |       |   |                |
|-------|---|----------------|
| _____ | 1. Son of Adam that offered the wrong sacrifice.        | A. Abraham     |
| _____ | 2. Son of Noah that was cursed.                         | B. Cain        |
| _____ | 3. Grandson of Noah that was cursed.                    | C. Canaan      |
| _____ | 4. God promised to give him descendants like the stars. | D. David       |
| _____ | 5. God spared him from death by providing a ram.        | E. Ham         |
| _____ | 6. He made a sacrifice to God on Mt. Moriah.            | F. Isaac       |
| _____ | 7. God spared them from death by the blood of a lamb.   | G. Ishmael     |
| _____ | 8. Followed the idols of the surrounding nations.       | H. Israelites  |
| _____ | 9. Heard about Jesus from the apostles.                 | I. The Nations |

#10-23. Arrange the key figures below in the order in which they come in the story of the Bible by **numbering 1-7** beside their name. On the blank, write the **most important** thing that they did in the story of the Bible .

- |       |          |       |
|-------|----------|-------|
| _____ | David    | _____ |
| _____ | Abel     | _____ |
| _____ | Prophets | _____ |
| _____ | Jesus    | _____ |
| _____ | Abraham  | _____ |
| _____ | Noah     | _____ |
| _____ | Moses    | _____ |

Can you identify the key Scripture references with their importance in the Bible?  
**Match the event on the left with the correct Scripture on the right. Not all answers are used.**

- |       |  |                   |
|-------|--|-------------------|
| _____ | 24. God's first promise to crush Satan.            | A. Acts 1         |
| _____ | 25. The nations' plan to make a great name.        | B. Exodus 20      |
| _____ | 26. God promises to make a great name for Abraham. | C. II Samuel      |
| _____ | 27. God gives His law.                             | D. Genesis 3:15   |
| _____ | 28. God promises to make a great name for David.   | E. Genesis 11     |
| _____ | 29. Jesus pays for sin.                            | F. Genesis 12:1-3 |
| _____ | 30. Satan is destroyed.                            | G. Revelation 20  |

\_\_\_\_\_ 31. People from every nation love God on new earth. **H. Revelation 21**  
**I. Gospels**

Match the description on the left with the person from the list on the right.  
**Not all answers are used.**

_____	32. Took a census of his people	<b>A. Ahijah</b>
_____	33. Sacrificed 1,000 animals at one time	<b>B. Baasha</b>
_____	34. Found the advice he wanted to hear	<b>C. David</b>
_____	35. Set up gold calves because he was afraid	<b>D. Israel</b>
_____	36. Ten tribes that rejected David's family	<b>E. Jeroboam</b>
_____	37. Two tribes that followed David's family	<b>F. Judah</b>
_____	38. Followed Jeroboam's example	<b>G. Rehoboam</b>
		<b>H. Solomon</b>

**Circle the correct answer:**

39. Why did God tell Solomon not to marry foreign women?  
e.) they would start a war with the other countries  
f.) they would turn his love away from God  
g.) they would argue with his non-foreign wives  
h.) they weren't as pretty as Israelite women
40. Why did Solomon marry foreign women?  
e.) He wanted to worship their gods.  
f.) He thought they were prettier than Israelite women.  
g.) He thought he could get peace with the nations around him.  
h.) He thought he could tell them about the true God.
41. How many wives did Solomon have?  
a.) 100      b.) 250      c.) 500      d.) 700
42. Who was the god of Moab that Solomon built an altar for?  
e.) Yaweh  
f.) Molech  
g.) Chemosh  
h.) Baal
43. What did Rehoboam say he would scourge the people with?  
e.) scorpions  
f.) whips  
g.) ropes  
h.) noodles

In the space provided, write the correct name for the places on the map.

- \_\_\_\_\_ 44.
- \_\_\_\_\_ 45.
- \_\_\_\_\_ 46.
- \_\_\_\_\_ 47.
- \_\_\_\_\_ 48.
- \_\_\_\_\_ 49.
- \_\_\_\_\_ 50.
- \_\_\_\_\_ 51.
- \_\_\_\_\_ 52.
- \_\_\_\_\_ 53.
- \_\_\_\_\_ 54.

\_\_\_\_\_ 55.. Where the golden calves were set up.  
\_\_\_\_\_ 56.

\_\_\_\_\_ 57. Where the temple was built

\_\_\_\_\_ 58. Where David was born

\_\_\_\_\_ 59. Where Abraham lived for awhile

**Extra Credit:**

Agree/Disagree “God would rather that a person let God do something great for them than to have the person do something great for God.” Give an example from the Bible to support your answer.

## Review for Unit Two: First Kings of Judah and Israel/Elijah's Ministry

	Who said it?	In Order	Truths	General Geography	Where are they from?	How Many?	Ahab
100	"Have you found me, my enemy?"	Jeroboam or Rehoboam?	One should not be insincere in using the things of God.	Contest with Baal Prophets	Rehoboam	Times a day the raven brought food?	Name of his wife
200	"How long will you hesitate between two opinions?"	Asa or Abijah?	God is looking to help those who are wholehearted to Him.	Where ravens brought Elijah bread and meat	Asa	Years without rain.	Description of his reign
300	"What are you doing here, Elijah?"	Asa or Jehoshaphat?	Yaweh is the one, true God.	Where a widow provided for Elijah	Abijah	Times the angel fed Elijah	Who he spared from death
400	"May the gods do to me and more if I don't make your life like one of the prophets."	Elijah or Elisha?	Although one may resist the influence of bad company, it will still affect others for bad.	Where Elijah slept under a juniper tree	Jezebel	Barrels of water Elijah put on sacrifice	Two words to describe his moods.
500	"Is there a prophet of the Lord here?"	Ahab or Jehu?	God uses food, rest, and His word to encourage His servants.	Where Elijah heard God's whisper in a cave	Ahab	People who had not bowed to Baal	His reaction to Elijah's prophecy
600	"O sons of Israel, do not fight against the God of your fathers."	Ahab or Jehoshaphat?	Coveting leads to all sorts of sin in one's heart.	Where Naboth's vineyard was.	Ben-hadad	Prophets of Baal AND Asherah	How he died

## Test Unit Two: First Kings of Judah and Israel/Elijah's Ministry

Ahab Asa Abijah Ben-hadad Jeroboam Jehoshaphat 5 Kings Rehoboam
--

From the list of names above, put the following kings of Israel and Judah in order.

Kings of <b>Israel</b> in order: (Not all blanks will be used.)	Kings of <b>Judah</b> in order: (Not all blanks will be used.)

**From the list above, write the name of the king that should have learned the truth below.**

- \_\_\_\_\_ 8. God is looking to help those who are wholehearted to Him.
- \_\_\_\_\_ 9. One should listen to wise counsel, not just find what they want to hear.
- \_\_\_\_\_ 10. One should not be insincere in using the things of God.
- \_\_\_\_\_ 11. Coveting leads to all kinds of sin.
- \_\_\_\_\_ 12. Although one may resist the influence of bad company, it still affects others.
- \_\_\_\_\_ 13. One should not manipulate their situation because they are afraid God won't take care of things.

**In the blank, write the name of the person who said the following statements:**

- \_\_\_\_\_ 14. "What are you doing here, Elijah?"
- \_\_\_\_\_ 15. "Have you found me, my enemy?"
- \_\_\_\_\_ 16. "Is there a prophet of the Lord here?"

- \_\_\_\_\_ 17. "O sons of Israel, do not fight against the God of your fathers."  
\_\_\_\_\_ 18. "How long will you hesitate between two opinions?"

Circle whether or not the statement is true or false. If the statement is false, **CORRECT** the word that is false and turn it into a true statement.

- T/F 19. Ahab's reign was the most evil in Israel.  
T/F 20. Ahab died from a sword wound.  
T/F 21. Ahab pouted when he was rebuked after his battle.  
T/F 22. Ahab's wife, Jezebel, was from Philistia.  
T/F 23. Ahab spared Jehoshaphat from death.  
T/F 24. Ahab was influenced to do evil by Jezebel.  
T/F 25. Ahab humbled himself when he heard Elijah's prophecy.  
T/F 26. Ben-hadad was from Ammon.  
T/F 27. Ahab called Ben-hadad his brother.  
T/F 28. Elijah wanted to die after Jezebel threatened his life.

**Multiple Choice. Circle the correct answer.**

29. How many times a day did the ravens bring Elijah food?  
a.) 1 b.) 2 c.) 3 d.) 4
30. How many years was there no rain by Elijah's word?  
a.) 1 b.) 2 c.) 3 d.) 4
31. How many times did the angel bring food and water to Elijah?  
a.) 1 b.) 2 c.) 3 d.) 4
32. How many people did God tell Elijah to anoint?  
a.) 1 b.) 2 c.) 3 d.) 4
33. How many barrels of water did Elijah have put on his sacrifice?  
a.) 4 b.) 8 c.) 12 d.) 16
34. How many people had not bowed to Baal?  
a.) 700 b.) 1,000 c.) 7,000 d.) 10,000

**Write the letter from the map next to the correct name.**

- \_\_\_\_\_ 35. Beersheba
- \_\_\_\_\_ 36. Brook Cherith
- \_\_\_\_\_ 37. Jezreel
- \_\_\_\_\_ 38 Mt. Carmel
- \_\_\_\_\_ 39. Mt. Horeb
- \_\_\_\_\_ 40. Zarephath

**Write the name of the place where the following events happened:**

- \_\_\_\_\_ 41. Contest with Baal prophets.
- \_\_\_\_\_ 42. Where ravens brought Elijah food.
- \_\_\_\_\_ 43. Where a widow provided for Elijah.
- \_\_\_\_\_ 44. Where Elijah slept under a juniper tree.
- \_\_\_\_\_ 45. Where Elijah heard God's whisper.
- \_\_\_\_\_ 46. Where Naboth's vineyard was.

**Extra credit: Below, write two verses (with reference and heading) that you have learned this school year.**

## Test Unit Two: First Kings of Judah and Israel/Elijah's Ministry

- \_\_\_\_\_ Ahab                      FIRST, from the list of kings, **circle** the ones  
\_\_\_\_\_ Asa                        that ruled **Israel**.  
\_\_\_\_\_ Abijah  
\_\_\_\_\_ Ben-hadad                SECOND, put the kings of **Judah** in the correct order  
\_\_\_\_\_ Jeroboam                by numbering them in the blanks to the left of their  
\_\_\_\_\_ Jehoshaphat            names. Do not number the kings of Israel.  
\_\_\_\_\_ 5 Kings  
\_\_\_\_\_ Rehoboam

**From the list above, write the name of the king that should have learned the truth below.**

- \_\_\_\_\_ 8. God is looking to help those who are wholehearted to Him.  
\_\_\_\_\_ 9. One should listen to wise counsel, not just find what they want to hear.  
\_\_\_\_\_ 10. One should not be insincere in using the things of God.  
\_\_\_\_\_ 11. Coveting leads to all kinds of sin.  
\_\_\_\_\_ 12. Although one may resist the influence of bad company, it still affects others.  
\_\_\_\_\_ 13. One should not manipulate their situation because they are afraid God won't take care of things.

**In the blank, write the name of the person who said the following statements:**

- \_\_\_\_\_ 14. "What are you doing here, Elijah?"  
\_\_\_\_\_ 15. "Have you found me, my enemy?"  
\_\_\_\_\_ 16. "Is there a prophet of the Lord here?"  
\_\_\_\_\_ 17. "O sons of Israel, do not fight against the God of your fathers."  
\_\_\_\_\_ 18. "How long will you hesitate between two opinions?"

Circle whether or not the statement is true or false. If the statement is false, **CORRECT** the word that is false and turn it into a true statement.

T/F 19. Ahab's reign was the most evil in Israel.

T/F 20. Ahab died from a sword wound.

T/F 21. Ahab pouted when he was rebuked after his battle.

T/F 22. Ahab's wife, Jezebel, was from Philistia.

- T/F 23. Ahab spared Jehoshaphat from death.  
 T/F 24. Ahab was influenced to do evil by Jezebel.  
 T/F 25. Ahab humbled himself when he heard Elijah's prophecy.  
 T/F 26. Ben-hadad was from Ammon.  
 T/F 27. Ahab called Ben-hadad his brother.  
 T/F 28. Elijah wanted to die after Jezebel threatened his life.

**Multiple Choice. Circle the correct answer.**

29. How many times a day did the ravens bring Elijah food?  
 b.) 1   b.) 2   c.) 3   d.) 4
30. How many years was there no rain by Elijah's word?  
 b.) 1   b.) 2   c.) 3   d.) 4
31. How many times did the angel bring food and water to Elijah?  
 b.) 1   b.) 2   c.) 3   d.) 4
32. How many people did God tell Elijah to anoint?  
 b.) 1   b.) 2   c.) 3   d.) 4
33. How many barrels of water did Elijah have put on his sacrifice?  
 b.) 4   b.) 8   c.) 12   d.) 16
34. How many people had not bowed to Baal?  
 a.) 700   b.) 1,000   c.) 7,000   d.) 10,000

**Write the letter from the map next to the correct name. In the blanks to the right, tell what happened there that is significant.**

- |                         |           |
|-------------------------|-----------|
| _____ 35. Beersheba     | 42. _____ |
| _____ 36. Brook Cherith | 43. _____ |
| _____ 37. Jezreel       | 44. _____ |
| _____ 38 Mt. Carmel     | 45. _____ |
| _____ 39. Mt. Horeb     | 46. _____ |
| _____ 40. Zarephath     | 47. _____ |
| _____ 41. Tishbe        | 48. _____ |

**Extra credit: On the back, write two verses (with reference and heading) that you have learned this school year.**

## Review for Unit Three: Elijah and Elisha's Ministry

	<b>Elijah or Elisha?</b>	<b>Sons of the Prophets</b>	<b>Truths</b>	<b>Places</b>	<b>Women!</b>	<b>Ahab's Family</b>	<b>Aram</b>
100	Burned his oxen and farming equipment	Something lost	Following God costs everything.	Shunnem	Jezebel	Fell through his lattice	Healed of leprosy
200	Chariots of fire and a whirlwind	Something poisonous	God will keep his promises no matter how long it takes.	Jezreel	Athaliah	Wife of a king of Judah	Anointed by Elisha
300	Servant was Gehazi	Something dead	Go to God first with problems.	Samaria	Shunnemite Woman	Wounded in battle	Capital of Aram
400	Protected by angels	Something owed	God supplies the needs of those who follow him.	Jordan River	Widow with Oil	Man who killed Ahab's family	What the army did in Samaria
500	Fire destroyed the king's army	Something borrowed	God resists the proud but gives grace to the humble.	Ramoth-Gilead	Widow of Zarephath	Killed by leaders of Samaria	Led a siege against Samaria
600	Raised a widow's son to life	Something multiplied	Wanting (loving) money will result in difficulties.	Dothan	Naaman's Maid	Grandson of Ahab and Jezebel	Tried to capture Ramoth-Gilead

### Test Unit Three: Elijah and Elisha's Ministry

Circle whether the event described happened during the ministry of Elijah or Elisha.

- |        |        |                                   |
|--------|--------|-----------------------------------|
| Elijah | Elisha | 1. Fire came down from heaven.    |
| Elijah | Elisha | 2. Servant was Gehazi.            |
| Elijah | Elisha | 3. Protected by angels.           |
| Elijah | Elisha | 4. Raised a widow's son to life.  |
| Elijah | Elisha | 5. Burned his oxen (profits).     |
| Elijah | Elisha | 6. Chariot of fire and whirlwind. |
| Elijah | Elisha | 7. Fed by an angel.               |
| Elijah | Elisha | 8. Anointed a king of Israel.     |

**Match the truth on the left with the person on the right who learned the lesson. One answer will not be used.**

- |       |   |                         |
|-------|---|-------------------------|
| _____ | 9. Wanting money will result in difficulties.               | A. Ahaziah              |
| _____ | 10. God resists the proud but gives grace to the humble.    | B. Ben-hadad            |
| _____ | 11. God will keep His promises no matter how long it takes. | C. Elisha               |
| _____ | 12. Following God costs everything.                         | D. Gehazi               |
| _____ | 13. Go to God first with problems.                          | E. Jehu                 |
| _____ | 14. God supplies the needs of those who go to him.          | F. Naaman               |
|       |   | G. Sons of the Prophets |

**In the blank, write the name or title of the WOMAN who fits the description:**

- |       |     |  |
|-------|-----|--|
| _____ | 15. | Had two sons about to be sold.                         |
| _____ | 16. | Built a room for the prophet to stay when he traveled. |
| _____ | 17. | Was thrown from the window and trampled.               |
| _____ | 18. | Was made a servant in a Syrian's household.            |
| _____ | 19. | Was a queen of Judah whose parents were from Israel.   |
| _____ | 20. | Flour and oil were multiplied during a famine.         |



**Correct each of the false statements below by changing the underlined word.**

- \_\_\_\_\_ 21. Naboth was healed of leprosy.  
\_\_\_\_\_ 22. His leprosy was healed when he dipped three times in the Jordan River.
- \_\_\_\_\_ 23. One of the sons of the prophets was distressed when he lost a hammer he had borrowed.  
\_\_\_\_\_ 24. A widow borrowed oil from her neighbors.
- \_\_\_\_\_ 25. She sold the oil and got rich.
- \_\_\_\_\_ 26. Once when there wasn't enough food, the stew was multiplied.  
\_\_\_\_\_ 27. The woman from Shunem was a widow.
- \_\_\_\_\_ 28. Ben-hadad led a siege against Jerusalem.
- \_\_\_\_\_ 29. Hazael tried to capture Samaria.
- \_\_\_\_\_ 30. Ahab had no son, so his brother became the next king.

**The Following Questions are about Ahab's Family. Circle the correct answer.**

31. Where did Ahaziah send men to see if he would recover from his illness?  
c.) Elijah    b.) Baal-Ekron    c.) Phoenicia    d.) Samaria
32. How many captains did Ahaziah send to try to capture Elijah?  
c.) 1    b.) 2    c.) 3    d.) 4
33. Who was Ahab's daughter married to?  
c.) Jehoshaphat    b.) Jehoram    c.) Ahaziah    d.) Jehu
34. How did Jehoram die?  
c.) Wounded in battle  
d.) Shot with an arrow  
e.) Thrown from a window  
f.) Poisoned with stew
35. When Jezebel was going to be buried, what was found?  
c.) Her dead body  
d.) Her clothes  
e.) Her rings and jewelry  
f.) Her skull, hands, and feet
36. Why was Ahaziah from Judah visiting his uncle?  
a.) his uncle was sick  
b.) he wanted to see the countryside  
c.) he was going to battle

- d.) he wanted to borrow some money
37. How many of Ahab's sons/grandsons were killed at one time?  
a.) 10 b.) 20 c.) 50 d.) 70
38. By whom were Ahab's sons s killed?  
a.) Jehu b.) Hazael c.) Elisha d.) Leaders of the city
39. When the Arameans were brought "blind" to Samaria, what did the king of Israel do?  
a.) kill them b.) whip them c.) feed them d.) warn them
40. Which is **NOT** how God tried to bring Ahab's family back to Himself?  
a.) through miraculous signs  
b.) through destroying them all  
c.) through rebukes from His prophets  
d.) through famine and wars

**The Following Questions are about God's Servants. Circle the correct answer.**

41. What title was given to the men who learned from Elijah and Elisha?  
a.) sons b.) brothers c.) students d.) disciples
42. What did Elisha do in order to follow Elijah?  
a.) paid Elijah money b.) got married c.) left his farm d.) bought land
43. What did Gehazi want besides being a servant?  
a.) fame b.) recognition c.) retirement benefits d.) money and clothes
44. What did Gehazi **NOT** get for his deception?  
a.) leprosy b.) a rebuke c.) money d.) a good reputation

**Match the name of the place where the following events happened. One answer will not be used.**

- |           |  |                  |
|-----------|--|------------------|
| _____ 45. | The city where Jezebel was killed.             | A. Damascus      |
| _____ 46. | The city where Ahab's sons were killed.        | B. Dothan        |
| _____ 47. | The city where Jehu was anointed.              | C. Jezreel       |
| _____ 48. | The capital of Aram.                           | D. Jordan River  |
| _____ 49. | The place where Elijah was taken to heaven.    | E. Ramoth-Gilead |
| _____ 50. | The city where Elisha was protected by angels. | F. Samaria       |
|           |  | G. Shunem        |

**Extra credit:**

**From the list of cities above, which three are around the Jezreel Valley?**

**Did you put your name on the Back of the test?**

## Review for Test Four

### Who Am I?

---

Who hid the only surviving heir to David's throne?

---

Who seized the throne from David's family?

Who was the high priest who led a revolt against a wicked queen?

Who was a prostitute married to a prophet?

Who never stopped loving his wife?

Which prophet died during Jehoash's reign?

Who died to no one's regret?

Who became king when he was seven years old?

Who struck the ground three times with an arrow?

Which descendant of Jehu was politically strong?

---

Who was a shepherd and fig tree keeper from Tekoa?

---

---

Who was rewarded for destroying Baal worship in Israel by having four generations of kings after him?

---

### Truths from the Lessons:

---

No plan made against the Lord will succeed.

---

One should not cry out to God in order to "use" Him to get what one wants.

God's love for those who sin is unchanging and unconditional.

Those who live self-centered lives die to no one's regret.

Even if a person doesn't feel they are the right one to do a job, God may still choose them for His purposes.

If one's faith is not their own, when the good influence is gone, they will fall away.

God's judgment is harder on those who know His truth and don't obey it.

When one chooses to live godly lives, they will be different from those around them.

**Can You Put Them In Order?**

List the Kings of Israel that come after Ahab:

\_\_\_\_\_

\_\_\_\_\_

List the Kings of Judah that come after Jehoshaphat:

\_\_\_\_\_

**Do You Know How They Died?**

- \_\_\_\_\_ Who died of a bowel disease? (Judah)
- \_\_\_\_\_ Who died in Jezreel from an arrow shot by Jehu? (Israel)
- \_\_\_\_\_ Who was shot by Jehu while visiting his wounded uncle?
- \_\_\_\_\_ Who fell through the lattice and died of wounds? (Israel)
- \_\_\_\_\_ Who was put to death outside the temple court?
- \_\_\_\_\_ Who was stoned to death in the temple court?
- \_\_\_\_\_ Who was killed by his foreign servants?
- \_\_\_\_\_ Who died of old age (130!) and was buried with the kings.

**Do You Know Which Country these Cities Belong In?**

Write the Country in the Blank.

- \_\_\_\_\_ Damascus
- \_\_\_\_\_ Tyre
- \_\_\_\_\_ Gaza
- \_\_\_\_\_ Tekoa
- \_\_\_\_\_ Samaria

**Do You Know Where These Countries Are on a Map?**

- Aram
- Ammon
- Edom
- Israel
- Judah
- Moab
- Philistia
- Phoenicia

**Do You Know the truths that we learned from each lesson?**

**Test Unit Four: Judah/Jehu's Generations**

Match the description of their death on the right with the correct name on the right. One answer will not be used.

- |  |                     |
|--|---------------------|
| _____ 1. Died of a bowel disease.                              | A. Ahaziah (Israel) |
| _____ 2. Died in Jezreel from an arrow shot by Jehu.           | B. Ahaziah (Judah)  |
| _____ 3. Shot by Jehu while visiting his wounded uncle.        | C. Athaliah         |
| _____ 4. Fell through the lattice and died of wounds.          | D. Jehoiada         |
| _____ 5. Was put to death outside the temple court.            | E. Jehoram (Israel) |
| _____ 6. Was stoned to death in the temple court.              | F. Jehoram (Judah)  |
| _____ 7. Was killed by his foreign servants.                   | G. Joash            |
| _____ 8. Died of old age (130!) and was buried with the kings. | H. Elisha           |
|  | I. Zechariah        |

**Match the truth on the left with the person on the right who learned the lesson. One answer will be used twice.**

- |   |                         |
|---|-------------------------|
| _____ 9. No plan made against the Lord will succeed.  | A. Amos                 |
| _____ 10. One should not cry out to God in order to "use" Him to get what one wants.                                    | B. Athaliah             |
| _____ 11. God's love for those who sin is unchanging and unconditional.   | C. Elijah/Elisha        |
| _____ 12. Those who live self-centered lives die to no one's regret.  | D. Hosea                |
| _____ 13. Even if a person doesn't feel they are the right one to do a job, God may still choose them for His purposes. | E. Jehoram (Judah)      |
| _____ 14. If one's faith is not their own, when the good influence is gone, they will fall away.                        | F. Jehu's 4 Generations |
| _____ 15. God's judgment is harder on those who know His truth and don't obey it.                                       | G. Joash                |
| _____ 16. When one chooses to live godly lives, they will be different from those around them.                          |                         |

In the blank, write the name or title of the person who fits the description:

- \_\_\_\_\_ 17. She hid the only surviving heir to David's throne.  
\_\_\_\_\_ 18. She seized the throne from David's family.  
\_\_\_\_\_ 19. The high priest who led a revolt against a wicked queen.  
\_\_\_\_\_ 20. She was a prostitute married to a prophet.  
\_\_\_\_\_ 21. He never stopped loving his wife.  
\_\_\_\_\_ 22. This prophet died during Jehoash's reign.

From the list of names in the box, write the kings of Israel and Judah in order. Each name will be used once.

Ahaziah (Israel)    Ahaziah (Judah)    Athaliah    Jehoram (Israel)  
Jehorah (Judah)    Jehoahaz    Jehoash    Jeroboam II    Joash

**Kings of Israel:**

Ahab 23. \_\_\_\_\_ 24. \_\_\_\_\_ Jehu 25. \_\_\_\_\_  
26. \_\_\_\_\_ 27. \_\_\_\_\_ Zedekiah

**Kings of Judah:**

Jehoshaphat 28. \_\_\_\_\_ 29. \_\_\_\_\_ 30. \_\_\_\_\_  
31. \_\_\_\_\_

Correct each of the false statements below by changing the underlined word.

- \_\_\_\_\_ 32. Elijah died to no one's regret.  
\_\_\_\_\_ 33. Joash was 17 years old when he became king.  
\_\_\_\_\_ 34. Jehoash struck the ground one time with an arrow.  
\_\_\_\_\_ 35. Jehoash won ten battles against Aram.  
\_\_\_\_\_ 36. Jehoahaz was politically strong.  
\_\_\_\_\_ 37. Amos was a shepherd and fig tree keeper from Samaria.

\_\_\_\_\_ 38. Jehu was rewarded for destroying Baal worship in Israel by having five generations of kings after him.

**Match the name of the city with the country where it is located.  
One answer will not be used.**

- |       | <b>Cities:</b> | <b>Countries:</b> |
|-------|----------------|-------------------|
| _____ | 39. Gaza       | A. Aram           |
| _____ | 40. Damascus   | B. Ammon          |
| _____ | 41. Tyre       | C. Israel         |
| _____ | 42. Tekoa      | D. Judah          |
| _____ | 43. Samaria    | E. Philistia      |
|       |                | F. Phoenicia      |

**Label the Countries on the map below:**

- \_\_\_\_\_ 44.
- \_\_\_\_\_ 45.
- \_\_\_\_\_ 46.
- \_\_\_\_\_ 47.
- \_\_\_\_\_ 48.
- \_\_\_\_\_ 49.
- \_\_\_\_\_ 50.

**Did you put your name on the Back of the test?**

## REVIEW for TEST FIVE

**Can You Name the Five divisions of the Old Testament and state how many books are in each division?**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Can you write the books of the Major Prophets and Minor Prophets and spell them correctly? (last seventeen books of the Old Testament)**

**Do You Know the important facts about these people?**

Jeroboam II

Hoshea

Tiglath Pilezer III (745-732 B.C.)

Shalmaneser V (725-722 B.C.)

Nahum

**Do you know when Israel was destroyed by Assyria?**

**Do you know why Israel fell to the Assyrians?**

**Do you know what happened to the Israelites and the land of Israel when Samaria fell to the Assyrians?**

**Do you know and understand the memory verses you have learned so far this nine-week period? (you will not need to write the verses, but answer questions based on the verses)**

Hosea 13:5,6

James 4:17

Amos 5:14

Nahum 1:9

II Kings 17:9

Proverbs 22:17(18)

Name :

### Test Unit Five: Last Kings of Israel/Prophets

The following questions are about the last days of Israel's history. Circle the correct answer.

1. Who was the prophet that told how Assyria would be destroyed?  
d.) Joel      b.) Amos      c.) Jonah      d.) Nahum
2. Who was the last king to extend Israel's borders and gain great wealth?  
d.) Jeroboam      b.) Jehu      c.) Jeroboam II      d.) Zedekiah
3. Who was the last king of Israel?  
d.) Hosea      b.) Hoshea      c.) Menahem      d.) Zedekiah
4. Shalmaneser was the king of what country?  
g.) Syria      b.) Israel      c.) Assyria      d.) Babylon
5. Which king captured Samaria?  
g.) Shalmaneser V      b.) Tilglath Pilezer III      c) Sargon      d) Pul
6. What happened to the inhabitants of Israel after Samaria fell?  
e.) They were scattered to other countries and cities  
f.) They were taken as slave laborers  
g.) They stayed in the land in groups  
h.) They were all killed
7. What happened to the cities of Israel after Samaria fell?  
a.) Israelites were put in charge of them  
b.) Foreigners were moved into them  
c.) They were left empty  
d.) They were given as a present to the conquering king
8. Why was Israel was destroyed as a nation?  
a.) They worshipped idols  
b.) They wouldn't listen to the prophets God sent  
c.) They cared about themselves and not the poor  
d.) All of the above
9. In what year was Samaria captured?  
a.) 650 B.C.      b.) 710 B.C.      c.) 722 B.C.      d.) 812 A.D.

**From the verses** we have memorized this quarter, circle whether the following questions are true or false:

T/F 10. The Israelites thought their sin was in secret and God didn't really see it.

T/F 11. The Israelites said God was with them, even though they did evil.

T/F 12. When God took care of the Israelites, it made them thankful.

T/F 13. God judged the Assyrians because they plotted against him.

T/F 14. The Israelites didn't really have an opportunity to listen to God's Word.

**Books of the Bible**

List the five divisions of the Old Testament and how many books are in each division.

Division:	Number of Books:
15.	16.
17.	18.
19.	20.
21.	22.
23.	24.

**List the last sixteen books of the Old Testament in order and with correct spelling, beginning with the following:**

Isaiah

- 25. \_\_\_\_\_
- 26. \_\_\_\_\_
- 27. \_\_\_\_\_
- 28. \_\_\_\_\_
- 29. \_\_\_\_\_
- 30. \_\_\_\_\_
- 31. \_\_\_\_\_
- 32. \_\_\_\_\_
- 33. \_\_\_\_\_
- 34. \_\_\_\_\_
- 35. \_\_\_\_\_
- 36. \_\_\_\_\_
- 37. \_\_\_\_\_
- 38. \_\_\_\_\_
- 39. \_\_\_\_\_
- 40. \_\_\_\_\_

**Essay: (Answer doesn't need to be long, but should have five sentences.)**

You meet a kid whose family has just moved to another country. This kid didn't really want to leave their friends and move, and there is a bad attitude about living in the new country. When you try to encourage them, they say, "Well, my parents are the ones who were led by God to live here, not me!"

In the space below, write a short note to this kid. From the life of Jonah, share 1.) what God wanted from Jonah, 2.) what Jonah did, 3.) and what God said.

Then 4.) write how you think that fits this kid's situation and 5.) what you think they should do.

## Review for Unit Six: Kings of Judah up to 722 B.C.

Amaziah	Uzziah	Jotham	Ahaz	Hezekiah
He paid Israelite soldiers to help him fight the Edomites.	He reigned for 52 years.	He was a good king who reigned 16 years.	He was a bad king who reigned 16 years.	He became king during the third year of Israel's last king.
He was given advice not to let the Israelite soldiers fight with him.	He became very famous because of his battles, buildings and army.	He did not remove the high places, so the people still worshipped there.	He asked Tiglath-Pilezer to help him fight his enemies.	He opened the doors of the temple during the first month of his reign.
He set up Edomite gods as his own gods.	He equipped his army with new weapons, armor and fighting machines.	He fought against the Ammonites and they paid him money.	At the <b>beginning</b> of his reign Pekah and Rezin came against him	He acted quickly and with determination to follow God.
He didn't listen to advice of the prophet to get rid of idols.	He thought of himself as great.	He learned from his father's mistake and didn't go into the temple.	He closed the temple doors.	He invited both Israel and Judah to celebrate the Passover in Jerusalem.
He didn't listen to advice <u>not</u> to fight against Israel.	He tried to burn incense in the temple.	He grew powerful because he walked with God.	Lots of captives were taken to Israel during his reign.	He celebrated the Passover a month late and it lasted two weeks.
He ran to Lachish and was killed.	He got leprosy.	At the <b>end</b> of his reign, Pekah and Rezin came against him.	He built an altar like the one in Damascus	He put the Levites and priests back to work.

### Be able to locate the following countries on a map:

Judah, Israel, Syria, Ammon, Moab, Edom

### Be able to locate the following cities on a map:

Jerusalem, Samaria, Damascus, Beersheba, Dan

Name :

### Test Unit Six: Kings of Judah

Out of the following list of kings, find the kings of Judah and write them in the order in which they reigned:

Ahab	Ahaz	Amaziah	Hezekiah
Hosea	Hoshea	Jotham	Pekah
Pekahiah	Tiglath-Pilezer	Shalmenezer	Uzziah

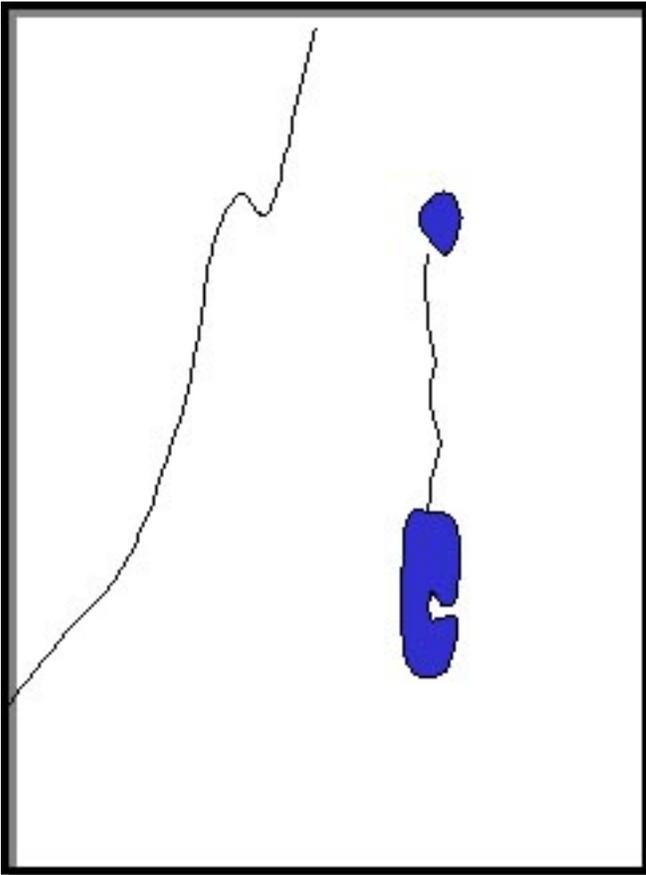
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

The following facts about the kings have gotten mixed up! Help sort them out by writing the name of the correct king that is being described in the blank. (Use the names from answers #1-5.)

- \_\_\_\_\_ 6. He asked Tiglath-pilezer to help him fight his enemies.
- \_\_\_\_\_ 7. He thought of himself as great.
- \_\_\_\_\_ 8. He didn't listen to the advice of the prophet to get rid of idols.
- \_\_\_\_\_ 9. He closed the temple doors.
- \_\_\_\_\_ 10. He learned from his father's mistake and didn't go in the temple.
- \_\_\_\_\_ 11. He reigned for 52 years.
- \_\_\_\_\_ 12. He was a good king who reigned for 16 years.
- \_\_\_\_\_ 13. He was a bad king who reigned for 16 years.
- \_\_\_\_\_ 14. He opened the doors of the temple in the first month he reigned.
- \_\_\_\_\_ 15. He got leprosy.
- \_\_\_\_\_ 16. He paid Israelite soldiers to help him fight the Edomites.
- \_\_\_\_\_ 17. At the beginning of his reign, Pekah and Rezin fought him.
- \_\_\_\_\_ 18. He put the Levites and priests back to work.
- \_\_\_\_\_ 19. He invited both Israel and Judah to celebrate the Passover.
- \_\_\_\_\_ 20. He did not remove the high places, so people worshipped there.
- \_\_\_\_\_ 21. He built an altar like the one in Damascus.
- \_\_\_\_\_ 22. He became king during the third year of Hoshea.
- \_\_\_\_\_ 23. The Ammonites paid him money.
- \_\_\_\_\_ 24. At the end of his reign Pekah and Rezin fought him.

- \_\_\_\_\_ 25. He set up Edomite gods as his own.
- \_\_\_\_\_ 26. He grew powerful because he walked with God.
- \_\_\_\_\_ 27. He tried to burn incense in the temple.
- \_\_\_\_\_ 28. He celebrated Passover a month late and for two weeks.
- \_\_\_\_\_ 29. He didn't listen to advice not to fight against Israel.
- \_\_\_\_\_ 30. He ran to Lachish and was killed.
- \_\_\_\_\_ 31. He became famous because of his battles, buildings and army.
- \_\_\_\_\_ 32. He acted quickly and with determination to follow God.
- \_\_\_\_\_ 33. Write the year in which Samaria fell to the Assyrians.

Identify the numbers on the map by writing the correct name in the blanks below:



- 34. \_\_\_\_\_
- 35. \_\_\_\_\_
- 36. \_\_\_\_\_
- 37. \_\_\_\_\_
- 38. \_\_\_\_\_
- 39. \_\_\_\_\_

40. \_\_\_\_\_

**Extra Credit:** Spell the name of Isaiah's son who was given as a sign.

---

# Projects

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**Notebooks**

**Character Clues**

**Power Points**

Kings and Prophets I  
From Solomon To Hezekiah

6<sup>th</sup> Grade  
School Name Here  
Teacher Name Here

Name: \_\_\_\_\_

Date Due: \_\_\_\_\_

# Table of Contents

1. Cover Page
2. Table of Contents Page
3. Map of Israel and Judah
4. Walk-Thru
5. Reading Sheet: Weeks 1-3
6. Solomon
7. Rehoboam
8. Jeroboam
9. 5 Kings
10. Reading Sheet: Weeks 4-6
11. Abijah
12. Asa
13. Jehoshaphat
14. Elijah at Cherith/Zarephath
15. Elijah with Prophets of Baal
16. Elijah Runs Away
17. Ahab's Battle with Aram
18. Naboth's Vineyard
19. Death of Ahab
20. Reading Sheet: Weeks 7-9
21. Ahaziah
22. Elisha Follows Elijah
23. Sons of the Prophets
24. Namaan Healed
25. Gehazi's Leprosy
26. Elisha Protected
27. Jehu's Revenge
28. Tests 1-2
29. Test 3
30. Evaluation Page/Table of Contents

# Table of Contents

- 31. Reading Sheet: Weeks 10-12**
- 32. Life and Death of Jehoram of Judah**
- 33. Athaliah Seizes Power**
- 34. Life and Death of Joash of Judah**
- 35. Death of Elisha**
- 36. Jehu's Four Generations**
- 37. Hosea Part I**
- 38. Hosea Part 2**
- 39. Amos Worksheet**
- 40. Amos Notes**
- 41. Reading Sheet: Weeks 13-15**
- 42. The Story of Jonah Part I**
- 43. The Story of Jonah Part 2**
- 44. Jonah's Lesson**
- 45. Nahum Notes/Wordsearch (front)**
- 46. Fulfillment of Nahum's Prophecies (back)**
- 47. Last Kings of Israel (front)**
- 48. Last Kings of Israel (back)**
- 49. Assyrian Campaigns Handout (front)**
- 50. Exile of Northern Kingdom (back)**
- 51. Why Israel Fell**
- 52. Aftermath of Destruction**
- 53. Reading Sheet: Weeks 16-18**
- 54. Amaziah**
- 55. Uzziah**
- 56. Jotham**
- 57. Ahaz**
- 58. Hezekiah's Reforms**
- 59. Tests 4-5**
- 60. Test 6/Evaluation Page**

## Student Evaluation Page

**Overall:** Write “yes” or “no” in the blank

- \_\_\_\_\_ The Title Page is nicely decorated and has my name on it.
- \_\_\_\_\_ Each page is included in the notebook.
- \_\_\_\_\_ Each page has the title of the lesson at the top.
- \_\_\_\_\_ The pages are in the correct order.
- \_\_\_\_\_ The notebook looks neat.

**What I Have Learned:** Circle the number that best describes this quarter.

Doesn't Describe	2	3	4	5	
Doesn't Describe	Mostly Describes	Fully Describes			
1	2	3	4	5	I have gained new Bible knowledge this quarter.
1	2	3	4	5	The content in this folder gives important facts about the characters we have studied.
1	2	3	4	5	I have learned new Bible geography.
1	2	3	4	5	I have learned more about how people in Bible times lived.
1	2	3	4	5	I can use Bible study tools to find new information.
1	2	3	4	5	I have grown in my ability to visualize a Bible lesson.
1	2	3	4	5	I understand and can apply the truth of these lessons to my life.
1	2	3	4	5	I could teach one of these lessons to a group of younger students.
1	2	3	4	5	I can quote eight new verses learned this quarter.

**Comments:**

The thing I have enjoyed most about RE this quarter is—

A truth I have learned this quarter is—

Is there anything you would change about RE for the next quarter? If so, what?

# **Kings and Prophets I**

## **Student Handouts and Activities**

## **Kings and Prophets I**

### **Character Presentations for Divided Kingdom**

#### **Israel:**

**Elijah**  
**Elisha**  
**Hosea**  
**Jehu**  
**Jonah**  
**Micaiah**  
**Naboth**  
**Nahum**  
**Obadiah**  
**Shunnemite Woman**

#### **Judah:**

**Amos**  
**Asa**  
**Hezekiah**  
**Isaiah**  
**Jehoshaphat**  
**Joash**  
**Micah**  
**Uzziah**

#### **Other Countries:**

**Naaman's maid**  
**Naaman**  
**Widow of Zarephath**

## **Kings and Prophets I**

## **Map Work for Divided Kingdom**

### **Israel:**

Bethel  
Dan  
Dothan  
Gilgal  
Jericho  
Jezreel  
Ramoath-Gilead  
Samaria  
Shechem  
Shunem  
Tishbe

### **Other Countries:**

Ammon  
Moab  
Philstia  
Sidon  
Syria (Aram)  
Tyre

### **Physical Features:**

Cherith Brook  
Dead Sea  
Jordan River  
Mt. Carmel  
Sea of Galilee

### **Judah:**

Anathoth  
Beersheba  
Bethlehem  
Hebron  
Jerusalem  
Moresbeth-Gath  
Tekoa

# First Kings of Israel and Judah

ABHA

14			

AEHASRH

8				13			

ABAL

12			

NCCUBEONI

4				15					

NDA

5		

DEOIMTES

2				7			

LIOTDARY

1		16		18		17	

JESOHHPAHTA

3											

JAEBOROM

9							

ROMI

6			

AMOBEOBH

10							

LSNOMOO

11						

		V	
1	2	3	

G		
4	5	

W			
6	7	8	

9

W				
10	11	12	13	

14	15	16	17	18

# First Kings of Israel and Judah

W R L J N E C G S J S D W H W  
A E O F Q T N B A A L C Z T S  
O H S M H Q O I O I O U L O C  
E O F X R Z D S B G D S A R F  
O B Q Y I I V H C U I Q N E K  
G O L E B E Z E J T C P E H J  
T A H P A H S O H E J N S S H  
T M Q L J W S Z N Y D E O A Z  
Z O Q Q V E V S E O T H S C N  
I D O L A T R Y U I M H V B B  
N Z V M Z S L O M I E O A O W  
Q B Y A H D Y O B R W H L V Q  
E D A U H S D F A O A X K O P  
H A A K N E U H X N A A Y T S  
N N V J C L M F K V B M J L R

**AHAB**  
**ASHERAH**  
**ASHEROTH**  
**BAAL**  
**CONCUBINE**  
**DAN**  
**EDOMITES**  
**IDOLATRY**  
**IDOLS**  
**JEHOSHAPHAT**  
**JEROBOAM**  
**JEZEBEL**  
**OMRI**  
**REHOBOAM**  
**SOLOMON**

**Objective One:** *God revealed His plan for the world in a progressive story of redemption. Therefore the students should know and understand*

- the chronology of the main characters
- the progression of the main events

**Objective Five:** *God delights to give spiritual insight to those who study His Word in order to do it.*

*Therefore the students should study and apply biblical principles by*

- Sharing the truth of Scripture with someone else
- Using appropriate study tools to find relevant information

**Method:** The goal of the Student Notebook is to make a chronological compilation of all the notes, tests, handouts, reading sheets, and memory work that has been done during the semester. Using a 30-page pre-bound dossier (60 sheets) is ideal for ending up with a “book” at the end of the semester. The Table of Contents is set by the teacher, and is subject to adjustment based on the teacher’s preferences.

With the Power Point project each lesson is summarized, illustrated, and animated.

Verses are coordinated with specific lessons.

Students share their work with parents at home and with the class.

**Assessment:** The projects account for 15-20% of the overall grade. No work is thrown away and notebooks are updated regularly. Grades for the notebooks are given half way through the semester (after nine weeks.) Power Point projects start after the first nine weeks and are turned in at the end of the semester.