

Heart and Mind Bible Curriculum

Teaching Packet for *The Pentateuch*

Scope and Sequence

Five Biblical Principles Upon Which the Curriculum is Based

General Objectives

Chart of Lesson Titles and Scriptures

Five Biblical Principles

Religious education of children is first of all the responsibility of the parents (Deuteronomy 6:6,7 and Ephesians 6:4). They are not left to teach God's truth in isolation, however. A school that includes religious education classes (i.e., Bible classes) provides a focused context in the daily-life activities of students by which they can develop

- A comprehensive knowledge of God's Word
- A deepened love for God's Word
- A committed obedience to God's Word
- An integrated application of God's Word

Because the Bible has its own stated truth and objectives, it is different from any other subject. Five biblical principles form the framework of this curriculum.

1. God revealed His plan for the world in a progressive story of redemption.

- To reveal His character
- To reveal the character of people
- To receive the glory and honor that HE alone brought salvation to the world

Therefore this curriculum follows the chronological story of the Bible, giving an overall picture of God's working through history to bring salvation.

2. God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.

Therefore this curriculum uses storytelling, incorporates appropriate cultural background, and highlights the spiritual condition of the characters as the story unfolds.

3. God used the land of Canaan in order to teach Abraham's descendents

- That they must obey Him
- That they must rely on Him for provision
- That He will keep His word
- That He will judge the evil and corrupt practices of nations on the earth

Therefore this curriculum includes basic geography of biblical lands and at the appropriate age-level includes the use of a Bible atlas.

4. God rewards those who memorize His Word by keeping them from evil.

Therefore this curriculum includes age-appropriate memory work that fits with what is being taught and is connected to real-life situations.

5. God delights to give spiritual insight to those who study His Word in order to do it.

- By living in right relationship with God
- By living in right relationship with others.

Therefore this curriculum shows the relevancy of the Scriptures to real-life situations and encourages spiritual growth. It also includes age-appropriate Bible study tools and allows for students to share what they know and believe with others.

Sixth-Eighth Grade: Historical Survey of the Bible

Sixth and Seventh Grade

Story Content: Covers a two-year cycle of the Old Testament History and connects the major characters of the Bible with the major events of the Bible. Adds to and gives a greater understanding of previously learned knowledge and makes new applications to middle school situations.

Geography: Covers the land and cities brought to light in each unit.

Memory Work: For OT 1 verses are coordinated with the content of the lessons, often using NT verses of explanation on the events. For OT 2 verses come primarily from the prophetic book that are being studied.

Eighth Grade

Story Content: After a brief overview of the Intertestamental period, a New Testament History covers the Life of Jesus in one semester. The second semester covers the Book of Acts through the Destruction of the Temple in 70 A.D. Various letters are included in their historical context, as well the letters to the seven churches of Revelation. A special unit on teaching will equip the students to take a lesson they have learned from the Life of Jesus and teach it in a younger class (K-2 gd.).

Geography: Galilee, Samaria, Judea, Decapolis, Perea, Sea of Galilee, Jordan River, Dead Sea, Nazareth, Cana, Jerusalem, Sychar, Capernaum, Jericho, Bethany, Mt. of Olives.

Memory Work: from the Gospels, Acts, the Epistles, and Revelation.

General Course Objectives for Survey of the Bible

1. God revealed His plan for the world in a progressive story of redemption.

- To reveal His character
- To reveal the character of people
- To receive the glory and honor that HE alone brought salvation to the world

Therefore the students should know and understand

- the chronology of the main characters
- the progression of the main events

2. God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.

Therefore the students should know the people, events, and time period by

- Identifying notable accomplishments of the characters
- Recognizing the timeless truth of the passage
- Identifying significant details
- Describing the main events

3. God used the land of Canaan in order to teach Abraham's descendents

- That they must obey Him
- That they must rely on Him for provision
- That He will keep His word
- That He will judge the evil and corrupt practices of nations on the earth

Therefore the students should understand the location in which the events took place by

- Locating the cities, territories, and countries relevant to the time
- Explaining the relevance of the geography to an event

4. God rewards those who memorize His Word by keeping them from evil.

Therefore the students should demonstrate Bible memory by

- Establishing a consistent pattern of memorization
- Recalling memorized verses after a period of time
- Accurately recalling references with content
- Relating verses to real-life situations

5. God delights to give spiritual insight to those who study His Word in order to do it.

- By living in right relationship with God
- By living in right relationship with others.

Therefore the students should study and apply biblical principles by

- Identifying areas of personal character growth
- Sharing the truth of Scripture with someone else
- Using appropriate study tools to find relevant information
- Applying content to real-life situations

The Law First Nine Weeks

| Weekly Objectives | Lesson | Scripture |
|-------------------|--|--|
| Week 1 | Intro to class Creation of Man Creation of the World The World Gets Broken | Genesis 1 Genesis 2 Genesis 3 |
| Week 2 | Cain Kills Abel Flood: Noah's Obedience Flood: Judgment on People Tower of Babel | Genesis 4 Genesis 6-9 Genesis 6-9 (Gen. 10) Genesis 11:1-10 |
| Week 3 | Call of Abram Abram/Lot Separate Abram Rescues Lot Destruction of Sodom/G | Genesis 12 Genesis 13 Genesis 14 Genesis 18:16-19:29 |
| | | |
| Week 4 | Review Test God's Covenant w/ Abram Ishmael/Circumcision Isaac is Born | Genesis 15 Genesis 16-17 Genesis 18:1-15, 21:1-20 |
| Week 5 | Abraham Offers Isaac A Wife for Isaac Isaac Gives up his Wells Jacob and Esau | Genesis 22 Genesis 24 Genesis 26 Genesis 25:19-34, 27:1-40 |
| Week 6 | Jacob Runs Away Jacob Works for Laban Jacob Meets Esau Jacob's Sons | Genesis 27:41-46, 28:1-22 Genesis 29-31 Genesis 32-33 Genesis 34-35 |
| | | |
| Week 7 | Review Test Joseph Sold into Slavery Joseph in Potiphar's House | Genesis 37 Genesis 39:1-20 |
| Week 8 | Joseph in Prison Joseph Interprets Dreams Joseph and his Brothers Joseph and his Brothers | Genesis 39:21-40:23 Genesis 41 Genesis 42-44 Genesis 45 |
| Week 9 | Joseph/Jacob's Reunion Death of Jacob Joseph Forgives Brothers Review Test | Genesis 46-47 Genesis 48-49 Genesis 50 |

The Law Second Nine Weeks

| Week | Lesson | Scripture |
|---------|--|---|
| Week 10 | Moses' Birth Moses Kills Egyptian Moses at Burning Bush Moses Meets with Hebrews | Exodus 1:1-2:10 Exodus 2:11-22 Exodus 2:23-4:31 Exodus 5:1-6:12 |
| Week 11 | Nine Plagues Passover Crossing the Red Sea Manna in the Wilderness | Exodus 6:28-11:10 Exodus 12:1-30 Ex. 12:31-42; 13:17-22; 14:1-31 Ex. 15:22-16:35 |
| Week 12 | Cloud in the Wilderness Complaining in the Wildern Preparing to Meet God Review Test | Ex. 13:20-22,40:36-38, Num. 9:15-23 various Exodus 19 |
| | | |
| Week 13 | Ten Commandments Ten Commandments Tabernacle: Outer Court Tabernacle: Altar/Laver Tabernacle: Lamp/Bread | Exodus 20:1-17 Exodus 20:1-17 Ex. 26:1-37, 38:9-20 Ex. 27:1-8, 17-21; 38:1-8 Ex. 25:23-40, 37:10-24 |
| Week 14 | Tabernacle: Incense Altar Tabernacle: Holy of Holies Tabernacle: Priesthood Seven Sacrifices Scapegoat | Ex. 30:1-8, 25-29 Ex. 25:10-22, 37:1-9 Exodus 39 Leviticus 1-7 Leviticus 15 |
| Week 15 | Review Test Feast of Firstfruits Feast of Tabernacles Year of Jubilee | Leviticus 23:9-22 Leviticus 23:23-44 Leviticus 25:1-24; 26:32-35, Matt. 6:24, Matt. 18:21-35, Luke 6:36-38 |
| | | |
| Week 16 | Worshiping Golden Calf The Spies Report People Rebel Moses' Authority Opposed | Exodus 32 Numbers 13 Numbers 14 Numbers 12, 16-17 |
| Week 17 | Water from the Rock Bronze Snake Balaam's Sin Sin of Peor (Cravings) | Numbers 20:1-13 Numbers 20:14-21:9 Numbers 22-24 Numbers 25 |
| Week 18 | Moses' Sermons Death of Moses Review Test | |

Memory Work

List of Verses

Memory Logs

Objective Four: *God rewards those who memorize His Word by keeping them from evil.*

Therefore the students should demonstrate Bible memory by

- Establishing a consistent pattern of memorization
- Recalling memorized verses after a period of time
- Accurately recalling references with content
- Relating verses to real-life situations

Method: The best program we have found for Bible Memory is Memlok. Ideally, each family would have their own, or each school computer would have a copy of the program. To learn about the program, you may contact Memlok directly at www.memlok.com. The Memory Logs are an adaptation of the Memlok program for a classroom that does not have access to a computerized version.

Assessment: Memory work should count 15-20% of the overall grade. It consists of

- Quoting the verse to a parent or adult
- Keep an accurate log of three reviews per week
- Taking a random memory quiz over verses learned that quarter. Using the Memlok pictures, each week the picture side of the verses will be randomly mixed. Students will write the verse that matches the picture they have chosen.

Memory Verse Log Sheet: The Law (Q1)

Name: _____ Adult Listener: _____

| Week Of: | Verse: | Put your initials and the date in the box when you complete a review. | | | Listener Initials |
|----------|--------------------------------|---|--|--|-------------------|
| Sept. 10 | Proverbs 14:12 Romans 5:12 | | | | |
| Sept. 17 | II Peter 3:9-10 | | | | |
| Sept. 24 | Hebrews 11:6 | | | | |
| Oct. 1 | Matthew 6:33 Jeremiah 32:27 | | | | |
| Oct. 8 | Romans 12:1 | | | | |
| Oct. 15 | II Cor. 7:10 Galatians 6:7 | | | | |
| Oct. 22 | I Cor. 10:13 | | | | |
| Oct. 29 | Romans 12:21 Genesis 50:20 | | | | |

Instructions:

Each week you must complete three reviews of ALL the verses you have learned up to that point.

- When you complete a review, put your initials and the date in one of the three boxes for that week.
- Reviews should be done on different days.
- Reviews must be completed during the week they are assigned.
- Reviews usually are just reading over the verses and should not take more than 5 minutes long at one time.

When you have memorized the verse, quote it to an adult and have them initial the gray box. Memorize it well enough to write it out on a quiz in the future!

Be ready to turn this log in with your Reading Sheet at the beginning of class on Thursdays. Logs turned in after the beginning of class on Thursdays will be counted as late.

Memory Verses: LAW (Q1)

| Week Of: | Reference: | Verse: |
|-----------------|--|---|
| Sept 10 | Proverbs 14:12 Romans 5:12 | There is a way that seems right to a man, but in the end it leads to death. Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned. |
| Sept 17 | II Peter 3:9-10 | The Lord is not slow in keeping his promise, as some understand slowness. He is patient with you, not wanting anyone to perish, but everyone to come to repentance. But the day of the Lord will come like a thief. The heavens will disappear with a roar; the elements will be destroyed by fire, and the earth and everything in it will be laid bare. |
| Sept 24 | Hebrews 11:6 | Without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him. |
| Oct 1 | Matthew 6:33 Jeremiah 32:27 | But seek first his kingdom and his righteousness, and all these things will be given to you as well. I am the LORD, the God of all mankind. Is anything too hard for me? |
| Oct 8 | Romans 12:1 | I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God--this is your spiritual act of worship. |
| Oct 15 | II Cor. 7:10 Galatians 6:7 | Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death. Do not be deceived: God cannot be mocked. A man reaps what he sows. |
| Oct 22 | I Cor. 10:13 | No temptation has seized you except what is common to man. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can stand up under it. |
| Oct 29 | Romans 12:21 Genesis 50:20 | Do not be overcome by evil, but overcome evil with good. You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives. |

Memory Verse Log Sheet: The Law (Q2)

Name: _____ Adult Listener: _____

| Week Of: | Verse: | Put your initials and the date in the box when you complete a review. | | | Listener Initials |
|--------------------|----------------------------|---|--|--|-------------------|
| Nov. 12 | Psalm 139:16 | | | | |
| Nov. 19 | Psalm 115:3 Romans 9:18 | | | | |
| Nov. 26 | Exodus 14:14 Phil. 2:14 | | | | |
| Dec. 3 | Hebrews 2:1 | | | | |
| Dec. 10 | II Cor. 5:21 | | | | |
| Dec. 17/ Jan. 2 | Hebrews 13:17 | | | | |
| Jan. 7 | Psalm 106:15 | | | | |
| Jan. 14 | Deut. 6:6-7 | | | | |

Instructions:

Each week you must complete three reviews of ALL the verses you have learned up to that point.

- When you complete a review, put your initials and the date in one of the three boxes for that week.
- Reviews should be done on different days.
- Reviews must be completed during the week they are assigned.
- Reviews usually are just reading over the verses and should not take more than 5 minutes long at one time.

When you have memorized the verse, quote it to an adult and have them initial the gray box. Memorize it well enough to write it out on a quiz in the future!

Be ready to turn this log in with your Reading Sheet at the beginning of class on Thursdays. Logs turned in after the beginning of class on Thursdays will be counted as late.

Memory Verses: LAW (Q2)

| Week Of: | Reference: | Verse: |
|----------------------------|---|---|
| Nov. 12 | Psalms 139:16 | Your eyes saw my unformed body. All the days ordained for me were written in your book before one of them came to be. |
| Nov. 19 | Psalms 115:3 Romans 9:18 | Our God is in heaven; he does whatever pleases him. God has mercy on whom he wants to have mercy, and he hardens whom he wants to harden. |
| Nov. 26 | Exodus 14:14 Phil. 2:14 | The LORD will fight for you; you need only to be still. Do everything without complaining or arguing. |
| Dec. 3 | Hebrews 2:1 | We must pay more careful attention, therefore, to what we have heard, so that we do not drift away. |
| Dec. 10 | II Cor. 5:21 | God made him who had no sin to be sin for us, so that in him we might become the righteousness of God. |
| Dec. 17/ Jan. 2 | Hebrews 13:17 | Obey your leaders and submit to their authority. They keep watch over you as men who must give an account. Obey them so that their work will be a joy, not a burden, for that would be of no advantage to you. |
| Jan. 7 | Psalms 106:15 | He gave them what they asked for, but sent a wasting disease upon them. |
| Jan. 14 | Deut. 6:6-7 | These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. |

Bible Reading Sheets

Note: No reading sheet is assigned for the last week of each quarter.

Objective Two: *God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.*

Therefore the students should know the people, events, and time period by

- Identifying significant details
- Describing the main events

Objective Five: *God delights to give spiritual insight to those who study His Word in order to do it.*

Therefore the students should study and apply biblical principles by

- Identifying areas of personal character growth
- Using appropriate study tools to find relevant information
- Applying content to real-life situations

Method: Bible reading sheets constitute the homework assignments for the course.

They are meant to engage the students with God's Word outside of the classroom on a regular basis. They introduce the basic Bible study skills of observation, questioning, outlining, analyzing in a way that is simple and non-threatening to middle schoolers.

Note: worksheets tend to start out "easy" each semester.

Assessment: Bible Reading Sheets should count 15-20% of the overall grade. It consists of reading the entire reading selection and completing the assignment on the back. The sheets are collected weekly and comments or notes made in response to what the student has found.

The Law

Genesis-Deuteronomy

Week One

Include Class Notes for:

Creation of the World
Creation of People
Sin Enters the World
Cain Kills Abel

Scripture Read:

- Genesis 1
- Genesis 2
- Genesis 3
- Genesis 4:1-16

On the back, write two questions for each reading.

Week Two

Include Class Notes for:

Noah Builds the Ark
God Sends the Flood
Noah Comes off the Ark
After the Flood; Tower of Babel

Scripture Read:

- Genesis 6
- Genesis 7
- Genesis 8
- Genesis 9:1-17, 11:1-9

On the back, write two questions for each reading.

Memory Verses

Week One—

Proverbs 14:12

There is a way that seems right to a man, but in the end it leads to death.

Romans 5:12

Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned.

Week Two—

II Peter 3:9,10

The Lord is not slow in keeping his promise, as some understand slowness. He is patient with you, not wanting anyone to perish, but everyone to come to repentance. But the day of the Lord will come like a thief. The heavens will disappear with a roar; the elements will be destroyed by fire, and the earth and everything in it will be laid bare.

Week One Questions

Write two questions for each reading in the space below:

| | |
|---|--------------|
| Gen. 1 <input type="checkbox"/> | 1. 2. |
| Gen. 2 <input type="checkbox"/> | 1. 2. |
| Gen. 3 <input type="checkbox"/> | 1. 2. |
| Gen. 4: 1-16 <input type="checkbox"/> | 1. 2. |

Week Two Questions

Write two questions for each reading in the space below:

| | |
|---|--------------|
| Gen. 6 <input type="checkbox"/> | 1. 2. |
| Gen. 7 <input type="checkbox"/> | 1. 2. |
| Gen. 8 <input type="checkbox"/> | 1. 2. |
| Gen. 9: 1-17, 11:1-9 <input type="checkbox"/> | 1. 2. |

The Law

Genesis-Deuteronomy

Week Three

Include Class Notes for:

Abram Leaves Ur
Abram and Lot Separate
Abram Rescues Lot
Destruction of Sodom and Gomorrah

Scripture Read:

- Genesis 12
- Genesis 13
- Genesis 14
- Genesis 19:1-29

On the back, write two questions for each reading.

Week Four

Include Class Notes for:

Covenant with Abram
Ishmael
Covenant of Circumcision
Promise and Birth of Isaac

Scripture Read:

- Genesis 15
- Genesis 16
- Genesis 17
- Genesis 18:1-15, 21:1-7

On the back, write two questions for each reading.

Memory Verses

Week Three—

Hebrews 11:6

Without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.

Week Four—

Matthew 6:33

But seek first his kingdom and his righteousness, and all these things will be given to you as well.

Jeremiah 32:27

I am the LORD, the God of all mankind. Is anything too hard for me?

Week Three Questions

Write two questions for each reading in the space below:

| | |
|--|---------------------------------|
| Gen. 19: 1-29 | <input type="checkbox"/> Gen 12 |
| <input type="checkbox"/> Gen 13 | |
| <input type="checkbox"/> Gen 14 | |
| <input type="checkbox"/> Gen 19: 1-29 | |

Week Four Questions

Write two questions for each reading in the space below:

| | |
|--|---------------------------------|
| Gen. 18: 1-15, 21:1-7 | <input type="checkbox"/> Gen 15 |
| <input type="checkbox"/> Gen 16 | |
| <input type="checkbox"/> Gen 17 | |
| <input type="checkbox"/> Gen 18: 1-15, 21:1-7 | |

The Law

Genesis-Deuteronomy

Week Five

Include Class Notes for:
Abraham Tested
A Wife for Isaac
Isaac Gives up his Wells
Jacob Gets the Birthright

Scripture Read:
 Genesis 22:1-19
 Genesis 24:1-26, 55-67
 Genesis 26
 Genesis 25:19-34

On the back, answer the question with your opinion. Then write one factual question .

Week Six

Include Class Notes for:
Jacob Gets the Blessing
Jacob Runs Away
Jacob Works for Laban
Jacob Meets with Esau

Scripture Read:
 Genesis 27:1-40
 Genesis 27:41-46, 28:1-22
 Genesis 29:1-30
 Genesis 32:1-21. 33:1-4

On the back, answer the question with your opinion. Then write one factual question .

Memory Verses

Week Five—

Romans 12:1

I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship.

Week Six—

II Corinthians 7:10

Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death.

Galatians 6:7

Do not be deceived: God cannot be mocked. A man reaps what he sows.

Week Five Questions

Answer the first question with your opinion. Then write one factual question.

| | | |
|-------------------------|--------------------------|---|
| Gen. 22: 1-19 | <input type="checkbox"/> | 1. What do you think Abraham was thinking when God told him to sacrifice his son? 2. |
| Gen. 24: 1-26, 55-67 | <input type="checkbox"/> | 1. How do you think Rebekah felt about going with Abraham's servant? 2. |
| Gen. 76 | <input type="checkbox"/> | 1. How do you think Isaac felt about giving up his wells? 2. |
| Gen. 25: 19-34 | <input type="checkbox"/> | 1. What do you think Esau was thinking when he gave away his birthright? 2. |

Week Six Questions

Answer the first question with your opinion. Then write one factual question.

| | | |
|----------------------------|--------------------------|---|
| Gen. 27: 1-40 | <input type="checkbox"/> | 1. How do you think Esau felt when he didn't get the blessing? 2. |
| Gen. 27:41- 46, 28:1-22 | <input type="checkbox"/> | 1. What do you think Jacob was thinking about as he was running away? 2. |
| Gen. 29: 1-30 | <input type="checkbox"/> | 1. What do you think Jacob was thinking about when he was being tricked by Laban? 2. |
| Gen. 32: 1-21, 33:1-4 | <input type="checkbox"/> | 1. What do you think Jacob was thinking about when he heard Esau was coming? 2. |

The Law

Genesis-Deuteronomy

Week Seven

Include Class Notes for:

Joseph Sold into Slavery
Joseph in Potiphar's House
Joseph in Prison
Joseph Interprets Pharaoh's Dreams

Scripture Read:

- Genesis 37
- Genesis 39
- Genesis 40
- Genesis 41:1-40

On the back, answer the first question with your opinion. Then write one factual question and answer.

Week Eight

Include Class Notes for:

Joseph and his Brothers
Joseph Reveals Himself
Joseph and Jacob's Reunion
Joseph Forgives his Brothers

Scripture Read:

- Genesis 42
- Genesis 45
- Genesis 46:1-7, 28-34
- Genesis 50

On the back, write a question and answer about what the listed character would have felt or thought. Then write one factual question and answer.

Memory Verses:

Week Seven—

I Corinthians 10:13

No temptation has seized you except what is common to man. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can stand up under it.

Week Eight—

Romans 12:21

Do not be overcome by evil, but overcome evil with good.

Genesis 50:20

You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives.

Week Seven Questions

Answer the first question and then write one factual question & answer.

| | |
|--|--|
| <input type="checkbox"/> Gen 37 | 1. What do you think Joseph was thinking in the caravan on the way to Egypt? 2. |
| <input type="checkbox"/> Gen 39 | 1. How might Joseph used a friendship with Mrs. Potiphar to his advantage? 2. |
| <input type="checkbox"/> Gen 40 | 1. What do you think Joseph was feeling when he was in prison for so long? 2. |
| <input type="checkbox"/> Gen. 41: 1-40 | 1. What do you think Pharaoh thought when Joseph, a Hebrew slave, interpreted his dream? 2. |

Week Eight Questions

Write a question and answer about what the listed character would have felt or thought. Then write one factual question and answer.

| | |
|---|---------------------------------|
| <input type="checkbox"/> Gen 47 | 1. Joseph: 2. |
| <input type="checkbox"/> Gen 45 | 1. Joseph's brothers: 2. |
| <input type="checkbox"/> Gen. 46: 1 7 28 34 | 1. Jacob: 2. |
| <input type="checkbox"/> Gen 50 | 1. Joseph's brothers: 2. |

The Law

Genesis-Deuteronomy

Week Ten

Topic:

Moses' Birth
Moses Kills an Egyptian
Moses at the Burning Bush
Moses Meets with Hebrews

Scriptures Read:

- Exodus 1:15-2:10
- Exodus 2:11-22
- Exodus 2:23-3:15
- Ex. 3:16-20, 4:29-31, 5:15-21

On the back, list three main events that happen in the story.

Week Eleven

Topic:

Plagues on Egypt
Plagues on Egypt
Plagues on Egypt
Passover

Scripture Read:

- Exodus 7:14-8:15
- Exodus 8:16-31
- Exodus 9:1-19, 10:3-6, 21-28
- Exodus 11:1-12:13

On the back, list three main events that happen in the story.

Memory Verses

Week Ten—

Psalm 139:16

Your eyes saw my unformed body. All the days ordained for me were written in your book before one of them came to be.

Week Eleven—

Psalm 115:3

Our God is in heaven; he does whatever pleases him.

Romans 9:18

God has mercy on whom he wants to have mercy, and he hardens whom he wants to harden.

Week Ten Observations and Questions

List three main events that happen in the story:

| | | |
|----------------------------------|---------------|----------------|
| Ex. 3:16-20, 4:29-31, 5:15-21 | Fx 1:15-2:10 | 1. 2. 3. |
| | Ex. 2:11-22 | 1. 2. 3. |
| | Ex. 2:23-3:15 | 1. 2. 3. |
| | | 1. 2. 3. |

Week Eleven Observation and Questions

List three main events that happen in the story:

| | | |
|------------------------------|---------------|----------------|
| Ex. 9:1-19, 10:3-6, 21-28 | Ex. 7:14-8:15 | 1. 2. 3. |
| | Ex. 8:16-31 | 1. 2. 3. |
| | | 1. 2. 3. |
| Fx 11:1-17:13 | | 1. 2. 3. |

The Law

Genesis-Deuteronomy

Week Twelve

Topic:

Crossing Red Sea
Bitter Water
Manna in the Desert
Water from the Rock

Scripture Read:

- Exodus 14
- Exodus 15:22-27
- Exodus 16:2-3, 13-36
- Exodus 17:1-7

On the back, list three main events from the story.

Week Thirteen

Topic:

Amalekites Defeated
Jethro Visits Moses
Preparing to Meet God
God Gives His Law

Scripture Read:

- Exodus 17:8-15
- Exodus 18
- Exodus 19
- Exodus 20:1-21

On the back, list three main events from the story.

Memory Verses

Week Twelve—

Exodus 14:14

The LORD will fight for you; you need only to be still.

Philippians 2:14

Do everything without complaining or arguing.

Week Thirteen—

Hebrews 2:1

We must pay more careful attention, therefore, to what we have heard, so that we do not drift away.

Week Twelve Observation and Questions

List three main events from the story:

| | |
|-------------------|--|
| Ex. 14 | <ol style="list-style-type: none"> 1. 2. 3. |
| Ex. 15:22-27 | <ol style="list-style-type: none"> 1. 2. 3. |
| Ex. 16:2-3, 13-36 | <ol style="list-style-type: none"> 1. 2. 3. |
| Ex. 17:1-7 | <ol style="list-style-type: none"> 1. 2. 3. |

Week Thirteen Observations and Questions

List three main events from the story:

| | | | | | | | | | | | |
|-------------|---|----|----|----|----|----|----|----|----|----|-----|
| Ex. 17:8-15 | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | | | |
| Ex. 18 | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | | | |
| Ex. 19 | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | | | |
| Ex. 20:1-21 | <p>Summarize the 10 Commandments.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1.</td> <td style="width: 50%;">6.</td> </tr> <tr> <td>2.</td> <td>7.</td> </tr> <tr> <td>3.</td> <td>8.</td> </tr> <tr> <td>4.</td> <td>9.</td> </tr> <tr> <td>5.</td> <td>10.</td> </tr> </table> | 1. | 6. | 2. | 7. | 3. | 8. | 4. | 9. | 5. | 10. |
| 1. | 6. | | | | | | | | | | |
| 2. | 7. | | | | | | | | | | |
| 3. | 8. | | | | | | | | | | |
| 4. | 9. | | | | | | | | | | |
| 5. | 10. | | | | | | | | | | |

The Law

Genesis-Deuteronomy

Week Fourteen

Include Class Notes for:

God's Angel
The Covenant Confirmed
The Tabernacle
Sacrifices

Scripture Read:

- Exodus 23:20-33
- Exodus 24
- Exodus 31:1-11, headings 37-38
- Headings Leviticus 1-5

On the back, answer the questions for each reading.

Week Fifteen

Include Class Notes for:

Worshipping the Golden Calf
The People Crave Quail
Moses' Wife Questioned
The Spies Report

Scripture Read:

- Exodus 32:1-26
- Numbers 11:4-35
- Numbers 12
- Numbers 13:17-33

On the back, write an example to follow or something to avoid from one of the main characters. Ex: When Moses was called by God at the burning bush, he made excuses. I shouldn't make excuses when God wants me to do something.

Memory Verses

Week Fourteen—

II Corinthians 5:21

God made him who had no sin to be sin for us, so that in him we might become the righteousness of God.

Week Fifteen—

Lamentations 3:39,40

Why should any living man complain when punished for his sins? Let us examine our ways and test them, and let us return to the LORD.

Week Fourteen Observations and Questions

List three main events from the story:

| | | | | | | | | | |
|--------------------------------|--|----|----|----|----|----|----|----|--|
| Ex. 23:20-33 | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | |
| Ex. 24 | <ol style="list-style-type: none"> 1. 2. 3. | | | | | | | | |
| Exodus 31:1-11, headings 37-38 | <p>Using your Study Bible and headings in Exodus 37-38, list the seven main parts of the Tabernacle:</p> <table style="width: 100%;"> <tr> <td>1.</td> <td>5.</td> </tr> <tr> <td>2.</td> <td>6.</td> </tr> <tr> <td>3.</td> <td>7.</td> </tr> <tr> <td>4.</td> <td></td> </tr> </table> | 1. | 5. | 2. | 6. | 3. | 7. | 4. | |
| 1. | 5. | | | | | | | | |
| 2. | 6. | | | | | | | | |
| 3. | 7. | | | | | | | | |
| 4. | | | | | | | | | |
| Lev. 1-5 headings | <p>Using your Study Bible and headings in Leviticus 1-5, list the five types of offerings and what chapter it is found in.</p> <table style="width: 100%;"> <tr> <td>1.</td> <td>4.</td> </tr> <tr> <td>2.</td> <td>5.</td> </tr> <tr> <td>3.</td> <td></td> </tr> </table> | 1. | 4. | 2. | 5. | 3. | | | |
| 1. | 4. | | | | | | | | |
| 2. | 5. | | | | | | | | |
| 3. | | | | | | | | | |

Week Fifteen Observations and Questions

Write an example to follow or something to avoid from one of the main characters. Ex: When Moses was called by God at the burning bush, he made excuses. I shouldn't make excuses when God wants me to do something.

| | |
|---------------|--|
| Ex. 32:1-26 | |
| Ex. 15:22-27 | |
| Num. 11:4-35 | |
| Num. 13:17-33 | |

The Law

Genesis-Deuteronomy

Week Sixteen

Include Class Notes for:

The People Rebel
Rebellion of Korah
Moses' Authority Opposed
Aaron's Rod Buds

Scripture Read:

- Numbers 14:1-25
- Numbers 16:1-35
- Numbers 16:36-50
- Numbers 17

On the back, write an example to follow or something to avoid from one of the main characters. Ex: When Moses was called by God at the burning bush, he made excuses. I shouldn't make excuses when God wants me to do something.

Week Seventeen

Include Class Notes for:

Water from the Rock
Bronze Snake
Balaam's Sin
Moses' Farewell

Scripture Read:

- Numbers 20:1-13
- Numbers 21:1-8
- Numbers 22:15-41
- Deuteronomy 34

On the back, write an example to follow or something to avoid from one of the main characters. Ex: When Moses was called by God at the burning bush, he made excuses. I shouldn't make excuses when God wants me to do something.

Memory Verses

Week Sixteen—

Psalm 106:15

He gave them what they asked for, but sent a wasting disease upon them.

Week Seventeen—

Deuteronomy 6:6-7

These commandments that I give you today are to be upon your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.

Week Sixteen Observations and Questions

Write an example to follow or something to avoid from one of the main characters.

Num. 14:1-25

| |
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Num. 16:1-35

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Numb. 16:36-50

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Num. 17

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Week Seventeen Observations and Questions

Write an example to follow or something to avoid from one of the main characters.

Num. 20:1-13

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Num. 21:1-8

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Num. 22:15-41

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Deut. 34

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The Law

Genesis-Deuteronomy

Extra Credit Reading Sheet

Topic:

Greater than Moses
A Sabbath-Rest
The Great High Priest
Like Melchizedek

Scripture Read:

- Hebrews 3
- Hebrews 4
- Hebrews 5
- Hebrews 6:13-7:28

On the back, write something that is from what we have studied so far from the Pentateuch. Ex: It talks about when the Israelites were crossing the Red Sea. Then write something you liked about the passage.

Topic:

A New Covenant
The Tabernacle
One Sacrifice
Don't Let Go!

Scripture Read:

- Hebrews 8
- Hebrews 9
- Hebrews 10:1-25
- Hebrews 10:26-39

On the back, write something that is from what we have studied so far from the Pentateuch. Ex: It talks about when the Israelites were crossing the Red Sea. Then write something you liked about the passage.

Memory Verses

Extra Credit—

Hebrews 4:15-16

For we do not have a high priest who is unable to sympathize with our weaknesses, but we have one who has been tempted in every way, just as we are—yet was without sin. Let us then approach the throne of grace with confidence, so that we may receive mercy and find grace to help us in our time of need.

*Have a parent sign their initials when you can quote these verses word perfect. _____
You do not need to include these in your daily reviews!*

Extra Credit Observations

Write something that is from what we have studied so far from the Pentateuch.
Then write something you liked about the passage.

| | |
|----------------|--|
| Hebrews 3 | |
| Hebrews 4 | |
| Hebrews 5 | |
| Heb. 6:13-7:28 | |

Write an example to follow or something to avoid from one of the main characters.

| | |
|---------------|--|
| Hebrews 8 | |
| Hebrews 9 | |
| Heb. 10:1-25 | |
| Heb. 10:26-39 | |

Reviews and Tests

Note: Occasionally, some tests have two levels. Level A is slightly easier than Level B.

Objective Two: *God raised up men and women who loved Him and obeyed His ways during the times and culture in which they lived.*

Therefore the students should know the people, events, and time period by

- Identifying notable accomplishments of the characters
- Recognizing the timeless truth of the passage
- Identifying significant details

Objective Three: *God used the land of Canaan in order to teach Abraham's descendants.*

Therefore the students should understand the location in which the events took place by

- Locating the cities, territories, and countries relevant to the time
- Explaining the relevance of the geography to an event

Method: After 2-3 weeks of instruction, a complete Review Day is done in class. About 15 min. is given for the students to mark the Review Sheet and ask questions. After that students either quiz each other or the class plays a Review Game. The Test content follows the Review Sheet closely. When the students know that the test is not trying to "trick" them, they gain confidence that they can do well if they study what they've been asked to learn. After the Test is taken the day following the Review, a word search or crossword puzzle is handed out for those students who finish early. The content of the puzzle is connected to the test content for further reinforcement of content.

Assessment: Tests collectively make up 45% of the overall grade. The goal of the test is mastery of content, so traditional matching, multiple choice, T/F, short answer and occasionally short essay questions are used.

Review One: Beginnings of the World and Great Nation

Creation

- Know what was done on each of the seven days of the Creation Week
- List at least three things Creation shows about what God is like.
- Know the names of the trees in the middle of the Garden of Eden.
- Know the three statements of Eve's pride.
- Know the results of Adam and Eve's choice.
- Know what Adam and Eve did when they realized they were naked.
- Know what God did for Adam and Eve before sending them out of the Garden.
- Know the reference for the first promise of God's Savior who would crush Satan.

Cain and Abel

- What was Cain's occupation?
- What was Abel's occupation?
- What was Cain's offering?
- What was Abel's offering?
- What was God's warning to Cain?
- What did Cain do to Abel?
- What happened to Cain because of what he did?

Noah and the Flood

Know the following dates:

- How old Noah was when he had children
- How long until the Flood
- How long it rained
- How long the water was on the earth
- How long Noah was in the ark
- How old Noah was when the flood came
- How old Noah was when he came off the ark

Know the following facts:

- The names of Noah's three sons
- How many of each animal went on the ark?
- How many of the clean animals went on the ark?
- What did Noah do when he got off the ark?
- What sign did God use to establish his covenant with Noah?
- What part of the animals was Noah forbidden to eat?

The Tower of Babel

Know the following facts:

- **The names of Noah's three sons**
- **Which son was cursed and why?**
- **Which grandson was cursed?**
- **Who were Canaan's sons?**
- **What was the name of the mighty hunter?**
- **Which two cities did he start?**
- **What were the two purposes of the Tower of Babel?**
- **What did God do to the people of the Tower of Babel?**

Abram and Lot

Know the following facts:

- The place where Abram was from
- What Ur was like
- The three promises God made Abram
- What Abram had to do to get God's promises
- Who left Ur with Abram
- The land Lot chose
- Why Lot was taken captive
- How many men Abram fought with
- Who was Melchizedek?
- What did Abram give to Melchizedek?
- What did the King of Sodom offer Abram?
- What was Abram's response?
- Why were Sodom and Gomorrah destroyed?
- Who was rescued from Sodom and Gomorrah?
- Why?
- What happened to Lot's wife?
- Why?

Write your name and how long you studied on the back of the test.

Test One: Beginnings of the World and Great Nation

Creation and Adam-Eve

Short Answer

List three things about God that are demonstrated through His Creation.

1. _____
2. _____
3. _____

Name two of the results that came from Adam and Eve's choice:

4. _____
5. _____

List the three statements of pride that are in every person:

6. _____
7. _____
8. _____

What did God do for Adam and Eve before sending them out of the Garden?

9. _____

What is the reference of the first promise of God's Savior who would crush Satan?

10. _____

Creation Week

Match the item on the left with the day of the week it occurred listed on the right.

Some answers are used more than once.

- | | | |
|-------|------------------------------------|---------------------|
| _____ | 11. Land was created. | A. Day One |
| _____ | 12. The sun and moon were created. | B. Day Two |
| _____ | 13. Animals were created. | C. Day Three |
| _____ | 14. God rested from creating. | D. Day Four |
| _____ | 15. Sky was created. | E. Day Five |
| _____ | 16. Vegetation was created. | F. Day Six |
| _____ | 17. Light was created. | G. Day Seven |
| _____ | 18. Birds were created. | |
| _____ | 19. Man was created. | |
| _____ | 20. Fish were created. | |

Cain and Abel

Multiple Choice. In the blank, put the letter of the answer that best completes the sentence.

- _____ 21. Who was Adam and Eve's first son who worked the soil?
a. Abel b. Cain c. Canaan d. Seth
- _____ 22. Who was Adam and Eve's second son who kept flocks?
a. Abel b. Cain c. Canaan d. Seth
- _____ 23. What was Cain's offering to God?
a. fat portions of the firstborn of the flock b. some fruits of the soil
c. some birds of the air d. some sweet incense
- _____ 24. God warned Cain to take care of his attitude or else what would happen?
a. a flood would come b. he would have to leave
c. he would kill his brother d. sin would master him
- _____ 25. What happened to Cain because he killed his brother?
a. he became a hopeless stranger b. he became a worthless beggar
c. he became a homeless shepherd d. he became a restless wanderer

Noah and the Flood

Match the sentence on the left with the number on the right that makes it correct.

One answer will not be used.

- _____ 26. Noah was _____ years old when the Flood came. **A. 1**
- _____ 27. Noah was _____ years old when he had children. **B. 2**
- _____ 28. It took Noah _____ years to build the Ark. **C. 7**
- _____ 29. The Flood lasted for _____ days/nights. **D. 40**
- _____ 30. The Flood water was on the earth for _____ days. **E. 120**
- _____ 31. Noah was on the Ark just over _____ year/s. **F. 150**
- _____ 32. Noah took _____ of each animal on the Ark. **G. 350**
- _____ 33. Noah took _____ pairs of the clean animals on the Ark. **H. 500**
- _____ 34. Noah was _____ years old when he came off the Ark. **I. 600**
J. 601

Noah's Descendants and the Tower of Babel

Multiple Choice. In the blank, put the letter of the answer that best completes the sentence.

- _____ 35. Which of the following lists the sons of Noah in their correct order?
a. Shem, Cush, Canaan b. Ham, Shem, Japheth
c. Shem, Ham, Japheth d. Japheth, Shem, Ham
- _____ 36. Which son was cursed because he saw Noah uncovered in the tent?
a. Canaan b. Ham c. Japheth d. Shem
- _____ 37. Which grandson was cursed and became the father of immoral nations?
a. Canaan b. Ham c. Japheth d. Shem

- _____ 38. Which of the following are the sons of Ham?
a. Gog, Magog, Javan, Tubal b. Cush, Mizraim, Put, Canaan
c. Aram, Asshur, Arphaxad, Eber d. Ashkenaz, Riphath, Togmarah
- _____ 39. Who was the son of Cush who became a mighty hunter?
a. Canaan b. Ham c. Nimrod d. Put
- _____ 40. What were the two cities started by a “mighty hunter”?
a. Assyria and Egypt b. Babylon and Egypt
c. Babylon and Nineveh d. Nineveh and Istanbul

Abram and Lot

True or False

According to the lessons we have studied, circle whether the statement is true or false.
If a statement is false, write what would make it true.

- T/F 41. Abram was from the city of Nineveh.
- T/F 42. God promised Abram land, a nation, and great wealth.
- T/F 43. Abram had to leave his home country in order to get God’s promises.
- T/F 44. The people who went with Abram were Sarai, Leah, and Tigris.
- T/F 45. Lot chose the land of Sodom and Gomorrah because it was good for flocks.
- T/F 46. Abram offered 10% of everything he had to the Bera, King of Sodom.
- T/F 47. **Abram thanked God for the reward Bera, King of Sodom, gave him.**
- T/F 48. Sodom and Gomorrah were destroyed because they were so wicked.
- T/F 49. Lot was rescued from Sodom’s destruction because Abraham prayed for him.
- T/F 50. Lot’s wife was turned into a pillar of sugar because she looked back.

Did you write your name and how long you studied on the back of the test?

Review Two: Isaac and Jacob

Important Men

- Abraham Believed God's promise and was made righteous. Lied to Abimelech about his wife being his sister. Made a peace treaty with Abimelech at Beersheba. Had Ishmael with Hagar. Was given the sign of circumcision. Had Isaac when he was 100. Offered Isaac as a sacrifice on Mt. Moriah. Buried Sarah at Hebron.
- Abraham's Servant Went to get a wife for Isaac from Haran. Prayed to God for a wife. Brought Rebekah back for Isaac.
- Abimelech 1-Made a peace treaty with Abraham. 2-Made a peace treaty with Isaac when he saw God was blessing him.
- Ishmael Means "God hears". Was given his name by God. Would be a "wild donkey" of a man and live in hostility toward his brothers. Would become a great nation. Taunted his brother Isaac. Was circumcised when he was thirteen.
- Isaac Means "he laughs". Was given his name by God. Was given the covenant of Abraham. Married Rebekah. Refused to fight over the wells his father had made. Lied to Abimelech about his wife being his sister.
- Esau Means "hairy/red". Was the firstborn son of Isaac. Loved hunting. Didn't care about his birthright; sold it for a bowl of stew. Hated Jacob and wanted to kill him. After 20 years greeted Jacob.
- Jacob Means "deceiver". Later his name was changed to Israel, which means "he struggles with God." Was grasping his brother's heel at birth. Got the birthright with a bowl of stew. Got Isaac's blessing by deceiving him into thinking he was Esau. Saw a vision of a ladder with angels at Bethel. Anointed the rock there. Worked for his uncle Laban for 20 years and was cheated 10 times. Ran away from Laban and made a peace treaty at Mizpah. Wrestled with God, who was in a man form. Sent gifts to Esau.
- Laban Was Rebekah's brother. Lived in Haran. Tricked Jacob into marrying his oldest daughter Leah, and working 14 years for Rachel instead of 7. Cheated Jacob ten times over the flocks. Made a peace treaty when he realized God was with Jacob.

Important Women

| | |
|---------|---|
| Sarah | Wife of Abraham. Name was changed from Sarai to Sarah. Laughed when she heard she would have a child at age 90. Was beautiful. Beat her servant, Hagar, when Hagar became pregnant and despised her. Had Abraham send Hagar and Ishmael away. Was buried in Hebron. |
| Hagar | Servant of Sarah. Mother of Ishmael. Ran away after being beaten by Sarah, but returned when God told her to. God heard her when she cried. |
| Rebekah | Laban's sister who went with Abraham's servant to marry Isaac. Was hardworking (watered 10 camels) and beautiful. Schemed to get the blessing for her favorite son, Jacob. Made Jacob go away to get a wife when Esau was going to kill him. |
| Leah | Oldest daughter of Laban who had "weak eyes". Was offered to Jacob in a trick marriage. Had six sons and one daughter--. |
| Zilpah | Leah's maid-servant who had two of Jacob's sons. |
| Rachel | Youngest daughter of Laban who was a shepherdess and was beautiful. Jacob worked for 14 years to marry her because he loved her so much. Had two sons—the favorites of Jacob. |
| Bilhah | Rachel's maid-servant who had two of Jacob's sons. |

Important Places

Beersheba

Bethel

Haran

Hebron

Mizpah

Mt. Moriah

- **Understand the significance of the lessons we studied.**
- **Name Jacob's sons according to their birth order.**

Write your name and how long you studied on the back of the test.

Test Two: Isaac and Jacob

Important Men

Match the description on the left with the correct name on the right.

Some answers are used more than once.

- | | | |
|-------|---|-----------------------------|
| _____ | 1. He was cheated ten times. | A. Abimelech |
| _____ | 2. He offered his only beloved son. | B. Abraham |
| _____ | 3. He was told to find a wife for someone else. | C. Abraham's Servant |
| _____ | 4. He was told to find a wife for himself. | D. Esau |
| _____ | 5. His name means "he laughs". | E. Isaac |
| _____ | 6. His name means "he deceives". | F. Ishmael |
| _____ | 7. His name means "God hears". | G. Israel |
| _____ | 8. His name means "red" or "hairy". | H. Jacob |
| _____ | 9. His name means "he struggles with God". | I. Laban |
| _____ | 10. He saw a vision of a ladder with angels. | |
| _____ | 11. He saw a vision of a smoking pot and torch. | |
| _____ | 12. He didn't care about his birthright. | |
| _____ | 13. He made a peace treaty with Isaac. | |
| _____ | 14. He made a peace treaty with Jacob. | |

The following descriptions have TWO correct answers from the list above.

- _____ 15.-16. He tricked someone who couldn't see.
- _____
- _____ 17.-18. He got God's covenant from his father.
- _____
- _____ 19.-20. He lied about his wife being his sister.
- _____
- _____ 21.-22. He lived in hostility toward his brother.
- _____
- _____ 23.-24. His name was changed by God.
- _____
- _____ 25.-26. His name was given by God at birth.
- _____

Important Women

Match the description on the left with the correct name on the right.

Some answers are used more than once.

- | | | |
|-------|---|-------------------|
| _____ | 27. She was Sarah's servant. | A. Bilhah |
| _____ | 28. She was Rachel's servant. | B. Hagar |
| _____ | 29. She was Leah's servant. | C. Leah |
| _____ | 30. She had six sons. | D. Rachel |
| _____ | 31. She ran away after being beaten. | E. Rebekah |
| _____ | 32. She traveled far away to get married. | F. Sarah |
| _____ | 33.-35. The Bible says she was beautiful. | G. Zilpah |
| _____ | | |
| _____ | | |

Important Places

Match the description on the left with the correct name place on the right.

One answer will not be used.

- | | | |
|-------|--|----------------------|
| _____ | 36. Where Jacob made an agreement with God. | A. Beersheba |
| _____ | 37. Where God provided a substitute ram. | B. Bethel |
| _____ | 38. Where Laban caught up with Jacob. | C. Haran |
| _____ | 39. Where Abraham buried Sarah. | D. Hebron |
| _____ | 40. Where Abraham and Abimelech made a peace treaty. | E. Mizpah |
| | | F. Mt. Moriah |

True/False

Circle whether the statement is true or false. Correct false statements.

T/F 41. God passed between the pieces of the covenant because there was no one greater than Himself to make the covenant with.

T/F 42. Abraham was declared righteous because he believed what God said about having descendants as numerous as the stars.

T/F 43. Abraham didn't mind if Isaac married one of the local Canaanite girls as long as she was hardworking and beautiful.

T/F 44. Isaac quarreled with the Philistines over some wells Abraham had dug because they rightfully belonged to him.

T/F 45. Jacob was willing to work fourteen years to get Rachel as a wife because he loved her so much.

Multiple Choice

In the blank, put the letter of the answer that best completes the sentence.

- _____ 46. Who demonstrated that when God puts his finger on the thing most important to a person, they should have an open hand for God to have it?
a. Abraham b. Isaac c. Jacob d. Rebekah
- _____ 47. Who demonstrated that “what goes around comes around”?
a. Abraham b. Isaac c. Jacob d. Rebekah
- _____ 48. What was the sign of the covenant God made with Abraham?
a. sacrifice b. circumcision c. baptism d. rainbow
- _____ 49. Why would Jacob not let go of the “man” he was wrestling?
a. he wanted to show he still had some good moves
b. he thought the “man” was going to kill him
c. he wanted God to bless him
d. he thought the “man” was Esau
- _____ 50. Why was there so much jealousy between Jacob’s sons?
a. they were close together in age
b. they were from different mothers
c. they didn’t like the names they were given
d. Jacob showed favoritism

Jacob’s Sons

Short Answer

List the 12 sons of Jacob **according to their birth order**. Two are given for you.

51. _____
52. _____
53. _____
54. _____
55. _____
56. _____
57. Gad
58. _____
59. _____
60. Zebulun
61. _____
62. _____

Did you write your name and how long you studied on the back of the test?

Review Three: Joseph

Key People

- Reuben Didn't want to kill Joseph and was planning on coming back to rescue him. Later, offered his own sons' lives if anything happened to Benjamin. He realized that what was happening to them with the "Vice Pharaoh" was because of how they had treated Joseph.
- Simeon Was kept in prison by Joseph when the other brothers were sent to get Benjamin.
- Judah Came up with the plan to sell Joseph to the Ishmaelites. Later he offered himself as a guarantee for Benjamin's safety.
- Benjamin The youngest son of Jacob who was taken to Joseph. He was given five times the portion of food that the other brothers were. Later he was given 300 shekels and five sets of clothes.
- Potiphar The captain of the guard for Pharaoh who bought Joseph from the Ishmaelites. He put Joseph in charge of everything when he realized his household was being blessed because of Joseph.
- Potiphar's wife Tried to get Joseph to commit adultery and falsely accused him when he ran away. Had him thrown in the king's prison.
- Cupbearer Joseph interpreted his dream in the prison, but he forgot to mention Joseph to Pharaoh for two full years. Later, he remembered Joseph's ability.
- Baker Joseph interpreted his dream in the prison.
- Pharaoh Had two dreams and took Joseph out of jail to predict them. Put Joseph in charge of preparing for the coming famine, and the whole land of Egypt. Gave him his signet ring, fine linen robes, and had him ride in a chariot as his second-in-command.
- Jacob Didn't want to send Benjamin to Egypt. Was overwhelmed by hearing Joseph was still alive. Blessed Pharaoh. Blessed Ephraim (the younger) as greater than Manasseh (the older). Gave a prophetic blessing to all his sons. Was taken back to Canaan to be buried in same place as Abraham and Isaac.

Important Dreams

- Joseph's **His sheaf of grain stood up but all his brother's bowed down to him. This meant that one day his brothers would all bow down to him. The sun, moon, and eleven stars all bowed down to him. This meant that one day his father, (step-)mother, and brothers would all bow down to him.**
- Cupbearer's A vine with three branches budded, blossomed, and ripened into grapes. The cupbearer squeezed the grapes into Pharaoh's cup. This meant that in three days he would be restored to his job.
- Baker's On his head were three baskets of bread. The top basket had all kinds of baked goods for Pharaoh that birds were eating. This meant that in three days he would be hanged and the birds would eat his flesh.
- Pharaoh's Seven fat cows were grazing and were eaten up by seven skinny cows that came up out of the Nile. This meant that seven years of plenty would be followed by seven years of famine. Seven heads of healthy grain were growing on a stalk and they were followed by seven heads of scorched grain that ate them up. This had the same meaning as the first dream. It was given in two forms because "the matter has been firmly decided by God."

Important Numbers

| | |
|------------------------------|--------------|
| Joseph is sold into slavery | 17 yrs. old |
| Joseph is made Vice-Pharaoh | 30 yrs. old |
| Joseph sees his father again | 39 yrs. old |
| Joseph dies | 110 yrs. old |
| Jacob moves to Egypt | 130 yrs. old |
| Jacob dies | 147 yrs. old |
| Portions Benjamin was given | 5x |
| Sets of Clothes he was given | 5 sets |
| Money he was given | 300 shekels |
| Number of branches in dream | 3 |
| Number of baskets in dream | 3 |
| Number of cows in dream | 7/7 |
| Number of stalks of grain | 7/7 |
| Jacob's family in Egypt | 66+4 |

Important Places

- Shechem Where Jacob's sons were supposed to be grazing the sheep.
- Dothan Where Joseph found his brothers and was thrown into the well.
- Egypt Where Joseph was taken as a slave and sold to Potiphar.
- Beersheba Where Jacob offered sacrifices to God on his way to Egypt and God appeared to him in a vision, promising he would return.
- Goshen The good part of Egypt where Jacob's family settled.
- Cave in Hebron Where Jacob was buried by Joseph.

- **Understand the significance of the lessons we studied.**

Jeopardy Review for Unit Three: Joseph

| | Descriptions | Numbers | Dreams | Places | Lessons and Verses |
|-----|--|---|---|--|---|
| 100 | Planned to rescue Joseph from his brothers | Joseph was how old when he was sold as a slave | How many stalks of grain bowed down to Joseph? | Where Joseph was sold to Potiphar. | Jealousy leads to bad actions. |
| 200 | Was kept by Joseph in prison for three days | Number of fat cows in Pharaoh's dream | Which dream meant his brothers would bow down? | Where Joseph was taken when he ran away from Potiphar's wife. | One must take whatever steps necessary to guard their moral purity. |
| 300 | Was kept by Joseph in prison until other brothers got back | Total number of grain stalks in Pharaoh's dream | What represented Joseph's father and mother bowing down? | Where Joseph was thrown into a well. | Do not be deceived, God cannot be mocked, a man reaps what he sows. Gal. 6:7 |
| 400 | Came up with plan to sell Joseph to Ishmaelites | How old Jacob was when he moved to Egypt | How many stars bowed to Joseph? | Where Joseph found his brothers. | No temptation has seized you except what is common to man. I Cor. 10:13 |
| 500 | The captain of the guard who bought Joseph | How many people moved with Jacob to Egypt | What did the three branches represent in the cupbearer's dream? | Where Jacob was buried. | Do not be overcome by evil, but overcome evil with good. Rom 12:21 |
| 600 | Wanted Joseph to commit adultery | How old Joseph was when he died | What did the three baskets represent in the baker's dream? | Where Jacob made a sacrifice to God on his way to Egypt | You intended to harm me, but God intended it for good. Gen. 50:20 |
| 700 | Didn't want to send Benjamin to Egypt | How many shekels of silver Joseph gave Benjamin | What did the birds represent in the baker's dream? | Where Joseph's brothers were supposed to be grazing the sheep. | When you are tempted, God will provide a way out so that you can stand up under it. |
| 800 | Offered himself as security for Benjamin's life. | How old Jacob was when he died | What did Pharaoh's dreams both mean? | The good part of Egypt where Jacob's family settled. | God uses even bad things to accomplish his good plan. |

Write your name and how long you studied on the back of the test.

Test Three: Joseph Level A

Important Names

Match the name on the left with the description that best fits them on the right.

Some answers are used more than once.

- | | | |
|-------|--|--------------------|
| _____ | 1. Was kept in prison until his brothers returned. | A. Benjamin |
| _____ | 2. Was forgotten in prison for two years. | B. Jacob |
| _____ | 3. Had a plan to rescue Joseph from being killed. | C. Joseph |
| _____ | 4. Had a plan to sell Joseph for 20 shekels of silver. | D. Judah |
| _____ | 5. Didn't want to send his youngest son to Egypt. | E. Judah |
| _____ | 6. Kept his brothers in jail for three days. | F. Pharaoh |
| _____ | 7. The silver cup was found in his grain sack. | G. Potiphar |
| _____ | 8. Had his dreams interpreted by a prisoner. | H. Reuben |
| _____ | 9. Was the captain of the guard for Pharaoh. | I. Simeon |
| _____ | 10. Offered himself as security for Benjamin's life. | |

Important Numbers

Match the sentence on the left with the number on the right that makes it correct.

One answer will not be used.

- | | | |
|-------|--|---------------|
| _____ | 11. How old was <u>Joseph</u> when he was sold as a slave? | A. 147 |
| _____ | 12. How old was <u>Joseph</u> when he was made Vice-Pharaoh? | B. 130 |
| _____ | 13. How old was <u>Jacob</u> when he went to Egypt? | C. 120 |
| _____ | 14. How old was <u>Jacob</u> when he died? | D. 110 |
| _____ | 15. How old was <u>Joseph</u> when he died? | E. 30 |
| | | F. 17 |

Truths and Verses

Match the truth or verse on the left with the lesson on the right that best fits its meaning.

One answer will be used twice.

- | | | |
|-------|---|--|
| _____ | 16. Jealousy leads to bad actions. | A. Joseph Forgives His Brothers |
| _____ | 17. One must guard their moral purity. | B. Joseph's Brothers Come for Grain |
| _____ | 18. God uses even bad things for good. | |
| _____ | 19. "Overcome evil with good." | C. Joseph in Potiphar's House |
| _____ | 20. "When you are tempted, God will provide a way out." | D. Joseph's Brothers Sell Him |

Short Answer

In the following story, the underlined part in each sentence contains one word that makes the sentence incorrect. Cross out the wrong word and in the blank, write the word that would make the sentence correct.

- _____ 21. When Joseph was young, he dreamed that three stacks of grain bowed down to his stack.
- _____ 22. This meant that his father would one day bow down to him.
- _____ 23. Then he dreamed that the sun, moon, and seven stars bowed to him.
- _____ 24. Later, his father told Joseph to go to Bethlehem to check on his brothers.
- _____ 25. The brothers weren't there; they were in Bethel instead.
- _____ 26. They put Joseph in a cistern, but later sold him to some Canaanites who were going to Egypt.
- _____ 27. When Joseph wouldn't commit adultery with another slave, he was thrown into prison.
- _____ 28. While in prison, a cupbearer had a dream that three baskets had grapes that he squeezed and gave to Pharaoh.
- _____ 29. The baker had a dream that three baskets of bread on his head were eaten by Pharaoh.
- _____ 30. The cupbearer's dream meant that in three months he would be serving Pharaoh again.
- _____ 31. The baker's dream meant that he would be hanged and his bread would be eaten.
- _____ 32. Two years later, Pharaoh had a dream that seven fat sheep were eaten by seven skinny ones.
- _____ 33. This meant that there would be seven years of famine followed by seven more years of famine.
- _____ 34. Pharaoh's second dream about seven good heads of grain eaten by seven scorched heads of grain had a different meaning.
- _____ 35. After Joseph interpreted the dreams, he was put in charge of the prison.
- _____ 36. Joseph finally revealed himself to his brothers and arranged for all 110 of his relatives to move from Canaan.
- _____ 37. Jacob made an altar to God at Bethel and God again promised to be with him and bring him back to the land of Canaan.
- _____ 38. Joseph settled his family in the best part of Egypt, known as Sodom.
- _____ 39. After Jacob died, he was embalmed and buried in a pyramid.
- _____ 40. Joseph told his fearful brothers that even though they intended to harm him, he had intended it for good.

Extra credit: Write the names of Joseph's two sons in their order of birth and what their names mean.

- * _____ meaning _____
* _____ meaning _____

Did you write your name and how long you studied on the back of the test?

Write your name and how long you studied on the back of the test.

Test Three: Joseph Level B

Important Names

Match the name on the left with the description that best fits them on the right.

Some answers are used more than once.

- | | | |
|-------|--|--------------------|
| _____ | 1. Was kept in prison until his brothers returned. | A. Benjamin |
| _____ | 2. Was forgotten in prison for two years. | B. Jacob |
| _____ | 3. Had a plan to rescue Joseph from being killed. | C. Joseph |
| _____ | 4. Had a plan to sell Joseph for 20 shekels of silver. | D. Judah |
| _____ | 5. Didn't want to send his youngest son to Egypt. | E. Judah |
| _____ | 6. Kept his brothers in jail for three days. | F. Pharaoh |
| _____ | 7. The silver cup was found in his grain sack. | G. Potiphar |
| _____ | 8. Had his dreams interpreted by a prisoner. | H. Reuben |
| _____ | 9. Was the captain of the guard for Pharaoh. | I. Simeon |
| _____ | 10. Offered himself as security for Benjamin's life. | |

Important Numbers

Write the correct answer in the blank.

- | | |
|-------|--|
| _____ | 11. How old was <u>Joseph</u> when he was sold as a slave? |
| _____ | 12. How old was <u>Joseph</u> when he was made Vice-Pharaoh? |
| _____ | 13. How old was <u>Jacob</u> when he went to Egypt? |
| _____ | 14. How old was <u>Jacob</u> when he died? |
| _____ | 15. How old was <u>Joseph</u> when he died? |

Truths and Verses

Match the truth or verse on the left with the lesson on the right that best fits its meaning.

One answer will be used twice.

- | | | |
|-------|---|--|
| _____ | 16. Jealousy leads to bad actions. | A. Joseph Forgives His Brothers |
| _____ | 17. One must guard their moral purity. | B. Joseph's Brothers Come for Grain |
| _____ | 18. God uses even bad things for good. | |
| _____ | 19. "Overcome evil with good." | C. Joseph in Potiphar's House |
| _____ | 20. "When you are tempted, God will provide a way out." | D. Joseph's Brothers Sell Him |

Short Answer

In the following story, each sentence contains one word that makes the sentence incorrect. Cross out the wrong word and in the blank, write the word that would make the sentence correct.

- _____ 21. When Joseph was young, he dreamed that three stacks of grain bowed down to his stack.
- _____ 22. This meant that his father would one day bow down to him.
- _____ 23. Then he dreamed that the sun, moon, and seven stars bowed to him.
- _____ 24. Later, his father told Joseph to go to Bethlehem to check on his brothers.
- _____ 25. The brothers weren't there; they were in Bethel instead.
- _____ 26. They put Joseph in a cistern, but later sold him to some Canaanites who were going to Egypt.
- _____ 27. When Joseph wouldn't commit adultery with another slave, he was thrown into prison.
- _____ 28. While in prison, a cupbearer had a dream that three baskets had grapes that he squeezed and gave to Pharaoh.
- _____ 29. The baker had a dream that three baskets of bread on his head were eaten by Pharaoh.
- _____ 30. The cupbearer's dream meant that in three months he would be serving Pharaoh again.
- _____ 31. The baker's dream meant that he would be hanged and his bread would be eaten.
- _____ 32. Two years later, Pharaoh had a dream that seven fat sheep were eaten by seven skinny ones.
- _____ 33. This meant that there would be seven years of famine followed by seven more years of famine.
- _____ 34. Pharaoh's second dream about seven good heads of grain eaten by seven scorched heads of grain had a different meaning.
- _____ 35. After Joseph interpreted the dreams, he was put in charge of the prison.
- _____ 36. Joseph finally revealed himself to his brothers and arranged for all 110 of his relatives to move from Canaan.
- _____ 37. Jacob made an altar to God at Bethel and God again promised to be with him and bring him back to the land of Canaan.
- _____ 38. Joseph settled his family in the best part of Egypt, known as Sodom.
- _____ 39. After Jacob died, he was embalmed and buried in a pyramid.
- _____ 40. Joseph told his fearful brothers that even though they intended to harm him, he had intended it for good.

Extra credit: Write the names of Joseph's two sons in their order of birth and what their names mean.

- * _____ meaning _____
- * _____ meaning _____

Write your name and how long you studied on the back of the test.

Review Four: Moses and the Exodus

Key People

| | |
|--------------------|--|
| Amram & Jochebed | Moses' father and mother (or ancestors). They were descendants of Levi. Moses' parents hid him for 3 months before making a basket, coating it with tar and pitch, and putting it into the Nile. |
| Shiphrah & Puah | The midwives who disobeyed Pharaoh's command to kill the Hebrew babies, and were rewarded by God with families of their own. |
| Pharaoh's Daughter | The woman who found Moses crying in the basket and adopted him as her own son. She also hired Moses' mother and paid her to nurse Moses for her. |
| Pharaoh | The ruler of Egypt who hardened his heart numerous times in spite of seeing God's great power over him and his country. |
| Aaron | The older brother of Moses who later met Moses and became his mouthpiece to Pharaoh. |
| Miriam | The older sister of Moses who watched the basket with Moses in it after it was put in the Nile. She suggested hiring a Hebrew woman to Pharaoh's daughter and got their mother for the job. |
| Jethro | Also known as Reuel (which means "friend of God"). He was a priest of Midian who had seven daughters and became the father-in-law of Moses. |
| Zipporah | Jethro's daughter who became Moses' wife. They had two sons. |

Important Places

| | |
|--------------|--|
| Goshen | The fertile area of Egypt in the Nile Delta where Jacob and his sons settled, and later where the Hebrews were enslaved. |
| Midian | The area in the desert where Jethro lived, and where Moses was a shepherd for 40 years. |
| Pi-harhiroth | Where God led the Hebrews to camp when the Egyptians chased after them. It was between Migdol and the Red Sea. |
| Red Sea | Where God parted the waters and led the Israelites through on dry ground, but drowned over 600 charioteers, plus horses and soldiers of the Egyptian army. |

Important Truths

- | | |
|---------------------------|--|
| Moses' Birth | • God's protection is evidence that He has a plan for one's life. |
| Moses Kills the Egyptian | • One should not try to fulfill God's plan using their own wrong methods. |
| Moses at the Burning Bush | • God provides all a person needs to do the job He has for him. |
| The Nine Plagues | • One shouldn't harden their heart when they are told what to do, but should humbly surrender to what God wants. |
| The Passover | • God provides the blood of a lamb to save from death. |
| Crossing the Red Sea | • God may put someone in difficult situations so that when He works things out, others will glorify him and His people will trust him. |

- **Know the ten plagues in order. (You do not need to know the name of the Egyptian gods.)**

River-
Insects-
Disease-
(C)rops-
Severest-

- **Know the five excuses Moses gave God and how God answered each one.**

Who am I?
What is your name?
What if they don't believe me?
I've never been eloquent.
Can you send someone else?

- **Have a general understanding what it means that Pharaoh hardened his heart and that God hardened Pharaoh's heart.**
- **Know the details of the Passover story. (what was killed, where the blood was put, what day Passover came on, etc.)**
- **Know how God led the Hebrews out of Egypt and why He didn't take them directly to Canaan.**
- **Know why the Hebrews took Joseph's bones with them.**

Write your name and how long you studied on the back of the test.

Test Four: Moses and the Exodus

Important Names

Match the name on the left with the description that best fits them on the right.

- | | | |
|-------|--|------------------------------|
| _____ | 1. Moses' "father" (ancestor) | A. Aaron |
| _____ | 2. Was Moses' mouthpiece. | B. Amram |
| _____ | 3. Hid Moses for three months. | C. Jethro |
| _____ | 4. Was the priest of Midian. | D. Jochebed |
| _____ | 5. Paid Moses mother to nurse Moses. | E. Miriam |
| _____ | 6. Refused to let the Hebrews go. | F. Pharaoh |
| _____ | 7. Spared the Hebrew baby boys. | G. Pharaoh's Daughter |
| _____ | 8. Lied to Pharaoh about saving baby boys. | H. Puah |
| _____ | 9. Moses' wife. | I. Shiphrah |
| _____ | 10. Watched over Moses in the Nile. | J. Zipporah |

Important Places

Match the sentence on the left with the letter on the right that makes it correct.

One answer will not be used.

- | | | |
|-------|---|-----------------------|
| _____ | 11. Where Moses ran after he killed an Egyptian. | A. Dead Sea |
| _____ | 12. The best land in Egypt where the Hebrews lived. | B. Goshen |
| _____ | 13. What the Hebrews crossed to get into the wilderness. | C. Midian |
| _____ | 14. Where the Hebrews were camped when Pharaoh's army came. | D. Pi-hahiroth |
| | | E. Red Sea |

Write the Ten Plagues God sent on Egypt in their correct order:

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____

Moses' Excuses

Fill in the chart below by writing either the excuse Moses gave God, or the answer God gave Moses.

| Moses' Excuse: | God's Answer: |
|----------------------------------|---|
| "Who am I?" | 25. |
| 26. | "I AM who I AM." |
| "What if they don't believe me?" | 27. |
| 28. | "I made your mouth and will teach you what to say." |
| "Please send someone else." | 29. |

Lesson Truths

In the blank, put the letter of the lesson that best matches the truth.

- | | | |
|-----------|--|-----------------------------------|
| _____ 30. | God's protection is evidence that He has a plan for one's life. | A. Birth of Moses |
| _____ 31. | One should not try to fulfill God's plan using their own wrong methods. | B. Burning Bush |
| _____ 32. | God provides all a person needs to do the job He has for him. | C. Crossing Red Sea |
| _____ 33. | One shouldn't harden their heart when they are told what to do, but should humbly surrender to what God wants. | D. Moses Kills an Egyptian |
| _____ 34. | God provides the blood of a lamb to save from death. | E. Nine Plagues |
| _____ 35. | God may put someone in difficult situations so that when He works things out, others will glorify him and His people will trust him. | F. Passover |

True or False

According to the lessons we have studied, circle whether the statement is true or false.

If a statement is false, write what would make it true.

- T/F 36. Moses killed the Egyptian because he thought he was a deliverer.
- T/F 37. The Hebrews thought Moses was very brave for killing the Egyptian.
- T/F 38. When God gave Moses a sign in the wilderness, his staff turned into a rabbit.
- T/F 39. Moses' wife went with Moses when he went to talk with Pharaoh.
- T/F 40. The Egyptians could only copy the first five plagues that Moses did.

Multiple Choice

In the blank, put the letter of the answer that best completes the sentence.

- _____ 41. What animal would save the Hebrews from the last plague?
a. cow b. goat c. lamb d. pig
- _____ 42. Where was the blood of the sacrifice to be put?
a. on the top and sides of the door
b. on the forehead of the firstborn
c. on the right hand of each family member
d. on the doorstep in a bowl
- _____ 43. What day of the month of Nisan was this to be done?
a. 1st b. 10th c. 14th d. 21st
- _____ 44. What is the name of the holiday Jews still celebrate to remember this event?
a. Passby b. Passover c. Flyover d. Go-over
- _____ 45. Whose bones did the Hebrews take with them when they left Egypt?
a. Jacob's b. Pharaoh's c. Moses' d. Joseph's

Short Essay

Explain how both Pharaoh hardened his heart, but how God also hardened Pharaoh's heart.

Explain why God didn't lead the Israelites directly into Canaan.

Did you write your name and how long you studied on the back of the test?

Review Five: The Wilderness

The Ten Commandments

List the Ten Commandments in order from Memory and understand how they are broken.

1. You shall have no other gods besides Me.
2. No graven images.
3. Do not misuse the name of the Lord.
4. Remember the Sabbath.
5. Honor your father and mother.
6. Do not kill.
7. Do not commit adultery.
8. Do not steal.
9. Do not bear false witness.
10. Do not covet

The Wilderness

Why God took the Israelites into the Wilderness

- So they wouldn't be frightened by the Philistines.
- To train them for battle.
- So they would learn to trust and obey him.
- The Manna and the instructions for getting it.

How God provided for the Israelites

The purpose of the Cloud

- To train the Israelites how to obey: Now. Here. This. (Whenever, Wherever, Whatever.)

The Tabernacle

Be able to identify the seven part of the Tabernacle and tell what they represent.

1. **The Outer Courtyard:** God wants to be WITH his people, but He is holy, holy, holy. A person has to come to God HIS way (only one door into the courtyard).
2. **The Bronze Altar:** Sin must be paid for God's way—with the blood of a sacrifice.
3. **The Laver:** In order to approach God, one must be cleansed from daily sin as well.
4. **The Lampstand:** Jesus is the Light of God and shows us how to live.
5. **The Table of Bread:** Jesus is the Bread of Life and gives us strength to do God's will.
6. **The Altar of Incense:** Offering prayers of praise and intercession pleases God.
7. **The Ark of the Covenant:** God's holy presence can only be entered through the Blood of Jesus.

The Sacrifices

Be able to list the five types of sacrifices

Know that the scapegoat was presented on the Day of Atonement

Know that the two goats offered on the Day of Atonement showed both the cost of sin (the sacrifice that was killed) and what happened to sin (it was taken away).

The High Priest

Know the parts of the high priest's clothing and what each part represents

- Turban: holy to the Lord. Represented that the mind had been made holy.
- Shoulder pieces: the names of the 12 tribes written on them. Represented that the priest carried the weight of the tribes on his shoulders.
- Breastpiece: with 12 precious stones, one for each tribe. Represented that the tribes were close to the heart of God and were valuable and loved by Him.
- Urim and Thummin: Inside of the breastpiece. Represented that God gives divine guidance for whatever the tribes needed.

Feasts

Passover:

- Know the names of the 4 cups (Sanctification or Freedom, Instruction, Redemption, Praise)
- Know what the matzah and affikomen represent (the Trinity, the broken body of Jesus that was buried and resurrected)
- Know what the parts of the seder plate represent: bitter life, tears, mortar and bricks, the lamb, the hardness of Pharaoh's heart
- Know what the Passover celebrates: Freedom from Egypt and from sin!

Feast of Firstfruits:

- Know when it came (50 days after Passover)
- Know the two things celebrated (Giving God the first and best, God's giving of His law on Mt. Sinai)
- Know how the people marked the first fruits (with the red ribbon on the trees)

Feast of Tabernacles:

- Know the name of the word for "tabernacles" (Sukkoth) and that it also means "shelter, hut, or booth."
- Know when the Feast of Tabernacles came (in the Fall, after the harvest)
- Know how it was celebrated (by building a hut out of branches from 4 kinds of trees)
- Know how long it lasted (seven days + one extra day)
- Know what the water being poured out and the lighting of the Temple represented (God being the provider of crops and life, God being the light to the nations.)
- Know at least 3 reasons why God wanted the Israelites to live in shelters during the feast.

Write your name on the back of the test.

Test Five: The Wilderness

The Ten Commandments

Write the Ten Commandments in the correct order in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

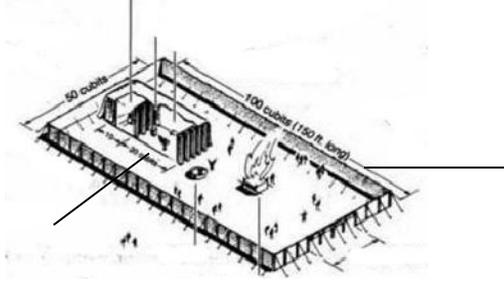
Breaking the Ten Commandments

In the blank, write the number of the commandment that is most clearly broken in the following descriptions.

- _____ 11. Hatred in the heart.
- _____ 12. Desiring or longing for another person's personality or situation.
- _____ 13. Anything a person allows to rule their daily life.
- _____ 14. Telling one side of the truth.
- _____ 15. Doing one's own pleasures on God's day.
- _____ 16. Being ashamed of one's parents.
- _____ 17. All forms of impurity.
- _____ 18. Flippant use of God's name.
- _____ 19. Being a sore loser.
- _____ 20. False image of God in the mind.

The Tabernacle

Write the parts of the Tabernacle in the blanks below. Then tell what it represents.



21. _____ It Represents: _____
22. _____ It Represents: _____
23. _____ It Represents: _____
24. _____ It Represents: _____
25. _____ It Represents: _____
26. _____ It Represents: _____
27. _____ It Represents: _____

The High Priest

Write the part of the high priest's garments. Then tell what it represents.



28. _____ It Represents: _____
29. _____ It Represents: _____
30. What was written on the headband the high priest wore? _____
31. What was the purpose of the Urim and Thummim? _____
32. Why was the high priest barefoot going into the Tabernacle? _____

The Sacrifices

List 3 of the five kinds of sacrifices God instructed the Israelites to bring.

33. _____
34. _____
35. _____

On the Day of Atonement, two goats were offered to God.

36. What did the goat that was sacrificed represent? _____
37. What was the name of the goat that was led away into the wilderness? _____
38. What did that goat represent? _____

The Feasts

According to the lessons we have studied, circle whether the statement is true or false.

If a statement is false, write what would make it true.

- T/F 39. The four cups used in the Passover celebration were: the cup of Prayer, Instruction, Redemption and Praise.
- T/F 40. The Charoseth mixture on the seder plate represents the bricks and mortar the Israelites made while slaves in Egypt.
- T/F 41. The bitter herbs on the seder plate represent the bitter life of slavery.
- T/F 42. There are four pieces of matzah wrapped in a cloth that represent the Trinity.
- T/F 43. The middle piece of matzah that is broken and hidden is called the achoogoin.
- T/F 44. The Passover celebrates a new harvest.
- T/F 45. The Feast of Firstfruits comes 5 days after Passover.
- T/F 46. The people marked the first fruits on a branch by tying a red ribbon on it.
- T/F 47. The Feast of Firstfruits celebrates finishing the harvest.
- T/F 48. The Feast of Tabernacles was meant to be a time of great thanksgiving.
- T/F 49. For the Feast of Tabernacles, the people built shelters called trenchcoat.
- T/F 50. The water was poured out to show that the people were looking to God to provide rain for the new crops.

Short Answer

Name two reasons why God led the Israelites into the Wilderness instead of directly to Canaan.

51. _____

52. _____

Name two ways that God provided for the Israelites in the Wilderness.

53. _____

54. _____

Name the three ways that the Cloud trained the Israelites to obey.

55. _____

56. _____

57. _____

Name three reasons why God wanted the Israelites to live in shelters during the Feast of Tabernacles.

58. _____

59. _____

60. _____

Review Six: Golden Calf-Death of Moses

Important Characters

Aaron—made the golden calf out of the people’s jewelry and gold. Suggested building an altar and making sacrifices. Let the people get out of control.

Moses—got God’s commands on Mt. Sinai

Joshua—went with Moses up to Mt. Sinai. Was one of the twelve spies who gave a good report about the land and had faith that God would give it to them.

Caleb—one of the twelve spies who, with Joshua, gave a good report about the land in spite of the difficulties.

10 Spies—the others who agreed that the land was good but that because there were giants, and chariots, and walls (Oh my!), they couldn’t do what God wanted.

Korah/Dathan/Abiram—led a revolt against Moses and tried to get the leadership from them. The earth opened up and swallowed them, their families, and all who joined them.

Balak—the king of Moab who hired Balaam to come and curse the Israelites as they came out of the Wilderness. When that failed, he sent women and sacrifices to get them to worship idols.

Balaam—the son of Beor who was a diviner that was in touch with the true God. He went with the men from Balaam, against God’s commands because he wanted the money. In the end, he blessed the Israelites three times, before telling Balak how to “conquer” the Israelites with sin. He was killed in battle against the Israelites.

Sihon and Og—the two kings on the east side of the Jordan River whose territory was conquered and given to the Reubenites, Gadites, and ½ tribe of Manasseh.

Important Places

Mt. Sinai—where God gave the Law to Moses (two times). The Israelites camped at the base of Mt. Sinai for about a year.

Kadesh Barnea—where the Israelites were camped when they sent spies into the land and decided it was too dangerous to go into Canaan.

Meribah—where Moses struck the rock a second time instead of speaking to it, because the people “argued” with him, and he got angry.

Edom—the king refused to let the Israelites pass through on his highways, so they had to go around, which made the journey longer and led to (MORE) complaining.

Moab—the king, Balak, tried to stop the advancement of the Israelites into Canaan by hiring Balaam to curse the Israelites. They sent their women to ensnare the Israelites.

Peor—where the Moabites had a “party” to their gods and the Israelites joined in.

Mt. Nebo—where Moses overlooked the promised land, died and was buried by God.

Events

1. Golden Calf
2. Craving Quail
3. Spies Report
4. Korah’s Rebellion
5. Aaron’s Rod Buds
6. Complaining, Complaining, Complaining
7. Moses Strikes the Rock
8. The Bronze Snake
9. Balaam Blesses Israelites
10. Moses’ Farewell

Write your name and how long you studied on the back of the test.

Test Six: Golden Calf-Death of Moses

Important People

Match the name on the left with the description that best fits them on the right.

Some answers will be used more than once.

- | | | |
|-------|---|---------------------|
| _____ | 1. He and Joshua gave a good report. | |
| _____ | 2. Focused only on the giants and chariots and walls. | A. Aaron |
| _____ | 3. Hired someone to have Israel cursed. | B. Balaam |
| _____ | 4. Went against God's desire in order to get money. | C. Balak |
| _____ | 5. God God's commands on Mt. Sinai. | D. Caleb |
| _____ | 6. Led a revolt against Moses to take the leadership. | E. Joshua |
| _____ | 7. Got the leadership after Moses died. | F. Korah |
| _____ | 8. His donkey tried to save his life. | G. Moses |
| _____ | 9. The earth swallowed him and his friends. | H. Sihon/Og |
| _____ | 10. Reigned on the east side of the Jordan. | I. Ten Spies |
| _____ | 11. Sent women and sacrifices to the Israelites. | |
| _____ | 12. Let the people get out of control. | |
| _____ | 13. Went with Moses up to Mt. Sinai. | |
| _____ | 14. Son of Beor. | |
| _____ | 15. Couldn't go into Canaan because he struck the rock. | |

Important Places

Match the sentence on the left with the letter on the right that makes it correct.

Answers may be used more than once.

- | | | |
|-------|---|-------------------------|
| _____ | 16. The Israelites camped here about a year. | |
| _____ | 17. Means "arguing" because the people complained. | A. Edom |
| _____ | 18. The Israelites sent out spies while staying here. | B. Kadesh Barnea |
| _____ | 19. The Israelites could not pass through this land. | C. Meribah |
| _____ | 20. Where Moses died. | D. Moab |
| _____ | 21. Water from a rock came at this place. | E. Mt. Hor |
| _____ | 22. Where Moses gave the re-giving of the Law. | F. Mt. Nebo |
| _____ | 23. Where Aaron died. | G. Mt. Sinai |
| _____ | 24. Where the Israelites committed idolatry and adultery. | H. Peor |
| _____ | 25. Where Balaam was when he blessed Israel. | |

True or False

According to the lessons we have studied, circle whether the statement is true or false.
If a statement is false, write what would make it true.

- T/F 26. It was the people's idea to make the golden calf.
- T/F 27. Moses didn't think God could provide enough meat to satisfy the craving of the Israelites.
- T/F 28. God sent a plague among the Israelites because he didn't want them to eat the quail.
- T/F 29. The spies all agreed that the land God had promised was a good land.
- T/F 30. The Scriptures report hundreds of times that the Israelites complained in the desert.

Important Events

In the blank, put the letter of the answer that best completes the sentence.

- _____ 31. Why did Dathan and Abiram join in a revolt against Moses?
- a. They didn't like the food.
 - b. They thought they were just as holy as Moses.
 - c. They thought they could do a better job leading.
 - d. They wanted to lead the people back to Egypt.
- _____ 32. Why did Aaron's rod sprout, bud, and produce almonds?
- e. To show that God chose his family to be the priests.
 - f. To show that only Aaron's family had God's life.
 - g. To show that Aaron still had mighty powers.
 - h. To show that it was getting near to springtime.
- _____ 33. What did God tell Moses to do when the Israelites again argued about having no water?
- a. strike the rock
 - b. dance in front of the rock
 - c. speak to the rock
 - d. say "hello" in Turkish
- _____ 34. According to Scripture, Aaron was not allowed to go into Canaan because of which event?
- a. the golden calf
 - b. complaining about Moses' wife
 - c. striking the rock
 - d. being a bad leader
- _____ 35. What did God send when the people complained about no bread and water and they were tired of the manna?
- a. fire
 - b. quail
 - c. rabbits
 - d. snakes
- _____ 36. Where did Moses have to put the bronze snake so people could have life?
- a. on the mercy seat
 - b. at the entrance to the tabernacle
 - c. on a pole
 - d. at the bronze altar

_____ 37. Which weapon did Balaam wish he had when his donkey made a fool of him?

- a. sword b. spear c. bow and arrow d. whip

_____ 38. Why did Balaam bless the Israelites three times?

- a. He thought Israel was a great nation.
b. He didn't care about being paid.
c. He could only say what God told him.
d. He had repented of his evil desires.

_____ 39. Why did Moses teach the Israelites a song before he died?

- a. He was a good singer and wanted to give voice lessons.
b. He thought all the Israelites should sing it at his funeral.
c. He wanted to teach the Israelites how to praise God.
d. He wanted to warn the Israelites when they disobeyed in the future.

_____ 40. Why did God show Moses all the land before he died?

- a. to show Moses that He was keeping his promise to Abraham.
b. To show Moses what he missed out on because of his disobedience.
c. To show Moses what the next generation of Israelites would get.
d. To show Moses that there was a good view from the mountain.

Extra Credit:

Give the ages of Moses

- a. When he killed the Egyptian and ran to the desert. _____
b. When he was called by God to go back to Egypt. _____
c. When he died. _____

Did you write your name and how long you studied on the back of the test?

Projects

Notebooks

Power Points

Objective One: *God revealed His plan for the world in a progressive story of redemption. Therefore the students should know and understand*

- the chronology of the main characters
- the progression of the main events

Objective Five: *God delights to give spiritual insight to those who study His Word in order to do it.*

Therefore the students should study and apply biblical principles by

- Sharing the truth of Scripture with someone else
- Using appropriate study tools to find relevant information

Method: The goal of the Student Notebook is to make a chronological compilation of all the notes, tests, handouts, reading sheets, and memory work that has been done during the semester. Using a 30-page pre-bound dossier (60 sheets) is ideal for ending up with a “book” at the end of the semester. The Table of Contents is set by the teacher, and is subject to adjustment based on the teacher’s preferences.

With the Power Point project each lesson is summarized, illustrated, and animated. Verses are coordinated with specific lessons.

Students share their work with parents at home and with the class.

Assessment: The projects account for 15-20% of the overall grade. No work is thrown away and notebooks are updated regularly. Grades for the notebooks are given half way through the semester (after nine weeks.) Power Point projects start after the first nine weeks and are turned in at the end of the semester.

The Law: Genesis-Deuteronomy

Grade

Name of School

Name of Teacher

Name: _____

Dates Due: November 9, 20--
January 25, 20--

Table of Contents

1. Cover Page
2. Table of Contents Page
3. Reading Sheet: Weeks 1-2
4. God Creates the World handout-notes
5. Adam and Eve Sin notes
6. Cain Kills Abel notes
7. The Flood notes
8. Noah and the Flood handout
9. Tower of Babel handout-notes
10. Table of Nations handout
11. Reading Sheet: Weeks 3-4
12. Call of Abram
13. Abram-Lot Separate
14. Abram Rescues Lot
 - a. From captivity
 - b. From Sodom-Gomorrah
15. God's Covenant with Abraham
16. Reading Sheet: Weeks 5-6
17. Abraham Offers Isaac
18. A Wife for Isaac
19. Isaac Gives Wells
20. Jacob and Esau
21. Jacob Runs Away
22. Jacob Works for Laban
23. Jacob's Journey Handout
24. Reading Sheet: Weeks 7-8
25. Joseph Sold into Slavery
26. Joseph in Potiphar's House
27. Joseph Interprets Dreams
 - a. In prison
 - b. For Pharaoh
28. Joseph and His Brothers
29. Test 1-3
30. Evaluation Page/Table of Contents

Table of Contents

- 31. The Exodus Handout**
- 32. Reading Sheet: Weeks 10-11**
- 33. Moses' Birth**
- 34. Moses Kills the Egyptian**
- 35. Moses at the Burning Bush**
- 36. Nine Plagues**
- 37. Passover**
- 38. Crossing the Red Sea**
- 39. Reading Sheet: Weeks 12-13**
- 40. In the Wilderness: Manna**
- 41. In the Wilderness: The Cloud**
- 42. In the Wilderness: Complaining**
- 43. Preparing to Meet God**
- 44. The Ten Commandments**
- 45. The Tabernacle Handout**
- 46. Reading Sheet: Weeks 14-15**
- 47. Old Testament Sacrifices Handout**
- 48. Old Testament Feasts Handout**
- 49. Reading Sheet: Weeks 16-17**
- 50. The Golden Calf**
- 51. Spies' Report/People Rebel**
- 52. Moses' Authority Opposed**
- 53. Water from the Rock**
- 54. The Bronze Snake**
- 55. The Moabites Oppose Israelites**
 - a. Balaam's Sin**
 - b. Sin of Peor**
- 56. Moses' Sermons and Death**
- 57. Test 4**
- 58. Tests 5-6**
- 59. Memory Log first quarter**
- 60. Memory Log second quarter**

The Pentateuch Power Point Project: 6th-7th Grade

You get to put together a visual representation of Genesis!

- The first slide will be a title slide, which will include "The Pentateuch", the school name, class, teacher, your name, due date (January 22, 2008).
- Sections should be clearly labeled and distinguished from each other.
- Your chart should be divided into five sections.
 - I. Beginnings—Genesis 1-11
 - II. Patriarchs: Abraham
 - III. Patriarchs: Isaac
 - IV. Patriarchs: Jacob (Israel)
 - V. Patriarchs: Joseph
- Each event in the section should have a title and summary sentence.
- Each event should have a visual representation for it.
- All memory verses should go with the lesson they match.
- There should be slide transitions on all slides.
- There should be some animation on each slide.

The Pentateuch: Beginnings

| Title | Summary Sentence | Memory Verse |
|------------------------------|---|--|
| God Creates the World | Ex: God created the world in six days and rested on the seventh. OR—God created a beautiful world for Adam and Eve because He loved them. | X |
| Adam and Eve Sin | | Romans 5:12 Sin entered the world through one man, and death through sin, and in this way death came to all men, because all sinned. |
| Cain Kills Abel | | X |
| Noah and the Flood | | II Peter 3:9 The Lord is not slow in keeping his promise, as some understand slowness. He is patient with you, not wanting anyone to perish, but everyone to come to repentance. |
| The Tower of Babel | | Proverbs 14:12 There is a way that seems right to a man, but in the end it leads to death. |

Patriarchs: Abraham

| Title | Summary Sentence | Memory Verse |
|---|------------------|---|
| Abram Leaves Ur | | Hebrews 11:6 Without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him. |
| Abram and Lot Separate | | Matthew 6:33 But seek first his kingdom and his righteousness, and all these things will be given to you as well. |
| Abram Rescues Lot | | X |
| Sodom and Gomorrah are Destroyed | | II Peter 3:10 But the day of the Lord will come like a thief. The heavens will disappear with a roar; the elements will be destroyed by fire, and the earth and everything in it will be laid bare. |
| God's Covenant with Abraham | | Jeremiah 32:27 I am the LORD, the God of all mankind. Is anything too hard for me? |
| Abraham Offers Isaac | | Romans 12:1 I urge you, brothers, in view of God's mercy, to offer your bodies as living sacrifices, holy and pleasing to God—this is your spiritual act of worship. |

Patriarchs: Isaac

| Title | Summary Sentence | Memory Verse |
|----------------------------|------------------|--------------|
| A Wife for Isaac | | X |
| Isaac and the Wells | | X |

Patriarchs: Jacob

| Title | Summary Sentence | Memory Verse |
|----------------------------------|------------------|---|
| Jacob Gets the Birthright | | X |
| Jacob Gets the Blessing | | II Corinthians 7:10 |
| | | Godly sorrow brings repentance that leads to salvation and leaves no regret, but worldly sorrow brings death. |
| Jacob Runs Away | | X |
| Jacob Works for Laban | | Galatians 6:7 |
| | | Do not be deceived: God cannot be mocked. A man reaps what he sows. |
| Jacobs 12 Sons | | X |
| Jacob Meets Esau | | X |

Patriarchs: Joseph

| Title | Summary Sentence | Memory Verse |
|------------------------------------|------------------|--|
| Joseph's Dreams | | X |
| Joseph is Sold into Slavery | | X |
| Joseph in Potiphar's House | | I Corinthians 10:13 No temptation has seized you except what is common to man. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can stand up under it. |
| Joseph in Prison | | X |
| Joseph Interprets Pharaoh's Dreams | | X |
| Joseph's Brothers Come for Grain | | Romans 12:21 Do not be overcome by evil, but overcome evil with good. |
| Joseph Forgives His brothers | | Genesis 50:20 You intended to harm me, but God intended it for good to accomplish what is now being done, the saving of many lives. |
| Jacob and Joseph Die | | X |

Power Point Presentation **Name:** _____

The power points were graded uniformly according to the categories below. Content was weighted more heavily than creativity, so a plain-but-complete presentation potentially could have a higher grade than a fancy-but-weak-on-content presentation.

- Divisions:** labeled and easily distinguished
- Content :** all events labeled and in order
- Visuals:** shows connection to each visual
- Summaries:** worded clearly/accurately
- Technical:** title slide, spelling, font visible
- Creativity:** neat/organized, extra effects,
wording, pictures, humor shows originality

Grade:

Late penalty:

Other comments:

Power Point Presentation **Name:** _____

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Other comments:

