

***Heart and Mind
Bible Curriculum***

**Kings and Prophets II
From Hezekiah-Herod**

One Semester of Classroom Study

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Course Objectives for Heart and Mind Bible Curriculum

1. God revealed His plan for the world in a progressive story of redemption.

- So that His character would be revealed
- So that the character of people would be revealed
- So that HE alone would receive the glory for bringing salvation

The students should know and understand

- the chronology of the main characters
- the progression of the main events

2. God raised up men and women who loved Him by obeying His ways during the times in which they lived.

The students should know the people and events by

- Identifying notable accomplishments of the characters
- Distinguishing the spiritual condition of the characters
- Identifying significant details
- Describing the main events

3. God spoke to people in their cultural setting and used it to teach them about Himself.

The students should understand the time period in which the events took place by

- Finding relevant information using Bible study reference tools
- Explaining the relevance of the culture to an event

4. God chose to give Abraham's descendents the land of Canaan in order to teach them

- That they must obey Him
- That they must rely on Him for provision
- That He will keep His eternal word
- That He will judge the evil and corrupt practices of nations on the earth

The students should understand the location in which the events took place by

- Locating the cities, territories, and countries relevant to the time
- Explaining the relevance of the geography to an event

5. God gives spiritual insight to those who diligently seek Him.

The students should demonstrate sound Bible study by

- Using appropriate study tools to find relevant information
- Indicating the meaning of events based on inference
- Applying content to real-life situations

6. God rewards those who memorize His Word by keeping them from evil.

The students should demonstrate Bible memory by

- Establishing a consistent pattern of memorization
- Recalling memorized verses after a period of time
- Accurately recalling references with content
- Relating verses to real-life situations

7. God delights in those who study His Word in order to do it.

The students should apply biblical principles by

- Recognizing the timeless truth of the passage
- Identifying areas of personal character growth
- Sharing the truth of Scripture with someone else
- Acting on the truth of a passage

Kings and Prophets II From Hezekiah To Herod First Nine Weeks

Weekly Objectives	Lesson	Scripture
Week 1 Background		
Week 2	Hezekiah's Wall Hezekiah's Prayer Assyria's Defeat Hezekiah Sick/Bab	
Week 3 Isaiah	Role of the prophet Role of the prophet Joel Micah: the message	
Week 4 Hezekiah	Micah: the message Isaiah: Vision and Call Isaiah: Reason Together Isaiah: The Vineyard	
Week 5 Isaiah	Isaiah: Babylon Isaiah: Messiah Isaiah: Restoration Isaiah: Eternal Kingd	
Week 6 Manasseh	Isaiah Wicked Manasseh Manasseh Repents Review Test	
Week 7 Josiah/Jeremiah	Josiah Hears Book Josiah's Reforms Habakkuk Jeremiah's Call	
Week 8 Ministry of Elisha	Jeremiah's Sufferings Famous Sayins of Jeremiah Jehoiakim hears the Book Jehoiachin-Zedekiah	
Week 9 Destruction of Jerusalem	Destruction of Jerusalem Review Test Projects MV Competition	

Kings and Prophets II From Hezekiah To Herod Second Nine Weeks

Week	Lesson	Scripture
Week 10 Daniel	Daniel's Choice A Dream, Statue and Furnace Neb. Acknowledges God A Look at the Statue	
Week 11 Ezekiel	Ezekiel's Call Ezekiel's Visions Ezekiel and dry bones Ezekiel and the New Temple	
Week 12 Daniel	Belshazzar Daniel in Lion's Den Daniel's 4 Beasts Review Test	
Week 13 Daniel-Return	Daniel's Visions Daniel's Visions Cyrus: Zerubbabel Returns Haggai's Encouragement	
Week 14 Nehemiah	Zechariah's Message Esther Esther Ezra and the Second Return	
Week 15 Esther/Malachi	Nehemiah Nehemiah Malachi Why the Silence? (400 yrs.)	
Week 16	Review Day Test Finish Notebooks Work on Projects Finish Projects	
Week 17	Alexander the Great Ptolomies/Seleucids The Maccabees Rome and Herod the Great	
Week 18	A Look Back: Review of semester/year in the Overview Bible Chart A Look Back: Remembering what we've done this year: readings, verses, tests, power points, discussions, projects, notebooks Final School Activities	

Kings and Prophets II

Hezekiah-Herod the Great

Week One

- | | |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
Assyrians Invade Judah
Hezekiah Gets Help
Hezekiah Gets Sick
Babylonians Visit Hezekiah | Scripture Read:
<input type="checkbox"/> Isaiah 36
<input type="checkbox"/> Isaiah 37
<input type="checkbox"/> Isaiah 38
<input type="checkbox"/> Isaiah 39 |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Answer the questions on the back.

Week Two

- | | |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
The Coming Locust
The Day of the Lord
The Day of the Lord
Nations Judged | Scripture Read:
<input type="checkbox"/> Joel 1
<input type="checkbox"/> Joel 2:1-17
<input type="checkbox"/> Joel 2:18-32
<input type="checkbox"/> Joel 3 |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Answer the questions on the back.

Week Three

- | | |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
Micah's Message
From Bethlehem
What God Requires
God's Call to Corrupt Judah | Scripture Read:
<input type="checkbox"/> Micah 1
<input type="checkbox"/> Micah 5
<input type="checkbox"/> Micah 6:6-16, 7:18-20
<input type="checkbox"/> Isaiah 1:1-20 |
|--------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

739...			
Isaiah/Micah			

HEZEKIAH'S WALL

Scripture:

**II Kings 18:1-19:37, Isaiah 22:8-11,
II Chronicles 30-32**

Materials Needed:

Objectives: As a result of this lesson, I want my students

To Know—When Hezekiah was threatened by Sennacherib taking his cities, he repaired Jerusalem's wall and springs and tried paying off the king, but he was rebuked by Isaiah for not thinking of turning to God.

To Realize—when one is facing a problem, he should not lean on his own understanding and ability to solve it, but should rely on God.

To Respond by—going to God in prayer and dependence.

Setting up the Story:

There are some things that are always good and some things that are always bad. And some things that might be good or they might be bad—it depends. I'm going to say something. If it is always a good thing, put your thumbs up. If it is always a bad thing, put your thumbs down. If it isn't a good or bad thing, shake your hand back/forth.

Ready?

Telling a lie.

Being kind.

Arguing with your parents.

Eating.

Talking.

Disobeying.

Walking your dog.

Building a wall.

You don't know if this is a good thing, or a bad thing. But in the Bible lesson today, someone builds a wall. And at the end I am going to ask you if it was a good thing, or a bad thing in the lesson. And then I am going to ask you WHY.

Scripture Telling the story:

- I. Hezekiah Does What is Right
 - A. Had removed high places
 - B. Invited Israel to Passover
 - C. Repaired Temple
 - D. Clung to the Lord with all his heart.
 - E. Stopped paying tribute and made an alliance with Egypt
- II. Sennacherib Invades Judah
 - A. Takes 46 cities
 - B. Captures 200,000 captives
- III. Hezekiah Makes Repairs and Pays Assyria
 - A. Cuts off water supply
 - B. Creates new water supply: Siloam pool

As you tell the story:

- C. Repairs broken walls
 - D. Encloses western side of city
 - 1. breaks down homes to do it
 - 2. on northern side, 22 ft. wide
 - E. Makes weapons and shields
 - F. Assyria at Lachish: pays from Temple money.
- IV. Isaiah Rebukes Hezekiah
- A. For trusting in and building the water supply
 - B. Not turning to God in sackcloth and ashes

Concluding the Story:

Was building a wall a good thing or bad thing in this lesson? Bad. Why? Because Hezekiah trusted in it instead of trusting in the Lord.

Walking a dog. Let me tell you about a boy. He was eight years old. Every afternoon, the older kids would get off the bus in his neighborhood and they would walk by his house on their way home. One day they made fun of him and called him some names. And he was scared of them. He didn't want them to call him names. So he started thinking about what he could do about those older boys walking past his house. Then he started thinking about his dog. His dog wasn't a big dog, but what do you think he was thinking? Is it wrong to walk his dog? Well, what had he forgotten to do FIRST? TRUST in the Lord. He was trying to figure out his own problem.

Maybe you have some things that scare you. And you try to figure them out all on your own. You know what Hezekiah would say to you?

Read verse together.

Pray.

HEZEKIAH'S PRAYER

Scripture:
II Kings 18:1-19:37, Isaiah 22:8-11,
II Chronicles 30-32

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—After Hezekiah was rebuked by Isaiah for trusting in his own understanding in dealing with Sennacherib's invasion, he turned to the Lord with fasting and sackcloth, and even when Rabshekah taunted them in a letter, he himself brought the letter before God, and as a result, God himself intervened by killing 185,000 Assyrians and Sennacherib returned home and was killed by his sons.

To Realize—when they turn in humility and bring their problems to God with sincerity of heart, God will hear and respond.

To Respond by—taking their problems to God in humility and sincerity.

Setting up the Story:

Review from yesterday about the first way he tried to fix the problem. Now, if he were Amaziah, and the prophet hotline had just rebuked him, what would his response have been? (rejection) And if he thought he were so great because of all that he had already done, like Uzziah, what would he have done? But he was different; he was like David. And when David was told by the prophets what he had done wrong, how did David respond? With a humble heart that was willing to change. And that's what Hezekiah did... look in II Kings 19....

Scripture **Telling the story:**

- I. Rabshekah Comes Against Jerusalem
 - A. Taunts the Israeli commanders in Hebrew language
 - B. Tells the people not to trust in Egypt or God
 - C. Tells them to surrender: Now!
- II. Hezekiah and Leaders put on Sackcloth and Pray
 - A. Puts on sackcloth
 - B. Sends for Isaiah to pray (Isaiah 37:4) offer a prayer for the remnant that is left
- III. God Delivers Hezekiah
 - A. "He will hear a rumor"
 - B. Rabshekah finds Sennacherib withdrawn to Libnah because of Ethiopia
 - C. Rabshekah writes letter of taunting
 - D. Hezekiah Takes letter before the Lord
 - E. Isaiah: "BECAUSE you prayed..."
 1. Not come

As you tell the story:

2. not shoot an arrow
 3. not a shield
 4. not a siege mound
- F. God kills 185,000
- G. Under rumor of Babylonian revolt, Senn. Goes home and is killed by sons

Concluding the Story:

HEZEKIAH'S ILLNESS

Scripture:
II Kings 20:1-21, II Chronicles 32:24-32

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—After Hezekiah was delivered, he became ill with a fatal sickness, and when God told him he would die, he turned to God in prayer to ask for a longer life. When God gave him 15 more years, and a sign that it would happen, he didn't give thanks to God, and when the Babylonians came with presents, he proudly showed them all he had. But when Isaiah rebuked him, he humbled himself so that the judgment didn't come in his reign.

To Realize—When God gives good gifts, it is easy to forget to thank him and instead parade them in front of others.

To Respond by—thanking God for all they have and not parading their things in front of others.

Setting up the Story:

Write down the five things you have that you really enjoy the most. Or that you value the most.

Scripture

Telling the story:

- IV. Hezekiah Becomes Sick
 - A. After great deliverance from Assyria
 - B. Illness will be terminal
 - C. Isaiah delivers message to put house in order
- V. Hezekiah Prays for Extension of Life
 - A. Cries
 - B. Asks God to remember his faithful acts
- VI. God Grants Request and Gives Sign
 - A. Before Isaiah is out of courtyard
 - B. On the third day go to house of the Lord.
 - C. Add 15 years to life
 - D. Hezekiah asks for a sign
 - E. Sun goes back ten steps
- VII. Hezekiah is Proud
 - A. No thank you to God
 - B. Babylonians come to see
 - C. Shows them everything
 - D. God rebukes him
- VIII. Hezekiah Humbles Himself

As you tell the story:

Concluding the Story:

MICAH: THE MAN

Scripture:
Micah 3:9-12, Jeremiah 26:18-19

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—Many prophets were telling the people of Judah that all would be peace and safety because they were getting paid and were popular; but Micah told the plain truth even when it wasn't what people wanted to hear and it wasn't profitable for him.
To Realize—One should not just say what is easy because it is popular or profitable but should speak the truth, even when others may not want to hear it.
To Respond by—speaking the truth even when it's not popular; by listening to the truth even when it might not be what one wants to hear.

Setting up the Story:

Scripture	Telling the story:	As you tell the story:
	<ul style="list-style-type: none">I. Prophets Tell the People they are in Safety<ul style="list-style-type: none">A. They have the templeB. They make moneyC. Everyone is in agreementII. Micah Tells People Disaster is Coming<ul style="list-style-type: none">A. Doesn't get paid for itB. Isn't a popular messageIII. Hezekiah Listens to Micah's Message<ul style="list-style-type: none">A. Led to the reforms from very beginningB. Would have heard Micah as a youthC. Knows Micah is a true prophetD. Takes it to heart and puts things in order from what his father had done	

Concluding the Story:

MICAH: THE MESSAGE

Scripture:
Micah 6:1-8

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—During the reigns of Jotham, Ahaz and Hezekiah, Micah told of God’s coming judgment, and even after Hezekiah turned from the false worship of his father Ahaz, Micah told the people to not rely on their religious ceremonies but to change their lifestyles to be just, merciful, and humble.

To Realize—People may judge themselves by an external checklist of “rightness” and feel good about their performance, but God expects His people to love mercy, do justly and walk humbly with Him.

To Respond by—do justly and love mercy and walk humbly with God.

Setting up the Story:

Scripture

Telling the story:

- I. Israel is “Bad”: Doesn’t Measure Up
- II. Judah is “Good”: Measures Up
- III. Neither One Measure Up to God’s Expectations

As you tell the story:

Concluding the Story

Kings and Prophets II

Hezekiah-Herod the Great

Week Four

Topic:

Isaiah's Vision and Call
 Let Us Reason Together
 Song of the Vineyard
 The Coming King

Scripture Read:

- Isaiah 6
- Isaiah 1:1-20
- Isaiah 5:1-17
- Isaiah 9:1-12

Answer the questions on the back.

Week Five

Topic:

Comfort My People
 Something New is Coming
 Salvation for the Nations
 The Suffering Servant

Scripture Read:

- Isaiah 40
- Isaiah 43
- Isaiah 49
- Isaiah 53

Answer the questions on the back.

Week Six

Topic:

Coming Kingdom
 Manasseh
 Manasseh's Repentance

Scripture Read:

- Isaiah 65:17-25, 66:15-24
- II Kings 21:1-18
- II Chronicles 33:12-20

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Hezekiah			

ISAIAH: VISION AND CALL

Scripture:
Isaiah 6

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—When Isaiah saw a vision of God at the time of Uzziah's death, he realized his woeful condition and unworthiness to be in God's temple and received the forgiveness and cleansing he needed in order to be God's messenger.

To Realize— When one realizes who God is, there will be no room for thinking oneself great, only a realization of one's need for cleansing in order to speak for God.

To Respond by—being struck by God's holiness and our unworthiness and receiving His forgiveness.

Setting up the Story:

Have curtain hanging over the board and a box or desk that will represent the altar.

Scripture **Telling the story:**

- I. Isaiah Sees God
 - A. On His throne in His temple
 - B. Seraphim call out around him
 1. Holy, holy, holy
 2. Three courtyards
 3. Whole earth is full of His glory
 - C. Foundations trembled
- II. Isaiah Sees His Woeful Condition
 - A. "Woe is me! I am ruined!"
 - B. Man of unclean lips
 - C. I've seen the Lord of Hosts
- III. Isaiah Receives Forgiveness
 - A. Seraphim brings burning coal from altar
 - B. Touches his lips
 - C. "Your iniquity is taken away; your sin is atoned for."
- IV. Isaiah Speaks for God
 - A. "Whom will I send? Who will go for us?"
 - B. "Here I am. Send me."
 - C. They will keep on listening: not

As you tell the story:

- perceive
- D. They will keep on seeing; will not understand
 - E. A stump (holy seed) will be left.

Concluding the Story:

ISAIAH 1: REASON TOGETHER

Scripture:
Isaiah 1:1-20

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—Although Judah was bringing all the right sacrifices and offering the right prayers, God wasn't listening because they were living unrepentant, self-centered lives. Nevertheless, God called them to come reason with Him regarding their sinful condition so that their sins could be washed whiter than snow.

To Realize— One should not blame God when He doesn't seem responsive to their 'acts of righteousness' but should examine themselves for an unrepentant heart and turn to a merciful God so their sins can be washed whiter than snow.

To Respond by—examining themselves and coming to God to be washed of sin.

Setting up the Story:

Read verses to show how Isaiah and Micah's message were very similar. Who does this sound like? (Micah) Difference between the two: size of writings; one from countryside, Isaiah from Jerusalem.

Two questions I have heard over the years:

1. Why does it feel God isn't answering my prayers?
2. Why does it feel the God of the OT is harsh and judging and the God of the NT is merciful and forgiving?

Divide groups into two and each side try to answer their question from verses in Isaiah 1.

Scripture **Telling the story:**

- I. God Not Impressed with Religious Rituals
 - A. Thousands of sacrifices
 - B. Tons of oil
 - C. Not listening to prayers
- II. God Wanting to Wash Sins Away
 - A. Come now, let us reason together
 - B. Though sins are like scarlet—they shall be as white as snow

As you tell the story:

Concluding the Story:

ISAIAH: SONG OF THE VINEYARD

Scripture:
Isaiah 5: 1-17

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—Like the vine keeper, God had done everything for His people so that they would produce good fruit, but instead they went after their own wicked ways, so He gave them over to destruction.

To Realize—God has given them many resources to live upright, godly lives so they can produce good choices/character, therefore they should not turn to their own selfish ways or they will experience the destructive consequences of going their own way.

To Respond by—producing good fruit in keeping with the opportunities and instruction they have received.

Setting up the Story:

Scripture	Telling the story:	As you tell the story:
	I. The Vinekeeper Does Everything for the Vineyard	
II	II. The Vineyard produces Sour Grapes	
	III. The Vineyard is Destroyed	

Concluding the Story:

What has God given us as “good soil” and how has he prepared things so that we would make good choices and have good character? (Godly parents; teachers; chapel speakers; books; camps; etc.) What is God expecting from us after giving us so much? What happens when someone hardens themselves to what God has given them?

ISAIAH: COMFORT MY PEOPLE

Scripture:
Isaiah 40

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—When Isaiah prophesied of the coming Babylonian destruction, he brought comfort by reminding God’s people how great and awesome God is and how small and insignificant the nations were, and then told them that God would renew the weary.

To Realize— When one feels hopeless and discouraged, he can be comforted by remembering how great and awesome God is and how small their problems are, and that God will renew their strength.

To Respond by—focusing on God’s greatness when they feel hopeless and discouraged.

Setting up the Story:

Scripture

Telling the story:

- I. Babylon Has Destroyed

- II. God Gives Comfort to His People
 - A. He is GREAT
 - B. The Nations are nothing

- III. God Gives Strength to the Weary

As you tell the story:

Concluding the Story:

ISAIAH: COMING MESSIAH

Scripture:
Isaiah 48, 53

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—In order to prove that He alone was God and Savior and not Israel's idols, God declared beforehand that He would send His servant who would be pierced for our transgressions and bear the sins of many.

To Realize—God's prophecy about the suffering of his servant shows that He alone is God and Savior.

To Respond by—giving honor to God only and receiving His salvation through His suffering servant.

Setting up the Story:

Scripture **Telling the story:**

- I. God Alone is God and Savior

- II. God's Suffering Servant

As you tell the story:

Concluding the Story:

ISAIAH: ETERNAL KINGDOM

Scripture:
Isaiah 55, 65:16-25, 66:15-24, Revelation
21-22

Materials Needed:

Memory Verse:

Objectives: As a result of this lesson, I want my students

To Know—In order to prove that He alone was God and Savior and not Israel's idols, God declared beforehand that He would send His servant who would be pierced for our transgressions and bear the sins of many.

To Realize—God's prophecy about the suffering of his servant shows that He alone is God and Savior.

To Respond by—giving honor to God only and receiving His salvation through His suffering servant.

Setting up the Story:

Scripture **Telling the story:**
I. God is God

II. He is coming

As you tell the story:

Test One covers the material up to this point. The review and test one are found on pages _____.

Kings and Prophets II

Hezekiah-Herod the Great

Week Seven

Topic:

Amon
 Josiah Hears the Book
 Josiah's Reforms
 Habakkuk

Scripture Read:

- II Kings 21:19-26, II Chron.33:21-25
- II Chronicles 34:1-28
- II Chronicles 34:29-35:6, 35:20-27
- Hab. 1:1-4, 2:1-4, 3:16-19

Week Eight

Topic:

Jeremiah: the youth
 Jeremiah: the message
 The Potter and Clay
 Jehoiakim Hears the Book

Scripture Read:

- Jeremiah 1
- Jeremiah 7:1-20
- Jeremiah 18:1-18
- Jeremiah 36:1-28

Week Nine

Topic:

Jehoiachin-Zedekiah
 Destruction of Jerusalem

Scripture Read:

- II Kings 24:6-25:7
- II Kings 25:8-30

	640	586	
	Josiah	Zedekiah	

Kings and Prophets II

Reviews and Tests

Level A Kings and Prophets II Test One

Circle whether the statement is true or false.

- T/F 1. A prophet spoke to God on behalf of the people.
T/F 2. A prophet could speak a message whenever they felt like it.
T/F 3. A prophet was sent with a message to meet a specific need.
T/F 4. Joel saw a vision about scorpions.
T/F 5. Micah is often compared to the prophet Malachi.
T/F 6. Micah is considered a minor prophet because his book is short.
T/F 7. The prophets of Micah's day got paid for their good prophecies.
T/F 8. King Ahaz listened to Micah's message.
T/F 9. Isaiah saw the vision of God in the year King Hezekiah died.
T/F 10. Seeing God in the Temple made Isaiah feel comforted.

Multiple Choice. Choose the Best Answer and write the letter in the blank.

- _____ 11. The vision Joel saw most likely was about which army?
a.) the Assyrians b.) the Babylonians c.) the Syrians d.) the Romans
- _____ 12. The vision Joel saw warned of what?
a.) famine b.) fire c.) complete destruction d.) stinging defeat
- _____ 13. Joel prophesied that in the last days, God would do what?
a.) send the Messiah
b.) send the Spirit
c.) send the Church
d.) defeat Satan
- _____ 14. Micah was from where in Judah?
a.) Bethlehem b.) Jerusalem c.) Tekoa d.) Moresheth
- _____ 15. Why did Micah say Judah was guilty before God?
a.) They didn't worship at the temple.
b.) They didn't love mercy.
c.) They offered the wrong sacrifices.
d.) They didn't pray.

- _____ 16. What did Micah say would happen to the Temple Mount?
 a.) God would always protect it.
 b.) It was the only place to bring sacrifices.
 c.) It would become rubble.
 d.) It should be guarded by soldiers.
- _____ 17. Micah prophesied what detail about the coming Messiah?
 a.) He would be born in Bethlehem
 b.) He would be pierced for our transgressions.
 c.) He would ride on a donkey.
 d.) He would be betrayed by his close friend.
- _____ 18. What were the beings called that Isaiah saw in his vision of God?
 a.) angels b.) seraphim c.) cherubim d.) spirits
- _____ 19. What were the beings saying in the vision Isaiah saw?
 a.) "Wow! Wow! Wow!"
 b.) "Great! Great! Great!"
 c.) "Awesome! Awesome! Awesome!"
 d.) "Holy! Holy! Holy!"
- _____ 20. When Isaiah said he had "unclean lips" what did he probably mean?
 a.) He had forgotten to brush his teeth.
 b.) He said bad words sometimes.
 c.) His sin was as if he had leprosy.
 d.) He had eaten food considered unclean.

Match the description or phrase on the left with the chapter of Isaiah that it comes from. (Some answers will not be used.)

- | | |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| _____ 21. "All we, like sheep, have gone astray..." | A. chapter 1
B. chapter 5
C. chapter 6
D. chapter 15
E. chapter 40
F. chapter 53
G. chapter 60-61
H. chapter 65-66 |
| _____ 22. Judah is like a vineyard | |
| _____ 23. God does everything to help Judah be good. | |
| _____ 24. "Come now, let us reason together..." | |
| _____ 25. There will be no more crying or weeping. | |
| _____ 26. "I saw the Lord, lofty and exalted..." | |
| _____ 27. "He was pierced for our iniquities..." | |
| _____ 28. Isaiah is cleansed by a burning coal. | |
| _____ 29. "He gives strength to the weary..." | |
| _____ 30. "Though your sins are as scarlet, they will be as white as snow..." | |

Short Answer from the Book of Isaiah:

Name two examples God used to show how GREAT He is.

31.

32.

Name two examples God used to show how small the nations are.

33.

34.

Name two things that are prophesied about the suffering Messiah that were fulfilled at Jesus' death.

35.

36.

Name three things that are mentioned in Isaiah 65-66 that are also mentioned in Revelation 21-22.

37.

38.

39.

40. The God of the Old Testament is the same as the God of the New Testament. Why might someone feel that God is more harsh or judging in the Old Testament?

Arrange the following titles in their correct order to tell the story of Hezekiah.

After Sennacherib moves towards Judah....

_____ Rabshekah comes to Jerusalem and makes a taunt.

_____ Hezekiah takes the letter to the Temple.

_____ Hezekiah builds up the wall and redirects the Gihon Springs.

_____ Sennacherib is killed by his sons.

_____ Angel of death kills 185,000 Assyrian soldiers.

Hezekiah Gets Sick and is going to Die....

_____ Hezekiah Shows the Babylonians all his gifts and wealth.

_____ Hezekiah doesn't thank God for a longer life.

_____ Babylonians send gift to Hezekiah.

_____ Hezekiah humbles himself after Isaiah's rebuke.

_____ God adds 15 years to Hezekiah's life.

Did You Put Your Name on the Back of the Test?

Level B Kings and Prophets II Test One

Circle whether the statement is true or false. If the statement is false, cross out the wrong word and in the blank write the correct word.

- _____ T/F 1. A prophet spoke to God on behalf of the people.
_____ T/F 2. A prophet could speak a message whenever they felt like it.
_____ T/F 3. A prophet was sent with a message to meet a specific need.
_____ T/F 4. Joel saw a vision about scorpions.
_____ T/F 5. Micah is often compared to the prophet Malachi.
_____ T/F 6. Micah is considered a minor prophet because his book is short.
_____ T/F 7. The prophets of Micah's day got paid for their good prophecies.
_____ T/F 8. King Ahaz listened to Micah's message.
_____ T/F 9. Isaiah saw the vision of God in the year King Hezekiah died.
_____ T/F 10. Seeing God in the Temple made Isaiah feel comforted.

Multiple Choice. Choose the Best Answer and write the letter in the blank.

- _____ 11. The vision Joel saw most likely was about which army?
a.) the Assyrians b.) the Babylonians c.) the Syrians d.) the Romans
- _____ 12. The vision Joel saw warned of what?
a.) famine b.) fire c.) complete destruction d.) stinging defeat
- _____ 13. Joel prophesied that in the last days, God would do what?
e.) send the Messiah
f.) send the Spirit
g.) send the Church
h.) defeat Satan
- _____ 14. Micah was from where in Judah?
a.) Bethlehem b.) Jerusalem c.) Tekoa d.) Moresheth
- _____ 15. Why did Micah say Judah was guilty before God?
e.) They didn't worship at the temple.
f.) They didn't love mercy.
g.) They offered the wrong sacrifices.
h.) They didn't pray.
- _____ 16. What did Micah say would happen to the Temple Mount?
e.) God would always protect it.
f.) It was the only place to bring sacrifices.
g.) It would become rubble.
h.) It should be guarded by soldiers.

- _____ 17. Micah prophesied what detail about the coming Messiah?
 e.) He would be born in Bethlehem
 f.) He would be pierced for our transgressions.
 g.) He would ride on a donkey.
 h.) He would be betrayed by his close friend.
- _____ 18. What were the beings called that Isaiah saw in his vision of God?
 a.) angels b.) seraphim c.) cherubim d.) spirits
- _____ 19. What were the beings saying in the vision Isaiah saw?
 e.) "Wow! Wow! Wow!"
 f.) "Great! Great! Great!"
 g.) "Awesome! Awesome! Awesome!"
 h.) "Holy! Holy! Holy!"
- _____ 20. When Isaiah said he had "unclean lips" what did he probably mean?
 e.) He had forgotten to brush his teeth.
 f.) He said bad words sometimes.
 g.) His sin was as if he had leprosy.
 h.) He had eaten food considered unclean.

Match the description or phrase on the left with the chapter of Isaiah that it comes from. (Some answers will not be used.)

- | | |
|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| _____ 21. "All we, like sheep, have gone astray..." | A. chapter 1
B. chapter 5
C. chapter 6
D. chapter 15
E. chapter 40
F. chapter 53
G. chapter 60-61
H. chapter 65-66 |
| _____ 22. Judah is like a vineyard | |
| _____ 23. God does everything to help Judah be good. | |
| _____ 24. "Come now, let us reason together..." | |
| _____ 25. There will be no more crying or weeping. | |
| _____ 26. "I saw the Lord, lofty and exalted..." | |
| _____ 27. "He was pierced for our iniquities..." | |
| _____ 28. Isaiah is cleansed by a burning coal. | |
| _____ 29. "He gives strength to the weary..." | |
| _____ 30. "Though your sins are as scarlet, they will be as white as snow..." | |

Short Answer from the Book of Isaiah:

Name two examples God used to show how GREAT He is.

31.
32.

Name two examples God used to show how small the nations are.

33.
34.

Name two things that are prophesied about the suffering Messiah that were fulfilled at Jesus' death.

- 35.
- 36.

Name three things that are mentioned in Isaiah 65-66 that are also mentioned in Revelation 21-22.

- 37.
- 38.
- 39.

40. The God of the Old Testament is the same as the God of the New Testament. Why might someone feel that God is more harsh or judging in the Old Testament?

Fill in the blanks below with the word that will tell the accurate story of King Hezekiah.

After Sennacherib moved towards Judah....

Hezekiah built up the _____ and redirected the water of the _____ Springs so the Assyrians couldn't use it. Sennacherib sent his commander, _____, to come to Jerusalem and taunt it so that they would surrender, but Hezekiah had told the people to _____. Later, when Hezekiah received a threatening letter, he took it immediately to _____ and spread it out before God. God sent an angel to destroy _____ (how many) Assyrian soldiers. Because of this, Sennacherib had to return to Assyria, where he was killed by _____.

After these events, Hezekiah gets sick and is going to die....

When the prophet _____ told him to get his house in order, Hezekiah turned his face to the wall and _____ and _____. God heard him and told him He would add _____ (how many) years to his life. He even cause the _____ on the stairs to move backwards as a sign. Hezekiah received many gifts from other countries but forgot to say _____ to God. When messengers from _____ came, he showed them all of his gifts and treasures. He was rebuked by _____ for his pride, he immediately humbled himself.

Did You Put Your Name on the Back of the Test?

Review for Kings and Prophets II Test Two

Can you list the last seven kings of Judah in order?

Manasseh

Zedekiah

Can you identify the following cities on a map and tell why they are important in this unit of study?

Nineveh

Babylon

Haran

Carchemish

Megiddo

Jerusalem

Anathoth

Do you know which king of Judah

1. Had a tender heart when he heard God's word read?
2. Set his heart to seek God when he was 16 and cleaned out the Temple later?
3. Took Judah into idolatry and witchcraft beyond repair?
4. Killed the prophets Isaiah and Micah?
5. Practiced sorcery and witchcraft?
6. Repented when he was in captivity and was brought back to Judah?
7. Put all the idols back into the temple that his father had made?
8. Was killed by Pharaoh Neco?
9. Had Pharaoh Neco take the kingship from him?
10. Was taken to Egypt by Pharaoh Neco?
11. Was taken to Babylon in chains?
12. Had Nebuchadnezzar take the kingship away from him?
13. Was blinded by Nebuchadnezzar?
14. Cut up the scroll when he heard God's word read?
15. Asked Jeremiah what he should do and didn't do it?
16. Had his army run away from him?

Which prophet said:

_____ “the righteous shall live by faith”?

_____ “though the fig tree does not blossom, yet I will exult in the Lord”?

_____ “the Lord’s compassions never fail, they are new every morning”?

_____ “the heart is deceitful above all things and desperately wicked”?

_____ “Cannot God deal with you as this potter does?”

_____ “Days are coming when God will make a new covenant with the house of Israel and Judah.”?

Which prophet thought God wasn’t doing anything about evil?

Which prophet was shocked that God would use Babylon to punish Judah?

Which prophet was willing to wait for what God would bring?

Which prophet thought God had tricked him into being a prophet?

Which prophet wished he hadn’t been born?

Which prophet was beaten and put in stocks?

Which prophet told the people to surrender to the Babylonians?

Which prophet came from a family of priests?

What happened in 586 B.C.?

Look at each lesson and ask yourself what you can learn from what happened to the main character.

Kings and Prophets II Test Two

List the last seven kings of Judah from the names in the box.
Note: some names will not be used.

Jeremiah	Jeroboam II	Josiah	Jehoiakim
Jehoahaz	Jezebel	Jehoiachin	Zedekiah
Amon	Ahab	Manasseh	Joseph

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Using the names from #1-7, write the correct name of the king that best fits the description. Answers are used more than once.

- | | |
|-------|---------------------------------------------------------------------|
| _____ | 8. He cut up the scroll when he heard God's word read. |
| _____ | 9. He set his heart to seek God when he was 16. |
| _____ | 10. He repented when he was in captivity. |
| _____ | 11. His army ran away from him. |
| _____ | 12. He practiced sorcery and witchcraft. |
| _____ | 13. He killed the prophets Isaiah and Micah. |
| _____ | 14. Nebuchadnezzar took the kingship away from him. |
| _____ | 15. He was killed by Pharaoh Neco. |
| _____ | 16. He asked, but didn't do what Jeremiah said. |
| _____ | 17. He was taken to Egypt by Pharaoh Neco. |
| _____ | 18. He put all the idols his father had made, back into the temple. |
| _____ | 19. He had a tender heart when he heard God's word. |
| _____ | 20. He was blinded by Nebuchadnezzar. |

Write the letter of the prophet that matches the following descriptions:

_____	21. He was beaten and put in stocks.	
_____	22. He said, "The righteous shall live by faith."	
_____	23. He came from a family of priests.	A. Amos
_____	24. He said, "The Lord's compassions never fail".	B. Habakkuk
_____	25. He thought God had tricked him into being a prophet.	C. Isaiah
_____	26. He said, "The heart is deceitful above all things."	D. Jeremiah
_____	27. He was willing to wait for what God would bring.	E. Micah
_____	28. He said, "Cannot (God) deal with you as this potter does?"	
_____	29. He thought God wasn't doing anything about evil.	
_____	30. He told the people to surrender to the Babylonians.	
_____	31. He was shocked that God would use the Babylonians to punish Judah.	
_____	32. He said, "Days are coming when God will make a new covenant."	
_____	33. He said, "Though the fig tree doesn't blossom, yet I will exult in the Lord."	

Multiple Choice. Choose the Best Answer and write the letter in the blank.

- _____ 34. Which city was the capital of the Assyrian Empire?
a.) Babylon b.) Jerusalem c.) Damascus d.) Nineveh
- _____ 35. Which city was the capital of the Babylonian Empire?
a.) Nimrud b.) Haran c.) Babylon d.) Damascus
- _____ 36. Which city was the capital of Judah?
a.) Samaria b.) Jerusalem c.) Ammon d.) Bethlehem
- _____ 37. At which city was the Assyrian Empire finally defeated?
i.) Babylon b.) Haran c.) Hamath d.) Carchemish
- _____ 38. At which city were the Egyptian defeated by Babylon?
a.) Anathoth b.) Babylon c.) Carchemish d.) Damascus
- _____ 39. Near which city was Josiah killed?
i.) Carchemish b.) Jerusalem c.) Anathoth d.) Megiddo
- _____ 40. Which city was Jeremiah from?
a.) Haran b.) Ur c.) Hamath d.) Anathoth

Short Answer. Fill in the blank with the correct answer:

41. What year was Jerusalem destroyed by Nebuchadnezzar?

42. Why were the people in Jerusalem so weak when Nebuchadnezzar captured the city?

43. What did Nebuchadnezzar do to the nice houses, the Temple and the Wall when he destroyed Jerusalem?

Match the following truths with the lessons from which they come:

- | | | |
|-------|------------------------------------------------------------------------------------------|-------------------------|
| _____ | 44. No matter how sinful one may act, God has mercy on those who sincerely repent. | A. Jeremiah's Birth |
| _____ | 45. When a person hears the word of God they should respond with a tender heart. | B. Josiah |
| _____ | 46. Even when a person doesn't understand God's ways, they can still exult in God. | C. Jeremiah's Suffering |
| _____ | 47. From before a person is even formed in their mother's womb, God has a plan for them. | D. Jehoiakim |
| _____ | 48. God can change His plans based on what is happening because He is in charge. | E. Habakkuk |
| _____ | 49. All things work together for good to those that love God. | F. Jeremiah's Message |
| _____ | 50. A person should fear the judgment of God rather than blow it off as nothing. | G. Manasseh |

Did You Put Your Name on the Back of the Test?

Kings and Prophets II Test Two

List the last seven kings of Judah.

- 1. M_____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. Z_____

Using the names from #1-7, write the correct name of the king that best fits the description. Answers are used more than once.

- _____ 34. He cut up the scroll when he heard God's word read.
- _____ 35. He cleaned out the Temple and celebrated Passover.
- _____ 36. He repented when he was in captivity.
- _____ 37. His army ran away from him.
- _____ 38. He practiced sorcery and witchcraft.
- _____ 39. He killed the prophets Isaiah and Micah.
- _____ 40. Nebuchadnezzar took the kingship away from him.
- _____ 41. He was killed by Pharaoh Neco.
- _____ 42. He asked, but didn't do what Jeremiah said.
- _____ 43. He was taken to Egypt by Pharaoh Neco.
- _____ 44. He put all the idols his father had made, back into the temple.
- _____ 45. He had a tender heart when he heard God's word.
- _____ 46. He was blinded by Nebuchadnezzar.

Write the letter of the prophet that matches the following descriptions:

_____	47. He was beaten and put in stocks.	
_____	48. He said, "The righteous shall live by faith."	
_____	49. He came from a family of priests.	A. Amos
_____	50. He said, "The Lord's compassions never fail".	B. Habakkuk
_____	51. He thought God had tricked him into being a prophet.	C. Isaiah
_____	52. He said, "The heart is deceitful above all things."	D. Jeremiah
_____	53. He was willing to wait for what God would bring.	E. Micah
_____	54. He said, "Cannot (God) deal with you as this potter does?"	
_____	55. He thought God wasn't doing anything about evil.	
_____	56. He told the people to surrender to the Babylonians.	
_____	57. He was shocked that God would use the Babylonians to punish Judah.	
_____	58. He said, "Days are coming when God will make a new covenant."	
_____	59. He said, "Though the fig tree doesn't blossom, yet I will exult in the Lord."	

Short Answer. Write the Correct Answer in the Blank.

- _____ 34. Which city was the capital of the Assyrian Empire?
- _____ 35. Which city was the capital of the Bablyonian Empire?
- _____ 36. Which city was the capital of Judah?
- _____ 37. At which city was the Assyrian Empire finally defeated?
- _____ 38. At which city were the Egyptian defeated by Babylon?
- _____ 39. Near which city was Josiah killed?
- _____ 40. Which city was Jeremiah from?
- _____ 41. What year was Jerusalem destroyed by Nebuchadnezzar?

42. Why were the people in Jerusalem so weak when Nebuchadnezzar captured the city?

43. What did Nebuchadnezzar do to the nice houses, the Temple and the Wall when he destroyed Jerusalem?

Match the following truths with the lessons from which they come:

- | | | |
|-------|------------------------------------------------------------------------------------------|-------------------------|
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| _____ | 51. When a person hears the word of God they should respond with a tender heart. | B. Josiah |
| _____ | 52. Even when a person doesn't understand God's ways, they can still exult in God. | C. Jeremiah's Suffering |
| _____ | 53. From before a person is even formed in their mother's womb, God has a plan for them. | D. Jehoiakim |
| _____ | 54. God can change His plans based on what is happening because He is in charge. | E. Habakkuk |
| _____ | 55. All things work together for good to those that love God. | F. Jeremiah's Message |
| _____ | 56. A person should fear the judgment of God rather than blow it off as nothing. | G. Manasseh |

Did You Put Your Name on the Back of the Test?

Kings and Prophets II

Student Reading Sheets

Kings and Prophets II

Hezekiah-Herod the Great

Week One

- | | |
|----------------------------|------------------------------------|
| Topic: | Scripture Read: |
| Assyrians Invade Judah | <input type="checkbox"/> Isaiah 36 |
| Hezekiah Gets Help | <input type="checkbox"/> Isaiah 37 |
| Hezekiah Gets Sick | <input type="checkbox"/> Isaiah 38 |
| Babylonians Visit Hezekiah | <input type="checkbox"/> Isaiah 39 |

Answer the questions on the back.

Week Two

- | | |
|---------------------|---------------------------------------|
| Topic: | Scripture Read: |
| The Coming Locust | <input type="checkbox"/> Joel 1 |
| The Day of the Lord | <input type="checkbox"/> Joel 2:1-17 |
| The Day of the Lord | <input type="checkbox"/> Joel 2:18-32 |
| Nations Judged | <input type="checkbox"/> Joel 3 |

Answer the questions on the back.

Week Three

- | | |
|-------------------|------------------------------------------------|
| Topic: | Scripture Read: |
| Micah's Message | <input type="checkbox"/> Micah 1 |
| From Bethlehem | <input type="checkbox"/> Micah 5 |
| What God Requires | <input type="checkbox"/> Micah 6:6-16, 7:18-20 |

Answer the questions on the back.

739...			
Isaiah/Micah			

Week One Questions

Write what the prophet is talking about:

<input type="checkbox"/>	

Week Two Questions

Write what the prophet is talking about:

<input type="checkbox"/>	

Week Three Questions

Write what the prophet is talking about:

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Kings and Prophets II

Hezekiah-Herod the Great

Week Four

- | | |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
Isaiah's Vision and Call
Let Us Reason Together
Song of the Vineyard
The Coming King | Scripture Read:
<input type="checkbox"/> Isaiah 6
<input type="checkbox"/> Isaiah 1:1-20
<input type="checkbox"/> Isaiah 5:1-17
<input type="checkbox"/> Isaiah 9:1-12 |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Answer the questions on the back.

Week Five

- | | |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
Good News for Judah
Something New is Coming
Salvation for the Nations
The Suffering Servant | Scripture Read:
<input type="checkbox"/> Isaiah 40
<input type="checkbox"/> Isaiah 43
<input type="checkbox"/> Isaiah 49
<input type="checkbox"/> Isaiah 53 |
|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Answer the questions on the back.

Week Six

- | | |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic:
Coming Kingdom
Manasseh
Manasseh's Repentance | Scripture Read:
<input type="checkbox"/> Isaiah 65:17-25, 66:15-24
<input type="checkbox"/> II Kings 21:1-18
<input type="checkbox"/> II Chronicles 33:12-20 |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Answer the questions on the back.

728			
Hezekiah			

Week Four Questions

Write three main parts of the story:

<input type="checkbox"/>	1. 2. 3.

Week Five Questions

Write what the prophet is talking about:

<input type="checkbox"/>	

Week Six Questions

Write what the prophet is talking about:

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Kings and Prophets II

Hezekiah-Herod the Great

Week Seven

Topic:

Amon
 Josiah Hears the Book
 Josiah's Reforms
 Habakkuk

Scripture Read:

- II Kings 21:19-26, II Chron.33:21-25
- II Chronicles 34:1-28
- II Chronicles 34:29-35:6, 35:20-27
- Hab. 1:1-4, 2:1-4, 3:16-19

Answer the questions on the back.

Week Eight

Topic:

Jeremiah: the youth
 Jeremiah: the message
 The Potter and Clay
 Jehoiakim Hears the Book

Scripture Read:

- Jeremiah 1
- Jeremiah 7:1-20
- Jeremiah 18:1-18
- Jeremiah 36:1-28

Answer the questions on the back.

Week Nine

Topic:

Jehoiachin-Zedekiah
 Destruction of Jerusalem

Scripture Read:

- II Kings 24:6-25:7
- II Kings 25:8-30

Answer the questions on the back.

	640	586	
	Josiah	Zedekiah	

Week Seven Questions

Answer the questions below:

<input type="checkbox"/>	

Week Eight Questions

Write what the prophet is talking about:

<input type="checkbox"/>	

Week Nine Questions

Answer the questions below:

<input type="checkbox"/>	
<input type="checkbox"/>	

Kings and Prophets II

Hezekiah-Herod the Great

Week Ten

Include Class Notes for:

- Daniel's Choice
- Nebuchadnezzar's Dream
- Shadrach, Meshach, Abednego
- Nebuchadnezzar Acknowledges God

Scripture Read:

- Daniel 1
- Daniel 2:1-30
- Daniel 3
- Daniel 4:1-9, 19-37

On the back, complete the assignment by following the directions.

Week Eleven

Include Class Notes for:

- Ezekiel's Call
- Ezekiel Sees Wheels
- Ezekiel Sees Dry Bones
- Ezekiel's Temple

Scripture Read:

- Ezekiel 3
- Ezekiel 10
- Ezekiel 37
- Ezekiel 40:1-5, 43:1-9

On the back, complete the assignment by following the directions.

		586	538
		Exile	Captivity Restoration

Week Ten Assignment

For each reading, write what is happening in the story.

<input type="checkbox"/>	

Week Eleven Assignment

For each reading, describe what Ezekiel is seeing.

<input type="checkbox"/>	

Kings and Prophets II

Hezekiah-Herod the Great

Week Twelve

Include Class Notes for:

- Belshazzar’s Writing on the Wall
- Daniel in the Lion’s Den
- Daniel’s Four Beasts

Scripture Read:

- Daniel 5
- Daniel 6
- Daniel 7

On the back, complete the assignment by following the directions.

Week Thirteen

Include Class Notes for:

- Daniel’s Visions
- Daniel’s Visions
- Zerubbabel Returns to Jerusalem
- Rebuilding the Temple Started

Scripture Read:

- Daniel 8
- Daniel 9
- Ezra 1
- Ezra 3

On the back, complete the assignment by following the directions.

		586	538
		Exile	Captivity Restoration

Week Twelve Assignment

For each reading, write what is happening in the story.

<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

Week Thirteen Assignment

For each reading, write what the vision is about or what is happening in the story.

<input type="checkbox"/>	

Kings and Prophets II

Hezekiah-Herod the Great

Week Fourteen

Include Class Notes for:

Haggai
Zechariah
Esther
Esther

- Scripture Read:
- Haggai 2
 - Zechariah 3
 - Esther 1-2
 - Esther 3-4

On the back, complete the assignment by following the directions.

Week Fifteen

Include Class Notes for:

Esther
Esther
Esther
Nehemiah Goes to Jerusalem

- Scripture Read:
- Esther 5-6
 - Esther 7-8
 - 9-10
 - Nehemiah 2

On the back, complete the assignment by following the directions.

Week Sixteen

Include Class Notes for:

Nehemiah Rebuilds the Wall
Malachi
Malachi
Malachi

- Scripture Read:
- Nehemiah 4
 - 1
 - 2
 - 3-4

On the back, complete the assignment by following the directions.

		538	425
		Restoration	Malachi

Week Fourteen Assignment

For each reading, list three main events that happen in the story.

1.
2.
3.

1.
2.
3.

1.
2.
3.

Week Fifteen Assignment

For each reading, list three main events that happen in the story.

1.
2.
3.

1.
2.
3.

1.
2.
3.

Week Sixteen Assignment

For each reading, list three main events that happen in the chapter.

1.
2.
3.

1.
2.
3.

1.
2.
3.

1.
2.
3.

Kings and Prophets II

Student Projects

Kings and Prophets Power Point Project: 7th Grade

You get to put together a visual representation of the kings and prophets we have studied during the first semester!

- The first slide will be a title slide, which will include "Kings and Prophets", the school name, class, teacher, your name, due date
- Your chart should be divided into four sections. Each section should have **at least two** slides for it, but **not more than four** per section.
 - I. The Kingdom Splits
 - II. House of Ahab
 - III. House of Jehu
 - IV. Last Days of Israel
- Each Section should be clearly labeled and easily distinguished from each other.
- Four dates should be included on your chart: 930 B.C., 874 B.C, 841 B.C. and 722 B.C. and placed appropriately to the events and kings.
- The kings of Israel and Judah should parallel each other.
- Each king should be labeled on your chart. You should include a visual representation as well as their name.
- Under the king's name, write how long he reigned and two important facts about him.
- Prophets should be clearly labeled and include a visual representation.
- The length of a prophet's ministry should be indicated.
- There should be slide transitions on all slides.
- There should be animation on each slide.
- A handout sheet of the slides should accompany the final project.

Kings and Prophets II

Student Handouts and Activities